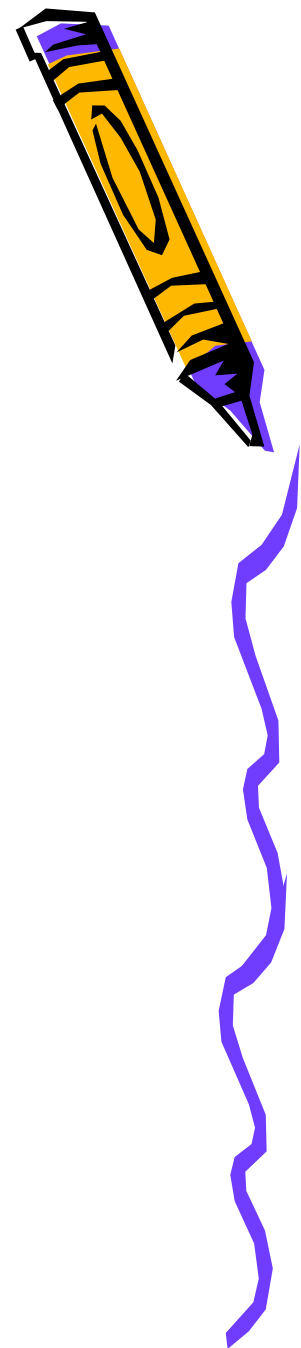




Marshgate Primary School
Year 2 Curriculum Talk
September 2025



Teaching Support

Ms Dhillon (Cygnet Class). Ms Lambert
is currently covering.

Ms Achee (Swan Class)

Ms Ercan, Ms Kiel

Ms Rule

are the Learning Support Practitioners

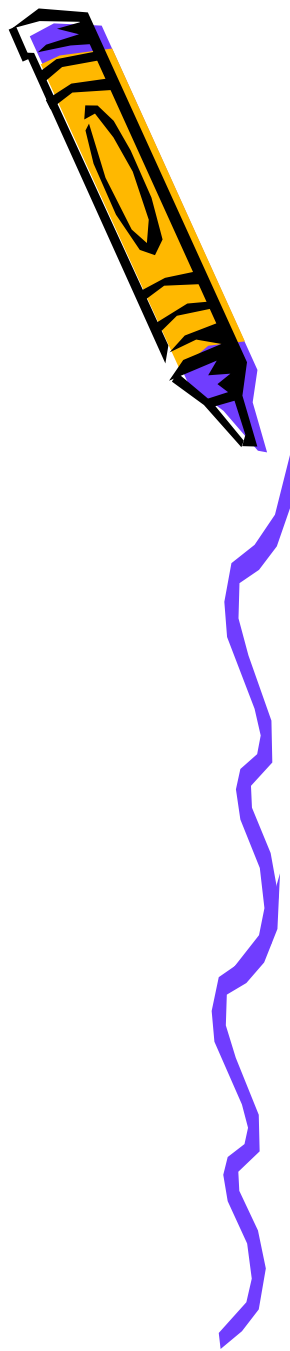


Additional Support

Intervention Groups in Year 2 include:

- Learning support (ongoing)
- Phonics support
- Reading support
- Maths support

These are used to develop skills in small groups or individually.



The Curriculum



- Core subjects: Mathematics, English, Science, Foundation Subjects: History/Geography, Art/Design and Technology, PE, Music, RE, PHSE, French and Computing.
- Every half term you will receive the curriculum summary which will give information about the learning.



The Curriculum

Our ultimate aim is to provide a broad and balanced curriculum to inspire the children to become life long learners.

- We make our teaching as creative, diverse and practical as possible - we want the children to enjoy learning and we would encourage this to continue at home.
- We offer a number of activities provided by staff and outside agencies. These include music lessons, French, Spanish and sports coaching.





