

Year 2 Curriculum Summary - Autumn Term 2 2025

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
<u>Grammar, Punctuation and Spelling</u> We will be learning how to correctly use capital letters, full stops, exclamation marks and question marks in sentences. We will be learning different spelling rules weekly and learning common exception words. <u>Reading and Comprehension</u> Developing fluency - skills and strategies. Learning to use prediction, sequencing and inference. <u>Writing composition</u> Drafting and editing Improve handwriting and presentation skills. Identifying the features of fiction texts and reports/articles. We will be learning from a range of texts, including 'Little Red Reading Hood' by Lucy Rowland and Ben Mantle.	This half term, we will be learning: <u>Addition and Subtraction</u> Add and subtract numbers using concrete objects, pictorial representations, and mental fluency, including: - two two-digit numbers - adding three one-digit numbers <u>Multiplication and Division</u> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Solve multiplication and division problems using materials, arrays, repeated addition, mental methods, multiplication and division facts, and problems in contexts.	This half term, our focus will be Geography, and we will be learning: <u>'The World'</u> Being able to name and locate the continents and oceans of the world Understanding key features of continents in the world. Learning how a journey can be made around the world. To learn what a journey line is. Being able to locate our continent and describe some of the key features. To locate other continents and explain some of the key features. Observe aerial photographs of some of the places studied.
<u>RE</u>		<u>Music</u>
This half term, we will be learning: Celebrating differences <u>Celebrations</u> Id-ul-Fitr, Sukkot, Diwali, Christingle and Christmas.	<u>Measurement</u> Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money	This half term, we will be: Rehearsing for the Nativity Performance. The focus will be on singing in unison, singing in tune, dynamics (loud and soft) and following simple visual cues from a conductor.
<u>Science</u>	<u>Computing</u>	<u>PSHE</u>
This half term, we will be learning: <u>Healthy Me</u> Healthy frame of mind and keeping fit Learning how germs are spread and how to stop this happening. Knowing what makes a healthy heart Understanding good personal hygiene To know that dental care is important and what to do to keep teeth and gums clean	This half term we will be learning about digital photography. What makes a good photo? How can we improve a photo with lighting? Should it be landscape or portrait? We will learn about effects and how to use tools to achieve the desired effect. E-safety is an ongoing focus.	<u>Celebrating difference</u> Include others when working and playing To know how to help if someone is being bullied. To try to solve problems To know how to give and receive compliments. <u>Additional Notes</u> Homework will still be assigned on Friday. It must be returned on or before Thursday. Home reading books will be collected on Thursday and returned on Friday. Note that children must have their reading books in school every day. Year 2 PE will continue to be on Thursday and Friday. <u>Key Dates</u>
<u>PE</u>	<u>DT</u>	
This half term we will be learning: <u>Topic: Athletics</u> Developing sprinting action Developing jumping skills for distance and height Developing throwing skills for distance and accuracy. Applying these skills in an athletics carousel	This half term, we will be learning: <u>Structures:</u> To know that shapes and structures with wide, flat bases or legs are the most stable. To understand that the shape of a structure affects its strength. To know that materials can be manipulated to improve strength and stiffness. To know that a structure is something which has been formed or made from parts. To know that a 'stable' structure is one which is firmly fixed and unlikely to change or move. To know that a 'strong' structure is one which does not break easily. To know that a 'stiff' structure or material is one which does not bend easily.	Wednesday 3rd December- Year 2 Nativity Performance 9.30am Thursday 4th December- Year 2 Nativity Performance 9.30am
<u>French</u>		
This half term we will be learning: Beginner conversational French Greetings Numbers and colours		

