

Parents/Carers' Curriculum Grid Reception Summer 2 2026 – Changes

Week 1

01/06/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To count to 30 and beginning to count higher (100).

To recognise the pattern of odd and even numbers above 10

Week 2

08/06/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To name and describe 2D and 3D shapes

To share quantities equally

To give instructions using positional and directional language

Week 3

15/06/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To finish a repeating pattern

To make patterns using shapes

To recap the composition of each number to 10

Week 4

22/06/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To explore symmetry in symmetrical patterns

To know doubling facts to 10

Week 5

29/06/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To recognise £1 and £2

To find half of numbers up to 10

To know addition and subtraction facts to 10

Week 6

06/07/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To recognise all o'clock times

To add money

To solve simple number problems

Week 7

13/07/26

Communication Language & Literacy:

Phonics and letter formation:

formation, pronunciation and recognition of taught sounds.

Writing: Using sounds that we have learnt to write words in sentences on a given subject as well as writing tricky words in sentences.

Mathematical Development:

To combine groups of 2s, 5s and 10s

To solve simple number problems

Other curriculum areas – covered on a daily basis.

Knowledge and Understanding of the World:

To know about and recognise the signs of Summer

To know some important processes and changes in the natural world including states of matter (floating and sinking)

Creating a picture using 2simple.

Festivals and Important Dates:

27/06/26 Summer Fair

09/07/26 Bocketts Farm trip

14/07/26 Open Evening

16/07/26 Party Day

17/07/26- End of Term- 2pm Finish

Physical Development:

To independently use a knife, fork and spoon to eat a range of foods

To hold scissors correctly and cut various materials

To develop accuracy when throwing and practise keeping score

Personal, Social & Emotional Development:

To follow instructions of three steps or more

To maintain focus during extended whole class teaching

To show resilience and perseverance in the face of challenge

To discuss transition to Year 1.

To develop the confidence to communicate with adults around the school

To independently resolve peer conflict

Creative Development:

To explore, use and refine a variety of artistic effects to express their ideas and feelings

To learn about and compare artists (Janet Bell and Henri Matisse)

To invent their own narratives, making costumes and resources

To create own compositions using tuned instruments

To listen to and create their own poems

To share creations, talk about process and evaluate their work

PE days: Butterfly: Monday Caterpillar: Monday (please come in wearing PE kit)

Computing/Library days: Butterfly: Wednesday Caterpillar: Friday

Please note all reading and library books will be taken in on Thursdays and returned on Fridays.