

Year 2 Curriculum Summary / Information for Parents - Spring Term 1 2026

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning: <u>Grammar, Punctuation and Spelling</u> We will be learning how to use capital letters, full stops, exclamation marks and question marks correctly in sentences. We will be looking at different spelling rules weekly and learning common exception words. <u>Reading and Comprehension</u> Developing fluency - skills and strategies. Learning to use prediction, sequencing and inference. <u>Writing composition</u> Including drafting, editing and learning to improve handwriting and presentation skills. Identifying the features of fiction texts and using these in our writing. We will be learning from a range of texts including 'The Friendship Bench' by Wendy Meddour and Daniel Egneus.	This half term we will be learning: <u>Money</u> Children will learn to recognise and understand the value of coins and notes. They will practice counting amounts in pounds and pence, making the same amount in different ways, and comparing money. Pupils will also solve simple money problems, including working out totals and finding change. <u>Multiplication and Division</u> Derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts; recognise multiples of 2, 5 and 10. Solve multiplication and division word problems.	This half term our focus will be History and we will be learning: <u>Significant individuals of the past.</u> Our inquiry question is: How did Florence Nightingale and Mary Seacole change the nursing profession? To identify significant people from the past and how people's lives were changed by their actions To learn about famous and significant people from the past and how they became famous. To know about Florence Nightingale, the conditions in the Crimea and how she changed these and made improvements. To know about the importance of good hygiene (linked with Science). To compare the achievements of Mary Seacole and Florence Nightingale.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: <u>Healthy Eating</u> To know that food is sorted into different food groups. <u>Life Cycles</u> Notice that animals, including humans, have offspring which grow into adults. To know that some animals give birth to live young who normally look like them. To know that some animals lay eggs which hatch and that this young develops into an adult. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To describe the basic needs of animals, including humans, for survival (water, food and air).	This half term we will be learning: Gymnastics To create floor movement patterns and complete static balances. Kick London – Ball Skills	Cygnnet Class Assembly 23rd January 9.15am Swan Class Assembly 30th January 9.15am Homework will be assigned on Google Classroom on Friday. It must be returned on or before the following Thursday. Home reading books will be distributed on Fridays and will be changed on Thursdays. Note: children must have their reading books in school every day. Cygnnet and Swan PE will be every Thursday and on Fridays with Kick London. Children should wear their PE kit to school on these days. For Thursday PE lessons, we will be doing Gymnastics. Please can children wear socks and shoes, no tights underneath, as they need to be bare foot for these lessons. (Inside session) International Week- Monday 2nd February - Friday 6th February International Food Market- Friday 6th February Cygnnet and Swan library days will be every other Thursday.
	<u>Art</u> This half term we will be learning about the works of famous artists including Claude Monet, Pablo Picasso, Jackson Pollock, Janet Sobel and Emily Kame Kngwarreye.	
<u>Music</u>	<u>RE / PSHE</u>	
This half term the children will be learning how feelings are expressed in music. They will think about how different musical elements such as rhythm, tempo and dynamics can convey feelings and how these can be utilised in both singing and instrumental performance.	This half term we will be learning: <u>About significant stories</u> To understand that some stories have a moral or message. We will learn about important leaders in everyday life and in major religions. <u>Going for Goals</u> To know how I learn best. To respond sensitively to the feelings and experiences of others.	
<u>French</u>	<u>Computing</u>	
This half term we will be learning vocabulary relating to Birthdays and a variety of sports	This half term we will be learning about Robot Algorithms e-safety - ongoing	