Cygnets Class- Autumn 1- 2025

08:45 Soft start	08.45 - 10:15		10:15 10 mins	10:30 15 mins	10.45 - 12.00		12.00 1hr	1.10 - 2		2.00 15 mins	2.15 - 3	3-3:20
Monday	Handwriting	English	Assembly	Playtime (Duty Tues & Thurs)	Phonics 10:45 – 11:05	Maths 11:10 – 12:00	Lunch	Science	Music 2-2.30	Play time	Science	Story/ 1:1 reader
Tuesday Homework check	Handwriting	English Homework in	Assembly		Maths 10:45 – 11:40	Comprehension 11:40 – 12:00		Art	French 2-2.30		PSHE	Story/ 1:1 reader
Wednesday	Spelling Test	English	Fruit/milk		Phonics 10:45 – 11:05	Maths 11:10 – 12:00		History			Computing	
	Spelling test scores											
Thursday Change books	Handwriting	English	Fruit/milk		Maths 10:45 – 11:40	Comprehension 11:40 -12:00		PE			RE Library every 2 weeks Homework out	Story/ 1:1 reader
Friday	Handwriting	English	Assembly : Golden Well	Phonics 10:45 – 11:05	Maths (11:10 – 12)	Handwriting Reading for pleasure PPA – LSP's to cover		PE PPA – Kick coach to cover				





Swan Class- Autumn 1- 2025

08:45 Soft start	<u>08.55 - 10:15</u>		10:15 10 mins	10:30 15 mins	<u>10.45 - 12:00</u>		12:00 1hr	<u>1.10 - 2</u>		2.00 15 mins	2.15 - <u>3</u>	3-3:20
Monday	Handwriting	English	Assembly	Playtime (Duty Tues & Thurs)	Phonics 10:45 – 11:05	Maths 11:10 – 12:00	Lunchtime	Science	French 2-2.30	Play time	Science	Story/ 1:1 reader
Tuesday Homework check	Handwriting	English Homework in	Assembly		Maths 10:45 – 11:40	Comprehension 11:40 – 12:00		Art	History		Story/ 1:1 reader	
Wednesday	Spelling Test	English	Fruit/milk		Phonics 10:45 – 11:05	Maths 11:10 – 12:00		PSHE	Music		Computing	
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Friday	Handwriting	English	Assembly : Golden Well		Phonics 10:45 – 11:05	Maths (11:10 – 12)		Handwriting Reading for pleasure PPA – LSP's to cover		PE PPA – Nick coach to cover		



Mathematics

Mathematics is taught daily and incorporated into other subjects across the curriculum.

The teaching and learning is focused on practical learning and developing mathematical skills.

There is an emphasis on using a variety of strategies and appropriate recording methods.

In Year 2 there will be a focus on learning times tables.



Mathematics At Home

"Without mathematics, there's nothing you can do. Everything around you is mathematics."
- Albert Einstein



Maths Mindset

Promote a growth mindset and provide a supportive environment.

"I can do it"
"Mistakes are a part of learning"

Maths in Daily Life

- Recall of Maths facts on the way to school
- Cooking
- Shopping
- Time
- Money
- Games
- Numbers in the world

Maths Talk – Importance of Vocabulary

Correct Vocabulary is Key
Maths through Story Books -

<https://www.mathsthroughstories.org/recommendations.html>

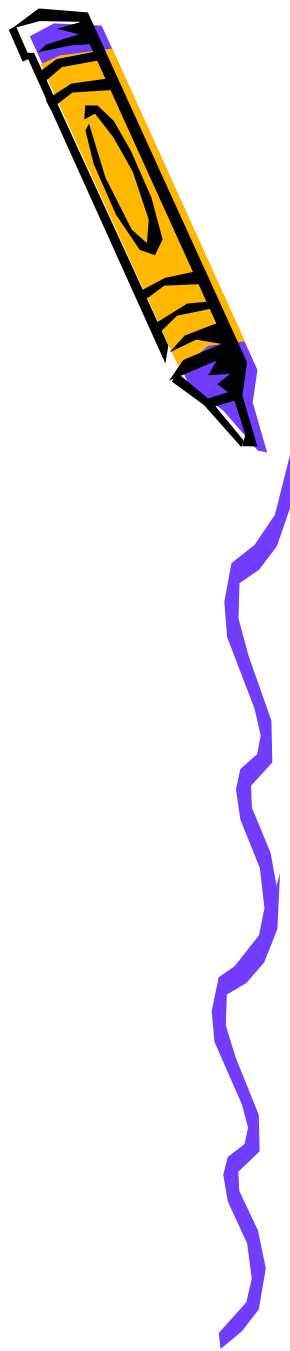
KS1 and KS2 Parent Workshops will be run by Miss Beck, Maths Lead, in the Autumn 2 Term.

