Year 3 Curriculum Summary: Information for Parents / Carers – Autumn Term 2 2026

English

This half term, we will be learning:

Street Beneath my feet by Adam Guillain(non-fiction):
To write an explanation text.
To include a range of action verbs.
To write questions and answers.
To use exclamation marks effectively.
To use adverbial phrases.
To write effective captions for pictures.
To use imperative verbs.

Stone Age Boy by Satoshi Kitamura (narrative):
To create a narrative piece of writing based on a story we have read.
To use adverbial phrases and to use a range of sentence types, including complex sentences.
To use alliteration and similes to enhance our writing.
To use repetition for effect.
To find appropriate synonyms to make writing more interesting for the reader.
To correctly punctuate direct speech.

Maths

This half term, we will be learning:

Addition and subtraction

Add and subtract numbers with up to 3 digits, with exchanging using formal written methods.
Estimating answers to calculations.
Use the inverse operation to check answers

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Know that multiplication and division involve equal groups.
Write and calculate mathematical statements for × and ÷ using our known multiplication tables.
Solve problems involving multiplication and division.

History / Geography

This half term, our focus will be History, and we will be learning about:

How did the lives of Ancient Britons change between the Stone Age and the Iron Age?

To know the chronology of Britain – placing the Stone Age correctly on a timeline from the Ice Age to the Iron Age.
To understand daily life in the Stone Age.
To learn about Stonehenge.
To know how tools changed over time from the Stone Age to the Iron Age.
To know how bronze went on to replace stone in the Bronze Age.
To compare Art across the Stone Age to the Iron Age.

Science

This half term we will be learning:

Materials - Rocks and Soils
To compare and group together different kinds of rocks based on their appearance and simple physical properties.

To describe in simple terms how fossils are formed when things that have lived are trapped within rock.

To recognise that soils are made from rocks and organic matter.

PE

This half term, we will be learning:
Gymnastics
The children will develop balancing, rolling and jumping. They will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Children will develop their confidence to perform, considering the quality and control of their actions.

Kick London – Tag Rugby

Art / DT

This half term we will be learning:
Art: Richmond's Architecture
The children will be looking at key buildings around Richmond and using this as inspiration to create printing patterns and shapes.
The children will experiment with colour, mark marking, texture and shape.

Additional Notes / Dates

PE times

3FD and 3K– Monday and Friday.

Homework days
Children will receive their homework every Thursday, and this will be due the following Tuesday.

Music

This half term the children will be rehearsing for the Key Stage 2 Carol Concert with a focus on following a conductor, singing technique and performance skills.

RE / PSHE

This half term, we will be learning:
RE- The importance of right and wrong.
To be able to explain some of the factors that can make choosing right over wrong difficult and describe strategies that believers have for dealing with them.
PSHE: Celebrating Differences:
Children will examine and celebrate the things that makes them unique. They will examine the importance of using kind words and the positive effects of giving and receiving compliments.

French

This half term we will be learning:

Asking and answering the question 'Ça va ?'
Using adjectives and understanding whether a sentence refers to a boy or a girl.
Days of the week.

Computing

This half term, we will be learning:
Stop Motion Animation
The children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with children adding other media types to their animation, such as music and text.
Online Safety – Online Relationships.