

Year 2 Curriculum Summary / Information for Parents - Spring Term 2 2026

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning: <u>Spelling and Grammar</u> Exception words – those that break the spelling rules. Words linked with phonics rules Regular plural noun suffixes <u>Writing</u> We will be writing stories inspired by ‘The Crow’s Tale’ by Naomi Howarth and writing a non- chronological report about Big Cats. <u>Handwriting</u> Continue to learn to join letters. <u>Reading</u> Understanding that some stories are fables and what this means. Continuing to read with pace and expression, acknowledging punctuation. Locating answers to comprehension questions in the text. Listening to and discussing non-fiction and fiction content from a variety of sources.	This half term we will be learning: <u>Measurement</u> We will be learning to measure in cm and m We will be learning to compare and order lengths and record the results using >, < and = We will be learning to use the four operations related to measuring lengths <u>Multiplication and Division</u> We will be learning to derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts and solve multiplication and division word problems.	This half term our enquiry question is ‘What is it like to go to school in Uganda?’ Uganda is in Africa and the UK is in Europe. Compare geographical similarities and differences between Uganda and the UK Discuss Uganda’s proximity to the equator and talk about its climate. Compare daily weather patterns in Uganda to those in the UK. Name and locate Kampala on a map and use multi-media to research and compare Kampala and London. To make geographical comparisons between Uganda and the UK.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: <u>Plants- seeds and bulbs</u> To know the names and features of common plants. To find out how plants need water, light and a suitable temperature to grow and stay healthy. Observe stages of germination To observe and know how plants grow from seeds to mature plants. Learn how to write a conclusion based on plant observations.	This half term we will be learning: <u>Yoga</u> Learn about mindfulness and body awareness. Learn yoga poses and techniques that will connect to mind and body. Build strength, flexibility and balance <u>Invasion games (Kick London Coaching)</u> Develop understanding of invasion games. Sending and receiving with both feet and hands. Learn how to score points in these types of games and learn to play to the rules.	Homework will be assigned on Google Classroom on Friday. It must be returned on or before the following Thursday. Home reading books will be distributed on Fridays and will be changed on Thursdays. Note: children must have their reading books in school every day. Cygnets and Swan PE will be every Thursday and on Fridays with Kick London. Children should wear their PE kit to school on these days. World Book Day Thursday 6th March.
	<u>DT</u> Fairground Wheels To design and label a wheel. To learn about their practicality and appeal. To build a stable structure with a rotating wheel. To test and adapt their designs. To follow a design plan to make a completed model of the wheel.	
<u>Music</u>	<u>RE / PSHE</u>	
This half term the children will be learning how feelings are expressed in music. They will think about how different musical elements such as rhythm, tempo and dynamics can convey feelings and how these can be utilised in both singing and instrumental performance.	This half term we will be learning: <u>Stories</u> To understand that some stories have a moral and these carry messages and meanings. <u>Healthy me</u> Learn about being healthy and relaxed Thinking about medicine safety. Healthy eating	
<u>French</u>	<u>Computing</u>	
This half term we will be learning vocabulary relating to birthdays a variety of sports	This half term we will be learning: <u>Pictograms</u> Counting and comparing Enter the data Creating pictograms What is an attribute? Comparing people Presenting information e-safety (ongoing)	