Date TBC



English

- Daily lessons.
- Phonics, Grammar, Punctuation and Spelling
- Reading
- Writing



Phonics



- Phonics is taught three times a week.
- There will be continued support for the children who will be re-taking the phonics screening in the Summer term.



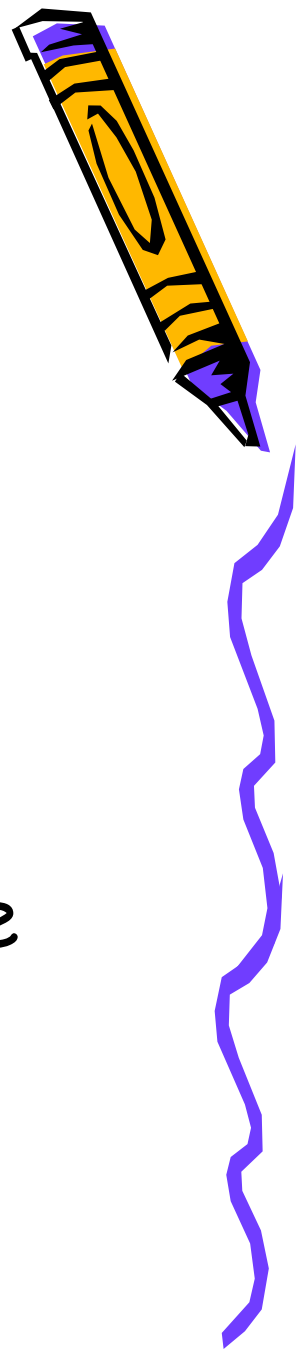
Reading

Reading at Home

- Every week your child will bring home two reading books along with their red reading record.
- In addition to this, your child will be able to choose a school library book. This will be changed fortnightly.
- Try to find a time to read which suits you and your child. **Please sign and date the reading record book, making comments about your child's enjoyment of the book and how they engaged with it.**
- It is important to develop comprehension skills so that each child understands what they are reading. Good comprehension skills can be developed by asking **questions** about the text the child is reading.
- Children need exposure to **as many different texts, styles and genres** as possible so please do visit your library when you can.



Comprehension Skills



- **Word meaning**

Read around the target word to see how it is being used in the text.

- **Retrieval**

Touch the answer in the text before you fish it out.



Comprehension Skills



- **Sequencing**

Find the events in the text before you put them in order.

- **Inference**

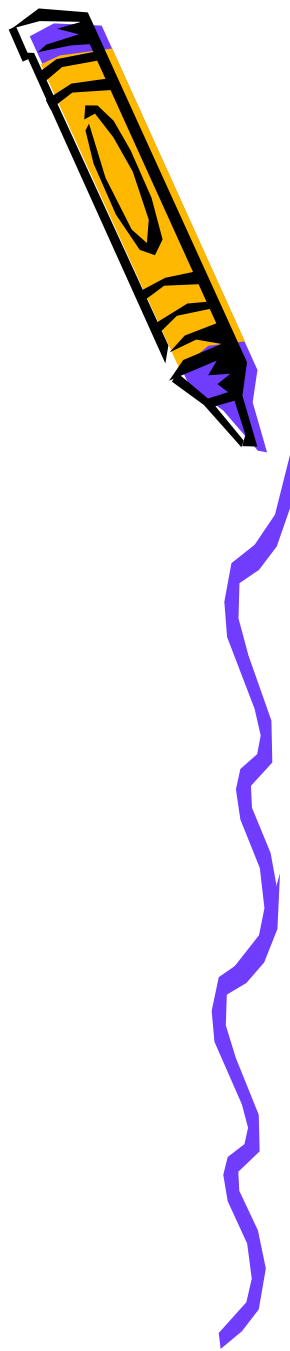
Use clues from the text and add your own ideas to work out the answer.



