

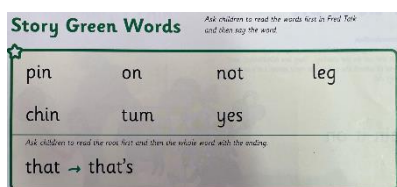
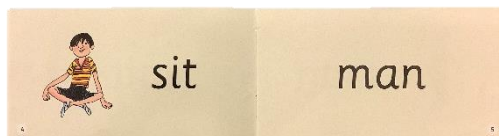
Reading With Your Child at Home



cat → c-a-t



c-a-t → cat



We teach children to read through phonics which is the process of matching a sound to a letter and then putting multiple letters together (blending) to read a word.

We use flashcards to teach children single letter sounds. It's important to use pure sounds when teaching phonics. Here is a link to a video on how to pronounce each pure single letter sound: <https://www.youtube.com/watch?v=yln6PpV1G1I&t=6s>

Once the children have learnt a few sounds, we begin to teach them to orally blend. This is where the children hear a word sounded out and they blend the sounds together. We use Fred the frog in school. He only talks in segmented speech and so needs the children's help.

The next phase is segmenting a written word. The children say all of the sounds in the word separately. e.g. the word cat becomes c-a-t.

The children then learn to blend these sounds together to form the word.

So that children can practise these skills, they will bring home a phonics book matched to their current phonetic level. This process begins with non-worded books and progresses through to fiction and non-fiction texts.

Non-worded books: If your child comes home with a non-worded book this is an opportunity to practise:

- handling a book properly and moving the pages from left to right
- narrating a story from the pictures given.

Sound blending books: If your child comes home with a sound blending book this is so they can practise segmenting and blending sounds they have learnt so far.

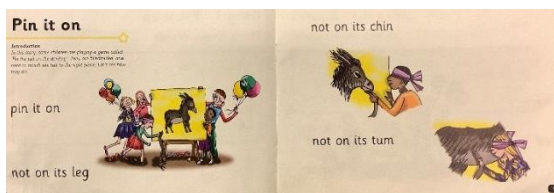
Red ditty – set 7 books: If your child comes home with a red ditty or set 1-7 book please utilise all pages in the book as they are all important in guiding you through practising reading at home.

Story green words: these are words that are prevalent in the story and so help to prepare children for upcoming words.

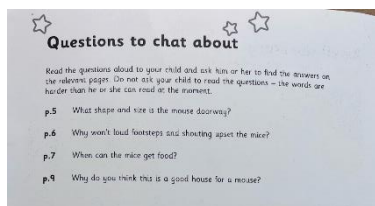
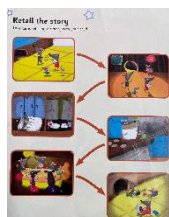
Red Words Any chance to practise writing the regular words, the words which are common and in a common context, daily, daily, daily.

the	of	to
no	my	I
said	are	your
you	be	put

Red words: These words are tricky words as they do not follow the phonetic system. You cannot sound out the words and blend them together accurately. Children must learn to sight read these words.



The story: It is important that children don't just blend words together but once they have finished blending all the words in a sentence, they re-read the whole sentence without blending to develop their fluency.



Comprehension: Understanding what they have read is just as important for children as reading the story itself. Once they have read through the story there are pictures and or questions at the back. These should be completed to develop children's retrieval and retelling skills.

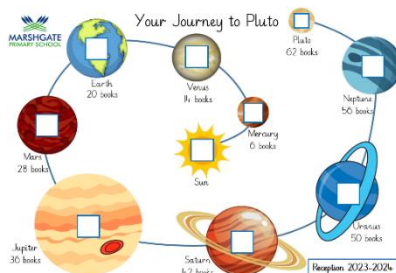
Speedy Green Words And children to practise writing the words across the lines, down the columns and in and out of order slowly and quickly.

it	on	a	on
a	it	on	it

Speedy green words: These are words that we would like the children to learn to read without the segmenting and blending processes (sight read). Please practise sight reading these words as an additional reading activity.



Reading record: The reading record is a place to record your child's progress throughout the year. It is also for keeping track of how many books they have read so that they can progress through the reading reward chart at the beginning of the book.



Journey to Pluto: the aim of this reward chart is to inspire your child to read each stage of the 'planets journey' through space. Your comments and record of books read at home show us that the next award has been achieved.

Date	Book and page number	Comments
6/10/23	Sound Blending 1	Child did very well today. We practised blending 2 sounds together and then adding on the final sound. They found 'p' and 'd' sounds tricky.
13/10/23	Sound Blending 1	- Focused on 'p' & 'd' - did well! - Need to practise blending all 3 sounds
20/10/23	Sound Blending 1	Much more confident blending all the words today!
27/10/23	Sound Blending 2	
Tricky words, or words to practise		

Here are some example comments. You can detail or bullet point what went well and what your child needed support with during the reading experience. Feel free to write more than one comment across different days. You can also write comments of any other reading experiences during the week such as spotting sounds on signs or a bedtime story read by yourself.