

Year 1 Curriculum Summary / Information for Parents and Carers – Autumn Term 2 2025

<u>English</u>	<u>Maths</u>	<u>History</u>
This half term, we will be learning: <u>Phonics and Reading</u> Consolidation of previous learning of phonemes from Autumn Term 1. Consolidating Phase 3 phonemes. Segmenting and blending skills. Learning to read High Frequency Words. Word reading, drama and poetry. Identifying rhyme. Reading comprehension. Decoding multi-syllabic words. <u>Writing</u> Writing and punctuating sentences- using full stops and capital letters correctly. Writing with spaces between words. Handwriting- to correctly form letters with ascenders and descenders. Exploring non-fiction texts. Writing a fact file about our favourite toy inspired by the non-fiction book Toys and Games by Sally Hewitt.	This half term, we will be learning to: Represent and use number bonds within 10. Add and subtract one-digit numbers to 10, including zero. Solve one-step problems that involve addition and subtraction using concrete objects, pictures and missing number problems. Count to twenty, forwards and backwards, from any given number. Count, read and write numbers up to 20 in numerals and words. Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles. Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.	This half term, our learning is about: <u>Toys in the Past</u> Compare toys from the past and today. Compare and contrast how toys were made. To think about how their lives are different today based on the toys available to them. Using artefacts to enhance learning and encourage curiosity and questioning. To know about various toys in different countries.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term, we will be learning: <u>Materials</u> Identify, name, group and describe properties of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together various everyday materials based on their physical properties. <u>Seasonal Changes</u> Identify and describe seasonal changes. Identify and describe the weather. To investigate changes in day lengths.	This half term, we will be learning: <u>Athletics</u> Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. Competing with their peers. Working independently and collaboratively.	<u>PE days this half-term</u> Class teacher-led lessons will take place on Tuesdays. Kick coach-led lessons will take place on Thursdays. <u>Library days this half term will be:</u> Tadpole – Friday (fortnightly) Frog – Friday (fortnightly) <u>Homework:</u> Reading books due in on Tuesday New books given out on Wednesday <u>Important Dates:</u> PSA Winter Fair – 29th November Year 1 and 2 Nativity – 3rd December Year 1 and 2 Nativity – 4th December (<i>toddlers welcome</i>) Christmas Bake Sale – 5th December Christmas Lunch – 16th December Party Day – 18th December Last day of term – 19th December
<u>Music</u>	<u>RE / PSHE</u>	
This half term, we will be: Rehearsing for Christmas performances. They will focus on singing in unison and responding to simple visual cues from a conductor.	This half term, we will be learning: <u>Celebrations</u> What is a celebration? What kind of events do we celebrate? <u>Celebrating Difference</u> Similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.	
<u>Computing</u>	<u>Art</u>	
<u>Computing Skills</u> Learning to log in using personal login details. Keyboard skills. Using the mouse. <u>Creating Digitally</u> Using digital tools in a program to create letters, numbers and shapes. <u>E-Safety (Ongoing)</u>	This half term, we will be learning: <u>Portraits</u> To explore a range of materials to create a collage. To use a variety of sketching techniques. To learn about Amy Sherald and Richard James Lane. To draw a self-portrait. <u>Skills</u> Drawing, mark making and colour.	