

English	Maths	History/Geography
This half term we will be learning: <u>Writing</u> Composing sentences based on our featured texts ‘Bold Women in Black History’ and the poem ‘When I am by Myself’. Writing and punctuating sentences. Using known sounds independently when writing. <u>Handwriting</u> Writing words with accurate letter formation, consistent sizing, appropriate spacing, and correct alignment on the line. <u>Reading</u> Review and consolidation of all phonemes including consonant end blends. Blending and segmenting. Continuing to read with expression acknowledging punctuation. Locating answers to comprehension questions in the text. Listening to and discussing non-fiction and fiction content from a variety of sources.	This half term we will be learning: <u>Number and Place Value</u> Place value (from 20 - 100). <u>Length and height</u> Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half). <u>Mass and volume</u> Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass and weight. Compare, describe and solve practical problems for capacity and volume for example; full, empty, more than, less than, half, half full, quarter.	This half term we will be learning: <u>Explorers of the Air, Land and Sea</u> Our enquiry question is: What does it take to be a great explorer? Learn about key astronauts who travelled to space and landed on the Moon, including the mathematicians whose work made space travel possible. Understand the contributions of David Attenborough and Sylvia Earle to ocean exploration and scientific knowledge. Examine the expeditions that raced to reach the North Pole. Compare different explorers to identify the qualities and skills required for successful exploration.
Science	PE	Additional Notes
This half term we will be learning: <u>Seasonal Changes</u> Seasonal changes during springtime. <u>Animals including humans - Part 2</u> To consolidate our knowledge of animal groups. Compare and sort animals into groups. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	This half term we will be learning: <u>Dance</u> Students will explore various traveling actions, movement techniques, and balancing skills. They will learn the importance of counting to music and practice copying and repeating movements to create short dance sequences. Working both individually and with a partner, students will generate ideas based on a specific theme. They will also have opportunities to perform and offer feedback, gradually incorporating dance terminology in their observations.	Reading books and spelling books should be returned on a <u>Tuesday</u>. New reading books and homework will be sent home on a <u>Wednesday</u>. PE Days for both classes are on Tuesdays and Thursdays. <u>Special dates:</u>
	<u>Computing</u> This half term we will be learning: <u>Grouping Data</u> Introducing pupils to data and information, to the concept of labelling and grouping objects based on their properties. E safety ongoing	Thursday 5th March – World Book Day Thursday 5th March - World Book Day book bazaar and second-hand toy sale
Art / DT	RE / PSHE	
This half term we will be learning: <u>Seascapes</u> The children will explore texture, colour and investigate seascape textures inspired by Henri Matisse. They will design and create a seascape piece.	This half term we will be learning: <u>Healthy Me</u> To know myself, recognise and manage my own health and wellbeing. <u>Special People</u> To learn about people who are significant in different religions.	Friday 6th March 9.10-9.40am – Tadpole Class assembly Friday 13th March 9.10-9.40am - Frog Class assembly