

Parent/Carers' Curriculum Grid

Reception Spring 2 2026 ~ People Who Help Us



Week 1 23/02/26

Communication Language & Literacy:

Exploring new language through Core Books:

Chocolate Cake- Michael Rosen

Phonics and letter formation: Formation, pronunciation and recognition of taught sounds.

Writing: To write instructions on how to make a chocolate mug cake.

Mathematical Development:

Counting to 20. Recognising numbers to 10

Matching the number to quantity up to 10

To take away objects and count how many are left.

Week 2 02/03/26

Communication Language & Literacy:

Exploring new language through Core Books: A

Super Hero Like you – Doctor Ranj

Phonics and letter formation: Formation, pronunciation and recognition of taught sounds.

Writing: To write instructions on how to make a chocolate mug cake.

Mathematical Development:

Ordering numbers to 10

Counting back from 10

Recognising 9 o'clock and 10 o'clock

Week 3 09/03/26

Communication Language & Literacy:

Exploring new language through Core Books: You

Can't Call an Elephant in an Emergency – Patricia Cleveland-Peck & David Tazzyman

Phonics and letter formation: Formation, pronunciation and recognition of taught sounds.

Writing: To write instructions on how to make a chocolate mug cake.

Mathematical Development:

Addition facts to make 5

Finding the missing number

Comparing quantities to 10

Week 4 16/03/26

Communication Language & Literacy:

Exploring new language through Core Books:

When You're Fast Asleep – Who Works at Night-Time? - Peter Arrhenius & Ingela P Arrhenius

Phonics and letter formation: Formation, pronunciation and recognition of taught sounds.

Writing: To write instructions on how to make a chocolate mug cake.

Mathematical Development:

Finding one more of numbers to 10

Finding one less of numbers to 10

Exploring odd and even numbers

Week 5 23/03/26

Communication Language & Literacy:

Exploring new language through Core Books:

We're Going on an Egg Hunt by Martha Mumford

Phonics and letter formation: Formation, pronunciation and recognition of taught sounds.

Writing: To write instructions on how to make a chocolate mug cake.

Mathematical Development:

Exploring the composition of 9 and 10

Practising number bonds to 10

Combining groups of objects and counting the total

Knowledge and Understanding of the World:

Exploring signs of spring.

Understanding the roles of the people in our community that help us.

Exploring the difference between man-made and natural objects.

Physical Development:

Dance – moving in time with the music and creating, copying and linking actions.

Personal, Social & Emotional Development:

Discussing food hygiene.

Identifying emotions and practising regulating behaviour.

Considering the feelings and needs of others.

Listening to and sharing ideas and agreeing on solutions together.

Creative Development:

Sharing creations and explaining the process.

Exploring joining techniques.

Making props and costumes to support narrative play.

Important Dates:

Richmond Library Trips: Caterpillar: 3rd March. Butterfly: 4th March

Topic visits - Firefighter visiting: 2nd March. Police Officer visiting: 9th March.

World Book Day 5th March, Easter Bonnet Parade and Marshgate Easter Egg Hunt 27th March.

Last day of term: 27th March. 14:00pm finish.

PE days: Butterfly: Monday

Caterpillar: Monday

Computing/Library days: Butterfly: Thursday Caterpillar: Thursday

Please note that all reading books are collected in on Thursdays and returned on Fridays.