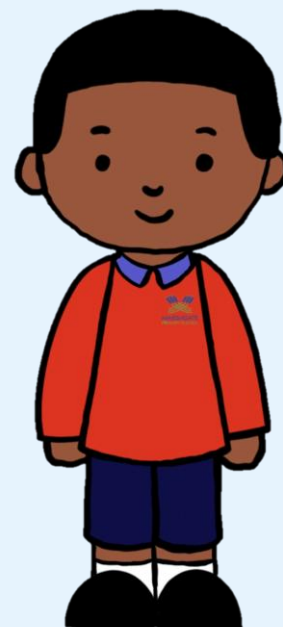


Supporting your Reception Child: Reading

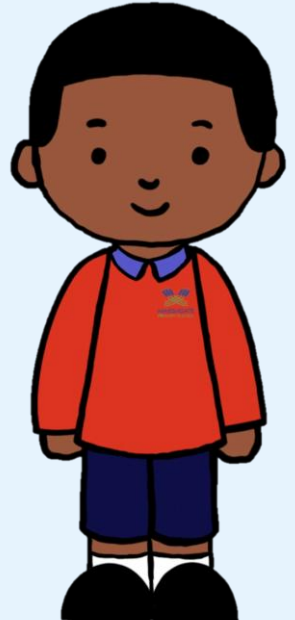


Mr Jeffrey
2nd October 2025



Agenda:

- How we teach children to read
- Sounds
- Segmenting words
- Blending words
- Reading books
- Reading record tips

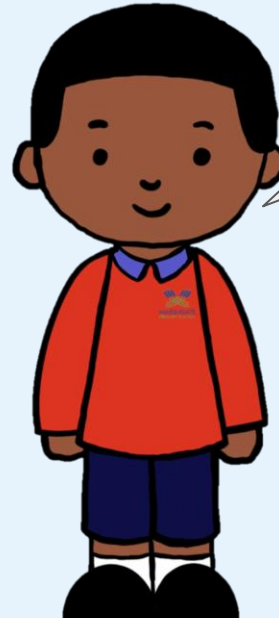




How do we Teach Children to Read?

We teach through phonics

Phonics is matching a sound to a letter and then putting multiple letters together (blending) to read a word.



What is phonics?



Sounds

No letter names – Yet

Pure Sounds – No Schwa



Sounds



Bounce: a-a-a-apple
Handwrite: Round the apple,
down the leaf



Stretch: mmmountain
Handwrite: Maisie, mountain,
mountain

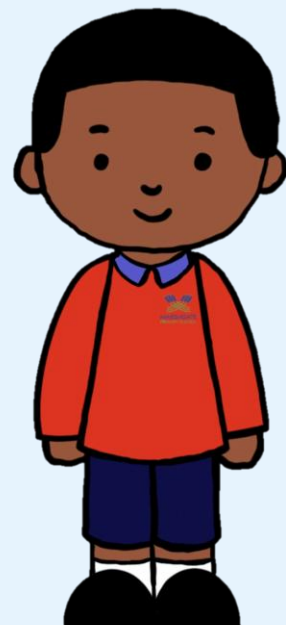


Stretch: shhhh says the horse to
the hissing snake



may I play?

2. day, play, may, way, lay, say, tray, spray





Segmenting

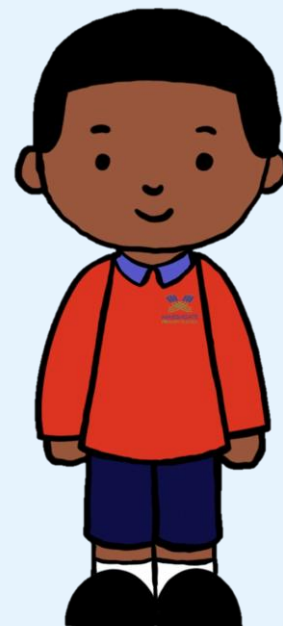


cat → c-a-t



Oral Blending

This is Fred. He only talks in segmented words and the children have to blend his sounds together.





