

Curriculum Summary for Reception Summer 1 2026 – Plants and Growth



Week 1 13/04/26
Communication Language & Literacy:
Exploring new language through Core Books:
Handa's Surprise – Eileen Browne

Phonics and letter formation: formation, pronunciation and recognition of taught sounds.

Writing: Re-telling the story of *Handa's Surprise* in our own words.

Mathematical Development:

Number bonds to 5
Compositions to 10.
3D shapes.

Week 2 20/04/26
Communication Language & Literacy: Exploring
new language through Core Books:
Oliver's Vegetables – Vivian French

Phonics and letter formation: formation, pronunciation and recognition of taught sounds.

Writing: Re-telling the story of *Handa's Surprise* in our own words.

Mathematical Development:

To count to 25
To recognise numbers to 20
To describe the properties of 3D shapes

Week 3 27/04/26
Communication Language & Literacy: Exploring
new language through Core Books:
Kitchen Disco – Clare Eoges

Phonics and letter formation: formation, pronunciation and recognition of taught sounds.

Writing: Re-telling the story of *Handa's Surprise* in our own words.

Mathematical Development:

To make pictures with shape arrangements
To order numbers to 20.
To measure and compare capacity
To listen to and respond to instructions using positional language

Week 4 4/05/26

Communication Language & Literacy:
Exploring new language through Core Books:
Each Peach, Pear, Plum – Janet and Allan Ahlberg

Phonics and letter formation: formation, pronunciation and recognition of taught sounds.

Writing: Re-telling the story of *Handa's Surprise* in our own words.

Mathematical Development:

To symbolise AB, ABC, ABB, ABBC patterns in simple ways
To find the missing number in a sequence
To put the months of the year in order

Week 5 11/05/26

Communication Language & Literacy:
Exploring new language through Core Books:
Seaside Poems – Jill Bennett

Phonics and letter formation: formation, pronunciation and recognition of taught sounds.

Writing: Re-telling the story of *Handa's Surprise* in our own words.

Mathematical Development:

To order numbers out of sequence e.g. 13, 15, 19
To add numbers
To revise number bonds to 5

Week 6 18/05/26

Communication Language & Literacy:
Exploring new language through Core Books:
Seaside Poems – Jill Bennett

Phonics and letter formation: formation, pronunciation and recognition of taught sounds.

Writing: Re-telling the story of *Handa's Surprise* in our own words.

Mathematical Development:

To know that 1, 3, 5, 7 and 9 are odd numbers
To know that 2, 4, 6, 8, 10 are even numbers
To subtract numbers.

Other curriculum areas – on a daily basis.

Knowledge and Understanding of the World:

- To know what a seed needs to grow.
- To know how to care for growing plants.
- To learn about lifecycles of plants.
- To observe the growth of seeds and talk about changes recording their growth.

Personal, Social & Emotional Development:

- To set a target and reflect on progress throughout
- To work co-operatively as a group
- To control their emotions using a range of techniques
- To begin to develop relationships with other adults around the school
- To begin to independently resolve conflict

Creative Development:

- To manipulate materials
- To know which prime colours mix together to make secondary colours
- To draw more detailed pictures of people and objects
- To act out well known stories
- To create observational drawings in the ecology area.
- To follow a musical pattern and play tuned instruments
- To move in time to music
- To create narratives based around stories

Physical Development:

Games

PE days: Butterfly: Monday Caterpillar: Monday Children to come in wearing PE kit on Mondays, please.

Computing/Library days: Butterfly: Thursday Caterpillar: Thursday

Important Dates: Caterpillar class assembly: 01.05.26

Please note all reading books will be taken in on Thursdays and returned on Fridays.