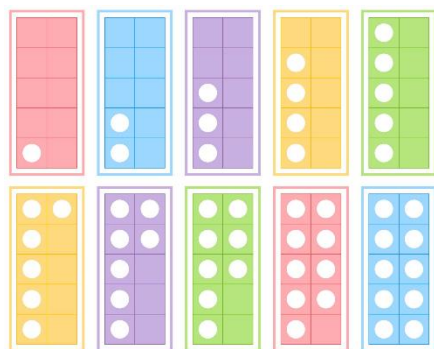
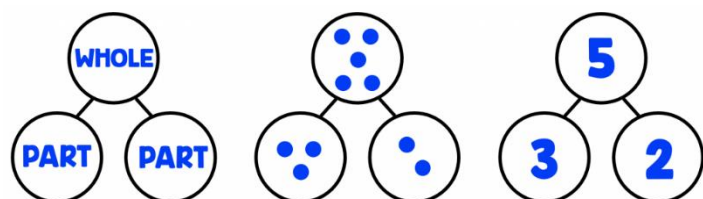


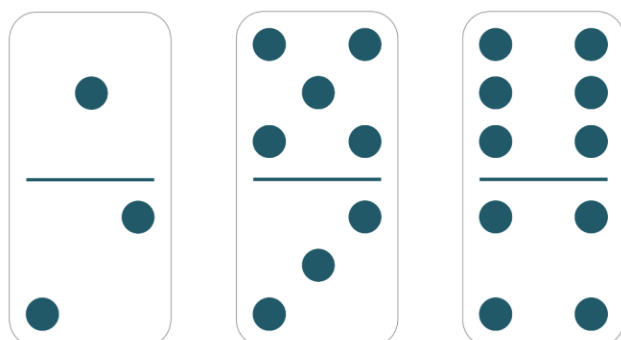
Maths in Reception



At the end of the Reception year, the children should have a deep understanding of number to 10. This means knowing and being able to explain more, less, sharing, adding together and taking away for every single number to 10 as well as explaining the different number combinations that make any given number.

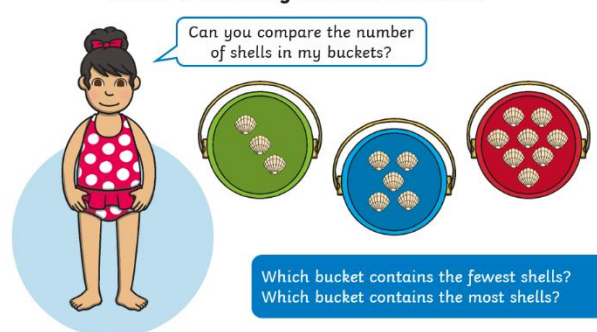


This leads on to another section of the Reception curriculum in which children should be able to automatically recall 'number bonds' to 5 and some to 10. A number bond is two numbers that when you add them together they make another number. At Marshgate, we aim for the children to understand how any number to 10 can be split up and we explore the ways to make any number.



Subitising is a part of the Reception curriculum. Subitising is being able to look at a set of objects and automatically say how many there are without counting them. This ability is progressed through practice and a great way to develop this skill is by playing board games with a dice or by playing dominos!

Lillian is collecting shells on the beach.



Comparing is an essential skill in maths. Children should understand what comparing is and how to do it effectively. When exploring the concept of comparing quantities, we aim for the children to be able to talk about all the amounts they see in front of them when explaining how they know which one has the fewest or the most etc

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Children in Reception are being taught the repeating pattern nature of our number system and we use 100 squares to highlight this repetition. This also helps the children to identify other numerical patterns such as evens and odds, doubles and halves.