Blending



c-a-t → cat



Reading Books - RWInc



Reading Books - Glossary



How to use this book

Follow the advice, in *italics*, given for you on each page.
Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

Glossary of terms

Fred Talk: Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.

Grapheme: One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

Green Words: Words made up of the graphemes listed in the sound boxes on page 2

- Story Green Words are particular to the story
- Speedy Green Words are common words that children practise reading quickly

Red Words: Common words with a grapheme not listed in the sound boxes, e.g. said

Challenge Words: Topical words with low-frequency graphemes

Syllables: Chunks within long words

Root: The part of the word that gives the most meaning

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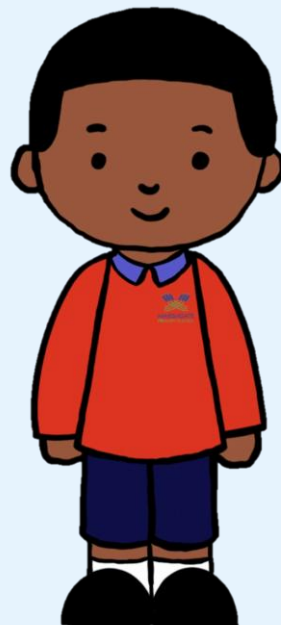
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Reading Books: Sounds



☆ ☆ ☆

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
										nk

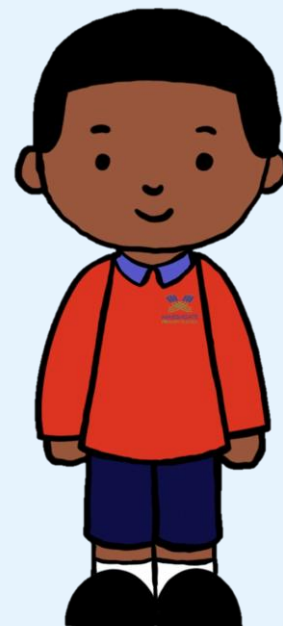
b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u
---	---	---	---	---

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

2





Reading Books: Speedy Green words

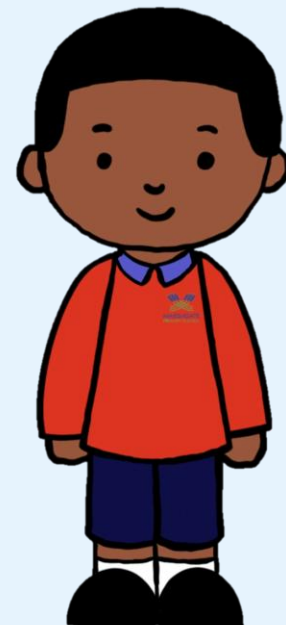


Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

it	on	a	on
a	it	on	it

16





Reading books: Story Green Words



Ditty 1 Pin it on ☆ ☆

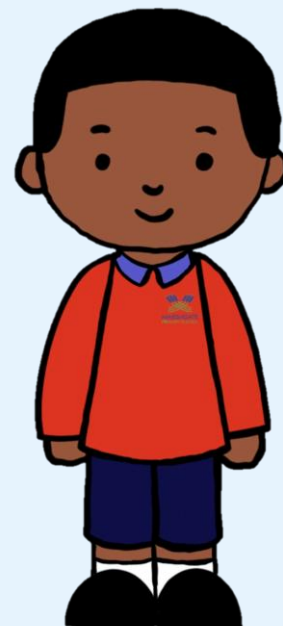
Story Green Words ☆ *Ask children to read the words first in Fred Talk and then say the word.*

pin	on	not	leg
chin	tum	yes	

Ask children to read the root first and then the whole word with the ending.

