

Year 1 Curriculum Summary / Information for Parents and Carers – Spring Term 1 2026

<u>English</u>	<u>Maths</u>	<u>Geography/History</u>
This half term, we will be learning to: <u>Phonics</u> Practice blending words with set 2 and 3 words. Reading phonetically decodable 2 and 3 syllable words. Learning alternative spellings for phonemes. Learning common exception words. <u>Reading</u> Whole class reading: reading a range of literature and developing secondary reading skills. Developing use of expression, intonation, pauses and pace when reading. Locating answers to comprehension questions in the text. Listening to and discussing non-fiction content from a variety of sources. Reading and consolidating recognition of sight vocabulary exception and decodable words. <u>Writing</u> Plural and singular nouns. Learning the terms root word, prefix, and suffix. Using a question mark correctly. Recognising contractions <i>I'm, I've, I'll</i>. Recognising adjectives and adverbs when reading and within their own writing. Writing two or more adjectives to relate to a noun. Composing sentences based on our featured text 'The Way Back Home' by Oliver Jeffers. Using onomatopoeia and adjectives.	This half term, we will be learning to: <u>Place value:</u> Count within 20. Understand numbers to 20. The number line to 20. 1 more and 1 less within 20. To add and subtract one-digit and two-digit numbers to 20, including zero, using counting on and number bonds. To solve one step problems that involve addition and subtraction, using pictures and objects, and missing number problems such as $7 = \square - 9$. Place value within 50. To count to 100 forwards and backwards from any number. To use the language of: equal to, more than, less than (fewer), most, least. <u>Length and height:</u> Compare length and height, measure length using objects, measure length in centimetres. <u>Mass and volume:</u> Heavier and lighter, measure mass, compare mass, full and empty, compare volume, measure capacity, compare capacity.	This half term our focus will be Geography and we will be learning: <u>London Landmarks –</u> <u>Why do tourists visit London Landmarks?</u> Use geographical vocabulary to refer to our immediate and wider locality and key human features. Use aerial photographs and plan perspectives to recognise landmarks. Recognise and name familiar historic London Landmarks. Learning to ask simple geographical questions. Expressing views and communicating ideas about landmarks. Use directional language to describe how different landmarks in London relate to each other.
<u>Science</u>	<u>PE</u>	<u>DT/Art</u>
This half term we will be learning: <u>Animals Including Humans:</u> Learn and identify the names of the five main classifications of animals Discuss and know whether an animal is a carnivore, omnivore or herbivore and explain our reasoning Recap knowledge from the Autumn term on our knowledge of the human body <u>Seasonal Changes:</u> Recap our knowledge from Autumn term on basic weather patterns and how to recognise these Discuss and identify global weather and begin to compare this with our own experiences	This half term we will: <u>Gymnastics</u> Explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Children are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing. With the Kick London coaches, the children will develop their ball skills.	This half term, we will be learning: <u>Puppets</u> Join fabrics together using pins, staples or glue. Design a puppet and use a template. Join their two puppets' faces together as one by sewing. Decorate a puppet to match their design.
<u>Music and French</u>	<u>RE / PSHE</u>	<u>Computing</u>
This half term in Music the children will be learning a lively, rhythmic chant about football. They will participate in echo singing, composing word patterns and improvising and playing .rhythmic and pitched patterns on percussion. They will be thinking about the contrast between high and low pitches. In French, the children will be learning about date de naissance / anniversaire / le sport.	This half term, we will be learning: <u>Celebrations</u> What is a celebration? What kind of events do we celebrate? <u>Celebrating Difference</u> Similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.	This half term we will be learning: <u>Moving a Robot</u> This unit introduces early programming concepts. The children will: • Explore using individual commands, with partners and using a computer program. • Identify what floor robot commands do and start predicting the outcome of programs. • Be introduced to the early stages of program design.