

Curriculum Summary for Reception Parents and Carers

Spring 1 2025

Earth and Space

Week 1 05.01.26

Communication Language and Literacy:

Big book: *Non-fiction book- Winter*

Phonics and letter formation:

To form lower-case letters correctly. To form numbers correctly

Mathematical Development:

Counting to 15.

Counting objects to 10.

Recognising numbers 0-8.

Learning the names of some 3D shapes.

Week 2 12.01.26

Communication Language and Literacy:

Core book: Look up!

Phonics and letter formation:

To spell words using taught sounds

Mathematical Development:

Matching number to quantity up to 8.

Comparing quantities to 8.

Continuing 3 part patterns.

Using positional language to describe where an object is.

Week 3 19.01.26

Communication Language and Literacy:

Core book: How to catch a star

Phonics and letter formation:

To begin to understand that each letter of the alphabet has a matching upper case letter.

Mathematical Development:

Spotting errors in repeating patterns.

Continuing repeating patterns from a given point.

Measuring height using physical objects.

Week 4 26.01.26

Communication Language and Literacy:

Core book: Lunar New Year story

Phonics and letter formation:

To begin to write sentences using fingers spaces

Mathematical Development:

To understand how to subitise to 5.

Discuss the difference between odd and even and the pattern that they create.

Week 5 02.02.26

Communication Language and Literacy:

Core book: Beautiful Oops

Phonics and letter formation:

To spell some taught exception words correctly.

Mathematical Development:

Finding one more and one less of numbers up to 8.

Ordering the days of the week.

Week 6 09.02.26

Communication Language and Literacy:

Core book: Aliens Love Underpants

Phonics and letter formation:

To begin to understand that sentences start with a capital letter and end with a full stop.

Mathematical Development:

To explore the composition of 6, 7 and 8.

To combine two groups of objects.

To measure time.

To recognise 6 o'clock, 7 o'clock and 8 o'clock.

Other curriculum areas – to be covered on a daily basis.

Understanding of the World:

Signs of Winter and what this looks like in our outdoor learning environment
Lunar New Year
Earth and Space
Freezing and Melting

Physical Development:

Gymnastics
In PE, we will be developing basic gymnastic skills. We will be exploring different ways to create shapes and balances, jumps and rolls. They will continue to develop an awareness of spaces and show to use it safely.
To use a tripod grip when using mark making tools
To hold scissors correctly and cut along a curved line
To thread small beads
To use small pegs
To write taught letters using correct formation

Personal, Social & Emotional Development:

To discuss the behaviour we show with different emotions.
To focus during longer whole class lessons
To follow two-step instructions
Begin to show resilience and perseverance in the face of challenge
Practise doing up a zipper
Practise doing buttons
Practise doing up buckles
To confidently try a range of new activities
To begin to work as a group with support
To use taught strategies to support turn taking when playing with other children

Creative Development:

Experiment with making marks using different materials
Explore different techniques for joining materials
Create musical patterns using untuned instruments
Richmond in Bloom – Artist focus Gustav Klimt

PE days: Butterfly: Monday
Caterpillar: Monday

Computing/Library days: Butterfly: Thursday Caterpillar: Thursday

Please note all reading books will be collected in on Thursdays, changed and then returned on Fridays. Children will choose a library book once a week on their library day.

Dates to note this half term: W/C 02.02.26 - International week
06.02.26 – International Food Market
11.02.26 – Reception Teacher parent/carers meetings

Please do not use the outdoor learning environment before or after school as it is set up for the children's learning.