that → that's

3



Reading books: Red Words

Ditty 2 Let's run

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

zip

up

run

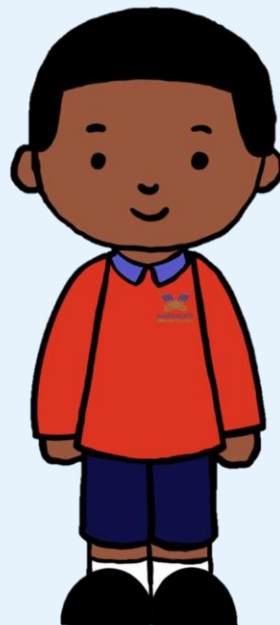
Ask children to read the root first and then the whole word with the ending.

let → let's

Red Words

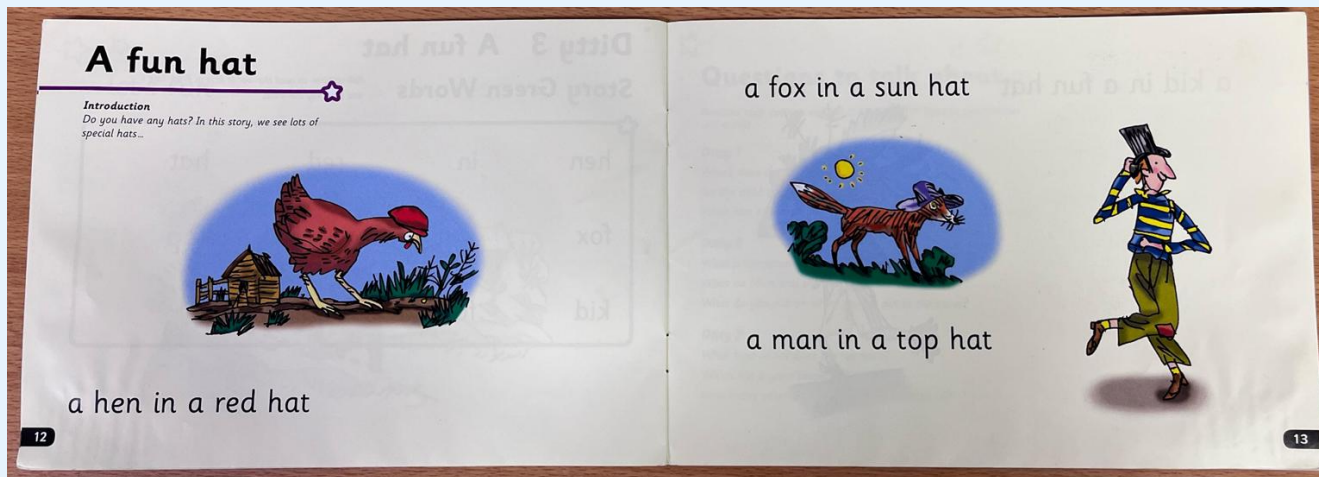
Ask children to practise reading the word.