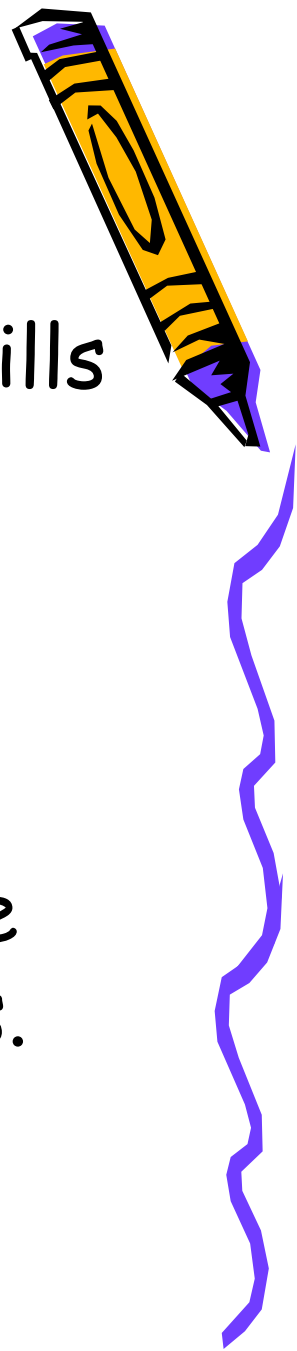
Comprehension skills

- Prediction

Decide what is most likely to happen next in the text.



Writing

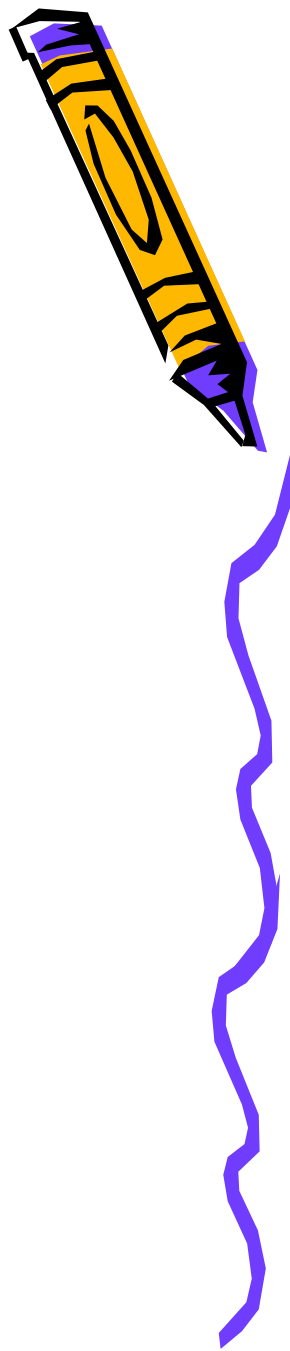


- We develop a variety of writing skills such as planning, drafting, editing, presenting and handwriting.
- We learn to write in a range of genres including poetry, persuasive texts, fiction and factual accounts.



Assessment

- Ongoing teacher assessment.
- Half termly summative assessments.



