Year 4 Curriculum Summary: Information for Parents / Carers - Autumn Term 2

English

This half term we will be learning:

Play scripts

Exploring a variety of play script features and using these effectively to structure our own writing. We will be using the BBC Play – Eyam and The Plague.

Persuasive Writing

To create a persuasive advert for an alternative to plastic straws, using associated language and features. We will be using the Text example – The Stroodle.

Grammar:

Organising paragraphs around a theme; identifying how and why paragraphs are used to organise and sequence information.
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Spelling:

Year 3/4 high frequency words.
Words with the s sound spelt sc
Words ending in 'zhun' sound spelt - sion
Adding il- and revising un-, in-, mis-, dis-
The c sound spelt -que and the g sound spelt –gue

Maths

This half term we will be learning:

Number – Multiplication and Division

Recall multiplication and division facts for multiplication tables up to 12 × 12.

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 digit numbers; dividing by 1 digit numbers; multiplying together 3 numbers.

Recognise and use factor pairs and commutativity in mental calculations.

Measurement – Area

Finding the area of rectilinear shapes by counting squares.

History / Geography

This half term our focus will be Geography and we will be learning:

Is it beneficial to live a sustainable life?

To explain how energy is generated and distributed.
To explain where in the UK energy is generated.
To explain renewable sources of electricity and energy.
To use digital maps to calculate food miles.
To understand the importance of conserving food, water and energy supplies.
To understand our impact on our environment.
To understand that access to natural resources varies in different countries.

Science

This half term we will be learning:

Brilliant Bubbles - Working Scientifically focus (Data Collection)

To identify, observe and record variables.
To set up practical enquiries and fair tests.
To evaluate an experiment, commenting on the design and data.
To identify similarities, differences and changes in results from experiments.

PE

This half term we will be learning:

Kick London – OAA (Outdoor and Adventurous Activity) – Problem solving and team building.

Class Teacher – Gymnastics –
To develop individual and partner balances using apparatus.
To develop the straight, barrel, forward and straddle roll.
To assess my straight, barrel, forward and straddle roll.
To link actions that flow using the rolls that I have learnt.
To link actions that flow in a partner sequence using the rolls I have learnt.
To develop strength in inverted movements.

Additional Notes

PE days:

PE is on Monday and Wednesday

Homework days:

Children will receive their homework every Thursday and this will be due in the following Tuesday.

9th November – Individual and family photos

4th December – Winter Fair

8th December – Years 3 and 4 Carol Concert

16th December – Christmas lunch and jumper day

17th December – Party Day

18th December – Last day of term – 2pm finish

Computing

This half term we will be learning:

Audio Editing

To identify that sound can be digitally recorded.
To use a digital device to record sound.
To explain that a digital recording is stored as a file and that audio can be edited.
To show that different types of audio can be combined and played together.
To evaluate editing choices made.

Online Safety – Online Relationships

Art / DT

This half term we will be working with different materials to **create pavilion structures in DT:**

To measure, mark out, cut and shape a range of materials, using appropriate tools, equipment and techniques.
To join and combine materials and components accurately in temporary and permanent ways.

Music

In Autumn 2, children will be rehearsing for the Key Stage 2 Carol Concert with a focus on following a conductor, singing technique, singing expressively and performance skills.

RE / PSHE

This half term we will be learning:

RE: Inspirational People

Anne Frank, Mahatma Gandhi, Oscar Romero and Mother Teresa

PSHE: Celebrating Difference

Challenging assumptions
Judging by appearance. Accepting self and others. Understanding influences. Understanding bullying. Problem-solving. Identifying how special and unique everyone is. First impressions.

French

This half term we will be learning:

Months, and continuing to use phrases linked to times of the year and birthdays.
Using 'avoir' and numbers 1-12 to ask and answer questions about age.
Using words linked to feelings and 'what hurts.'