put

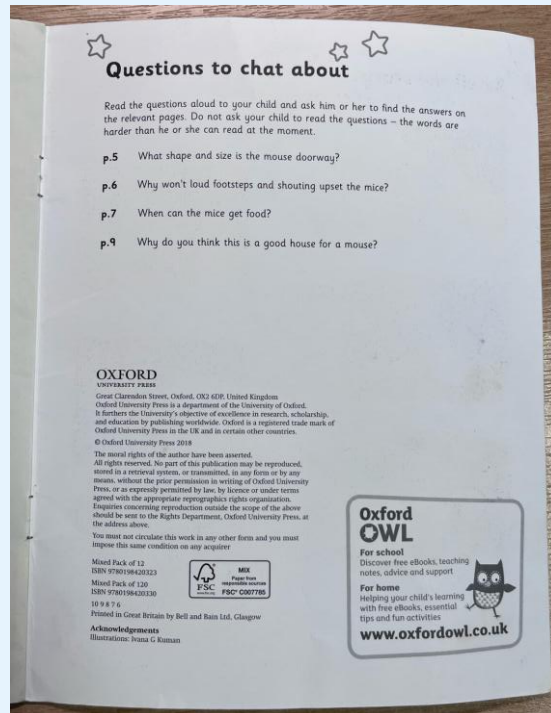
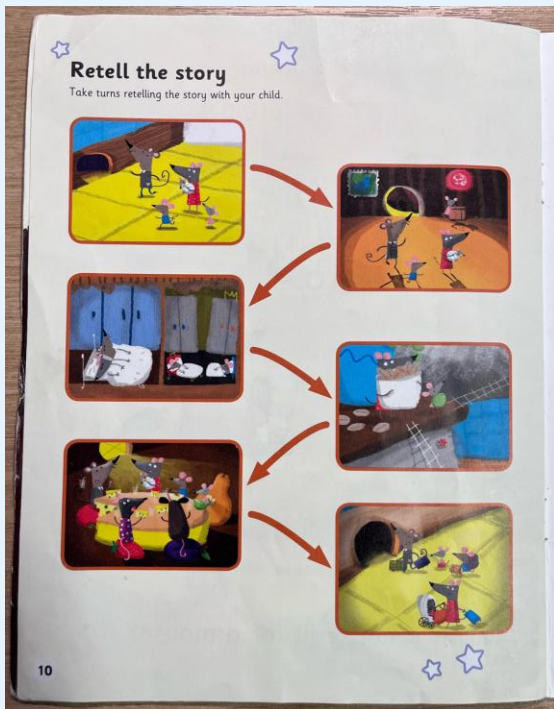




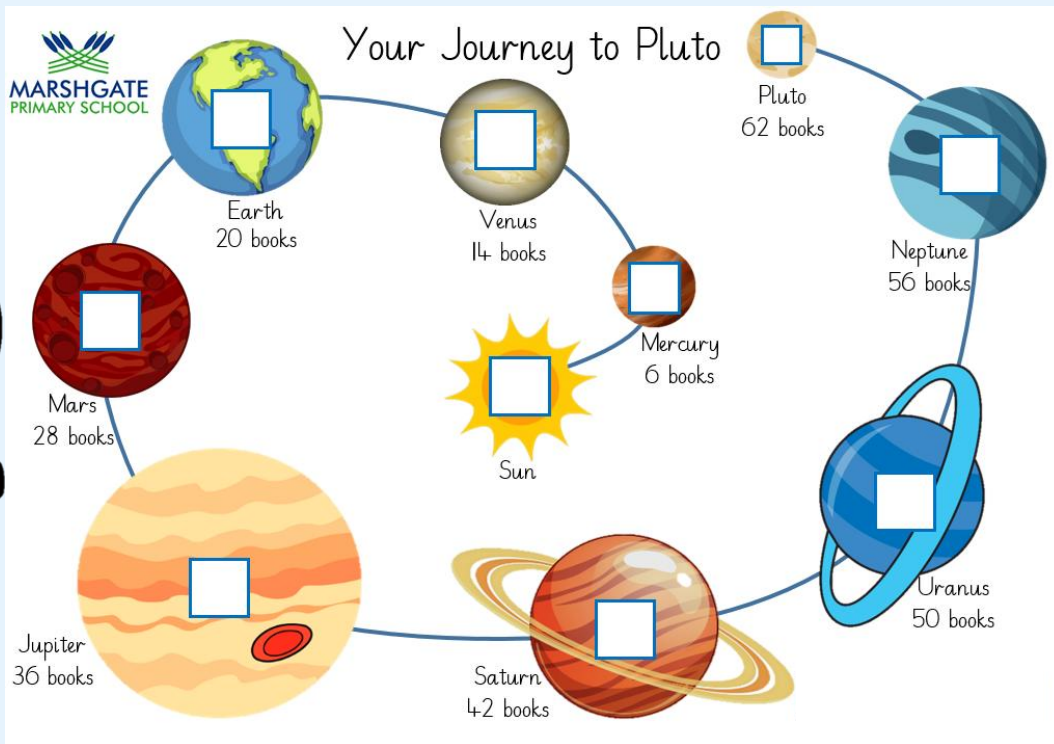
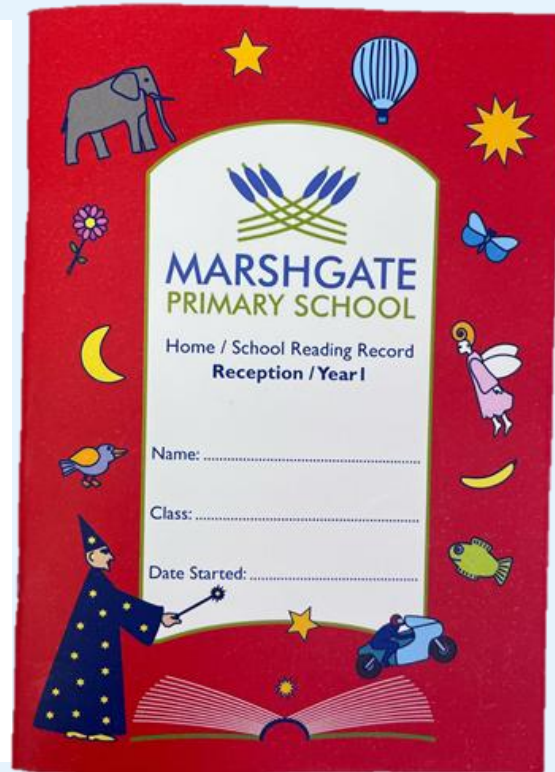
Reading Books: The Story