Assessment

Outcomes

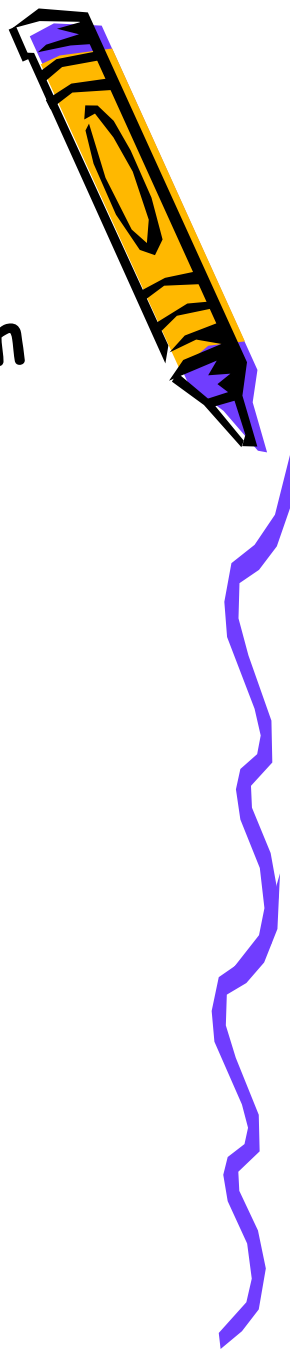
At the end of Year 2, children's learning is assessed as working at one of the following:

- Working towards expected standards
- Working at expected standards
- Working at greater depth within the expected standards



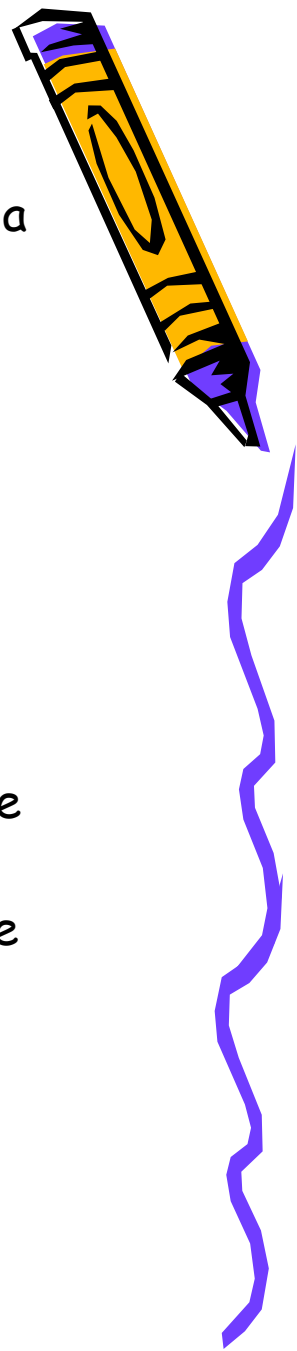
Assessment

- Please look at the **half termly curriculum summaries** to find out our Learning Objectives.
- The children's learning is based on these objectives.



Homework

- Reading books will go home on a Friday and must be returned on a Thursday to be changed.
- Homework will be given out each Friday (alongside reading books) and will be a combination of English, Maths and Spelling.
- Homework will be set each **Friday** and must be returned on or before the following **Tuesday**.
- Spelling test and times table tests will be introduced later in the term.
- Homework in Year Two is no longer posted on Seesaw. You will be able to access homework on **Google classroom**.



Support at Home

Book bags

Please ensure your child has the relevant books in their book bags to be handed in on the correct days

Water bottles

Your child has access to water throughout the day. Water bottles will be sent home on Fridays and need to be returned on Mondays.

Contacting us

We value and appreciate regular communication with you about any matter of concern or interest. The best way of contacting us is through email or phone. Please email the office with any queries. We will respond as quickly as possible. Alternatively, please feel free to talk to us at pick up.

Labelled uniform/equipment

Please ensure all items of your child's uniform/equipment are clearly labelled.



Fostering Independence

- Over the course of the year we will be encouraging the children to become even more independent in preparation for KS2.
- They will be increasingly responsible for looking after their own property, handing in reading books for changing and submitting homework on time.
- We will also be working with the Year Three team in the summer term to prepare for this transition.



Thank you for your attention and
continued support!

Questions?

