

Reception Curriculum Information Session



24th September 2025

Agenda

- Assessment
- A Typical Day in Reception
- Delivering the Early Years Curriculum in Reception
 - The Prime Areas
 - The Specific Areas
- How you can help us
- Questions

Assessment – myth busters

- Baseline Assessments
- Observations
- End of Year Report and ELG report

A typical day in Reception...



- 8:55 schools begins
- 9:00 settle into the classroom
- 9:05 Whole class teaching (carpet session)
- 9:20 Freeflow
- Children have access to their water bottles at all times and can have their morning snack when they want
- 11:15 Whole class teaching (carpet session)
- 11:30 Lunchtime

Afternoon time table

- 1:00 Whole class story time
- 1:15 Whole class teaching (carpet session)
- 1:30 Freeflow
- 2:45 Get ready for home
- 3:00 Class time – singing/sharing/learning
- 3:15 Dismissal

Learning in the Foundation Stage:

Prime Areas

- Personal, Social & Emotional Development
- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Personal, Social & Emotional Development

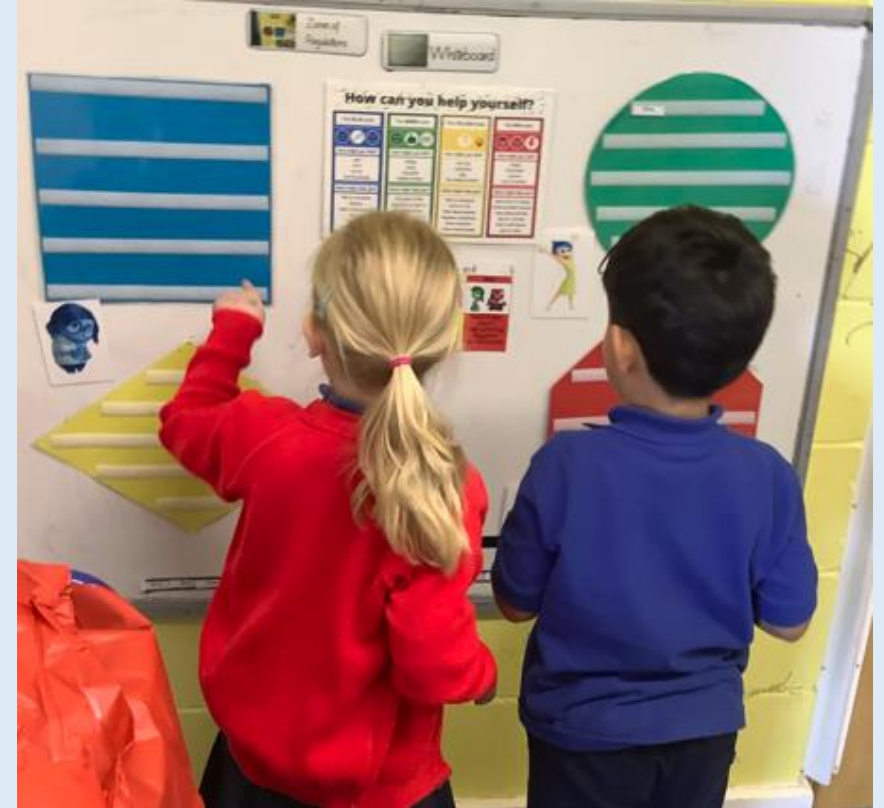
~ *Building Relationships* ~



- Turn taking and sharing
- Role play and group work
- Diversify friendships

Personal, Social & Emotional Development

~ *Self Regulation* ~



- Recognise emotions (zones of regulation)
- Emotion coaching

Personal, Social & Emotional Development

~ Managing Self ~



- Becoming independent
- Rule setting and following

Communication and Language

~ *Listening, attention and understanding* ~



- Listening and responding to questions
- Back and forth interactions (Child and adult)
- Making comments about what they have heard

Communication and Language

~ *Speaking* ~

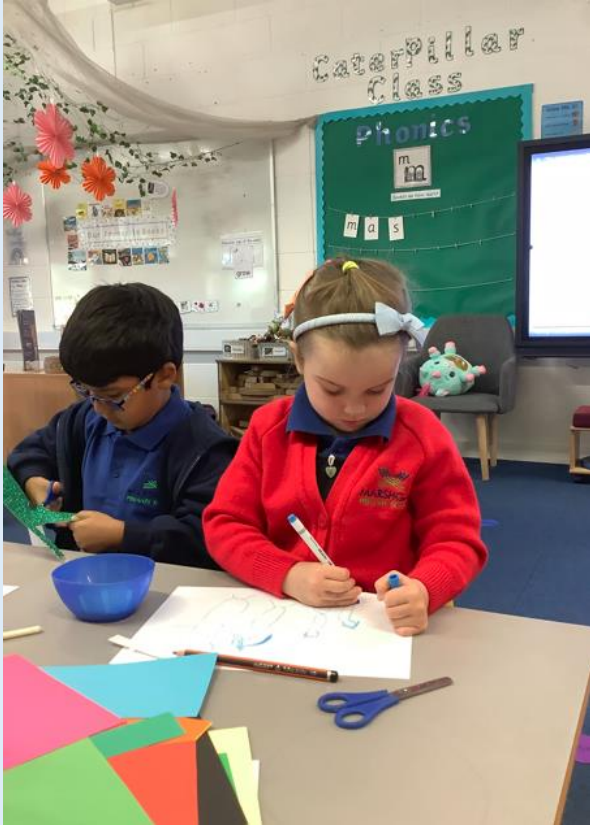


- Confidence sharing opinions
- Using past tense and future tense
- Use recently learnt vocabulary
- Participate in class discussions



