Year 1 Curriculum Summary / Information for Parents and Carers – Autumn Term 2 2026

English

This half term, we will be learning:

Phonics and Reading
Consolidation of previous learning of phonemes from Autumn Term 1.
Consolidating Phase 3 phonemes.
Segmenting and blending skills.
Learning to read High Frequency Words.
Word reading, drama and poetry.
Identifying rhyme.
Reading comprehension.
Decoding multi-syllabic words.

Writing
Writing and punctuating sentences- using full stops and capital letters correctly.
Writing with spaces between words.
Handwriting- to correctly form letters with ascenders and descenders.
Exploring non-fiction texts.
Writing a fact file about our favourite toy inspired by the non-fiction book Toys and Games by Sally Hewitt.

Maths

This half term, we will be learning to:

Represent and use number bonds within 10.
Add and subtract one-digit numbers to 10, including zero.

Solve one-step problems that involve addition and subtraction using concrete objects, pictures and missing number problems.

Count to twenty, forwards and backwards, from any given number.

Count, read and write numbers up to 20 in numerals and words.

Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.

Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.

History

This half term, our learning is about:

Toys in the Past
Compare toys from the past and today.

Compare and contrast how toys were made.

To think about how their lives are different today based on the toys available to them.

Using artefacts to enhance learning and encourage curiosity and questioning.

To know about various toys in different countries.

Science

This half term, we will be learning:

Materials
Identify, name, group and describe properties of everyday materials.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together various everyday materials based on their physical properties.

Seasonal Changes
Identify and describe seasonal changes.
Identify and describe the weather.
To investigate changes in day lengths.

PE

This half term, we will be learning:

Athletics
Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.

Competing with their peers.

Working independently and collaboratively.

Additional Notes

PE days this half-term
Class teacher-led lessons will take place on **Tuesdays.**

Kick coach-led lessons will take place on **Fridays.**

Library days this half term will be:
Tadpole **–Thursdays**
Frog **–Thursdays**

Homework:
Reading books due in on **Tuesday**
New books given out on **Thursday**
Spelling test: **Wednesdays**

Important Dates:

Year 1 Nativity – 3rd December

Christmas Lunch – 16th December

Party Day – 17th December

Last day of term – 18th December

Music

This half term, we will be:

Rehearsing for Christmas performances.

They will focus on singing in unison and responding to simple visual cues from a conductor.

RE / PSHE

This half term, we will be learning:
Celebrations
What is a celebration? What kind of events do we celebrate?

Celebrating Difference
Similarities and differences.
Understanding bullying and knowing how to deal with it.
Making new friends.
Celebrating the differences in everyone.

Computing

Computing Skills
Learning to log in using personal login details.
Keyboard skills.
Using the mouse.

Creating Digitally
Using digital tools in a program to create letters, numbers and shapes.

E-Safety
(*Ongoing)*

Art

This half term, we will be learning:

Portraits
To explore a range of materials to create a collage.
To use a variety of sketching techniques.
To learn about Amy Sherald and Richard James Lane.
To draw a self-portrait.

Skills
Drawing, mark making and colour.