

Curriculum Summary for Reception Parents and Carers Autumn 2 2025 Animals

Week 1 03/11/25

Communication Language and Literacy:

Big book: *Leaf man*

Reading: Following a story and answering a simple question.

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Exploring the composition of 2 and 3. Recognising 1 o'clock, 2 o'clock and 3 o'clock. Comparing capacity.

Week 2 10/11/25

Communication Language and Literacy:

Core book: *Lost and Found*

Reading: Following a story with pictures and/or props

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Counting to 10 accurately. Recognising numbers 1-5 and matching to a corresponding number of objects.

Week 3 17/11/25

Communication Language and Literacy:

Core book: *How many legs*

Reading: Following a story with pictures and/or props

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development:
Describing objects from different points of view.
Matching the number to quantity up to 5.
Comparing quantities to 5. Recognising and naming square and rectangle

Week 4 24/11/25

Communication Language and Literacy:

Core book: *Scarkey Squirrel*

Reading: Following a story with pictures and/or props

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Creating ABAB patterns
Comparing equal and unequal groups

Week 5 01/12/25

Communication Language and Literacy:

Core book: *hairy Mclairy*

Reading: Following a story with pictures and/or props

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Spotting errors in ABAB patterns
Comparing equal and unequal groups

Week 6 08/12/25

Communication Language and Literacy:

Core book: *Where's the Starfish*

Reading: Following a story with pictures and/or props

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development:
Finding one more of numbers to five
Subitising to 5

Week 7 15/12/25

Communication Language and Literacy:

Core book: *The Nativity Story*

Reading: Following a story with pictures and/or props

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development:
To find one less of numbers to 5
To recognise 5p

Other curriculum areas – to be covered on a daily basis.

Understanding of the World:

Discussing the seasons.

Investigating objects and materials using all of our senses.

Creating and printing a picture using 2simple computing programme.

Designing and making Christmas cards and Christmas decorations.

Explore similarities and differences of a Victorian Christmas and a 21st century Christmas

Explore similarities and differences of animals that live today and animals that are extinct.

To talk about the Christmas Story and how it is celebrated

To know that people around the world have different religions

To talk about Diwali and how it is celebrated.

Festivals and Important dates:

Firework Night (5th November), Remembrance Day (11th November), , Reception Nativity Performance (Tuesday 2nd December), School Party Day (Thursday 18th December)

Physical Development:

Fundamentals of PE - Children will develop their fundamental movement skills through the topic of 'Fundamentals 2'. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction.

Personal, Social & Emotional Development:

Continuation of new routines and rules.

Selecting and carrying out activities independently.

Learning to take turns and listening to cues from others.

Circle time and discussion, preferences and opinions, taking turns, speaking and listening, negotiation and independence.

Expressive Arts and Design:

Exploring colour and developing fine motor skills with pencils and paints.

Creating seasonal images.

Explore colour and shape through patterns in nature.

Create collages and sculptures using natural objects.

Exploring a range of media in 2D and 3D.

Observational drawings.

Music – tempo, beat, rhythm and learning songs.

PE days: Butterfly: Monday

Caterpillar: Monday

Computing and Library days: Butterfly: Thursdays
Caterpillar: Thursdays

Please note all reading books will be collected in on Thursdays, changed and then returned on Fridays. Children will choose a library book once a week on their library day.

Please do not use the outdoor learning environment before or after school as it is set up for the children's learning.