Physical Development

~ Fine Motor Skills ~



- Hold a pencil in preparation for writing
- Use a range of tools correctly (scissors)
- Accuracy and care with artwork

Physical Development

~ Gross Motor Skills ~



- Negotiate space safely
- Develop balance and coordination

Literacy

~ Word Reading ~



- Phonics (more on this later)
- Common exception words

Literacy

~ Writing ~



- Correctly form letters (lower and UPPER case)
- Write words phonetically (lgh luv cayk)
- Writing that can be read by others

Literacy

~ Comprehension ~



- Re- tell stories using their own words
- Anticipate what will happen next in a story
- Use and understand new vocabulary heard during reading

Mathematics

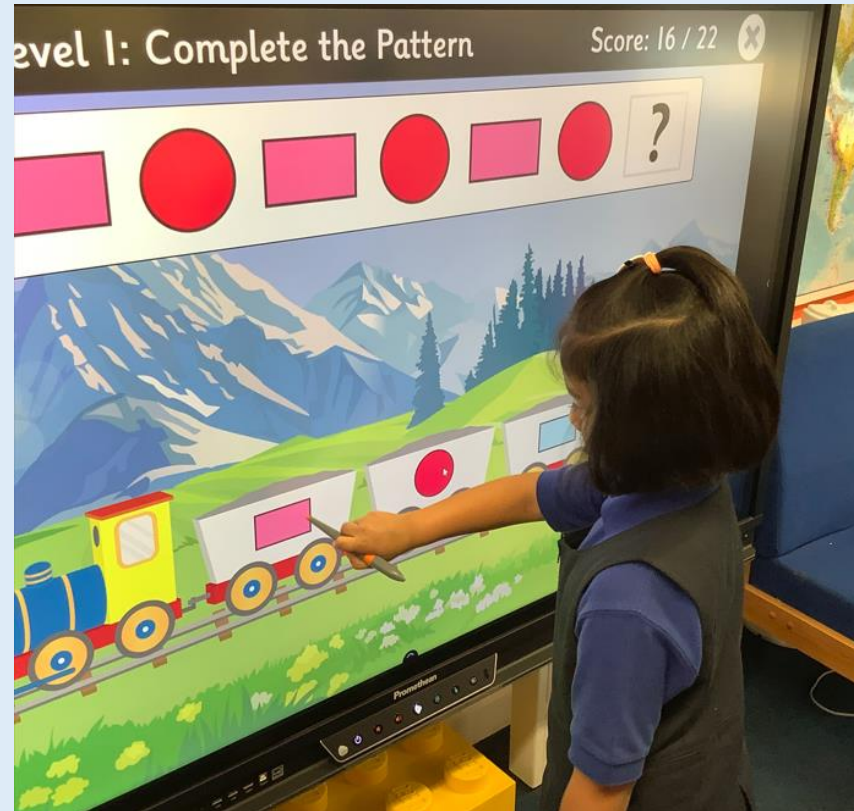
~ Number ~



- Deep understanding of number to 10
- Subitising
- Number bonds
- Doubling and halving

Mathematics

~ Numerical patterns ~



- Verbally count beyond 20
- Compare different quantities
- Explore patterns

Understanding the World

~ People, culture and Communities ~



- Similarities and differences between communities
- Similarities and differences between countries

Understanding the World

~ Past and present ~



- Lives of people around us and roles in society
- Similarities and differences between past and present
- What came before us

Understanding the World

~ *The Natural World* ~



- Observe the world around us
- Compare environments
- Understand changes that happen around us

Expressive Arts and Design

~ *Creating with materials* ~



- Explore materials, tools and techniques
- Use props to enhance role play



Expressive Arts and Design

~ *Being imaginative and expressive* ~



- Invent and adapt common narratives
- Singing and performing
- Find the beat and move in time with music



How you can help us

- Please return any Seesaw permission slips
- Once your child is in the classroom, make sure you leave promptly
- Notify the teacher of any changes to the person collecting your child.
- Notify the office if your child is going to be absent before 9am or email absence@marshgate.richmond.sch.uk
- Attach a key ring to your child's book bag to make it clearly recognisable.
- Wash water bottles and return to school every Monday.

Focused information sessions

- Phonics and reading– 02.10.25 9am
- Writing – TBC
- Maths – TBC
- PSED - TBC

Thank you for
listening.

Any Questions?