Reading Books: Comprehension



Your Child's Reading Record

**MARSHGATE
PRIMARY SCHOOL**

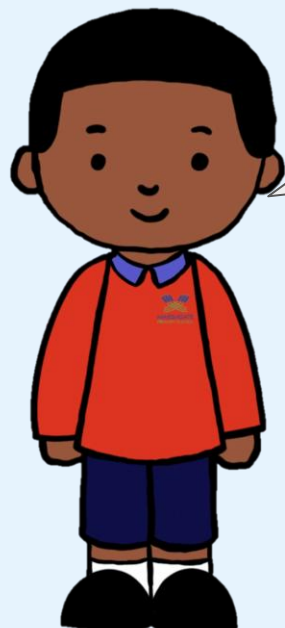
Home / School Reading Record
Reception / Year 1

Name:

Class:

Date Started:

Your Child's reading record



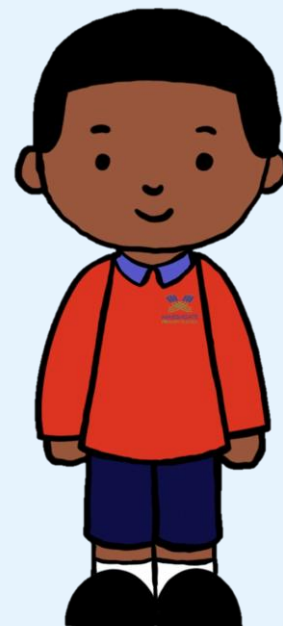
Can I read my
book now?

Date	Book and page number	Comments
6/10/23	Sound Blending 1	Child did very well today. We practised blending 2 sounds together and then adding on the final sound. They found 'p' and 'd' sounds tricky.
13/10/23	Sound Blending 1	- Focused on 'p' & 'd' - did well! - Need to practise blending all 3 sounds
20/10/23	Sound Blending 1	Much more confident blending all the words today!
27/10/23	Sound Blending 2	

Tricky words, or words to practise

New sounds I have spotted (e.g. night rain)

What next ?



Thank you for listening



Questions?

