

Year 2 Curriculum Summary / Information for Parents - Summer Term 1

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning: <u>Spelling and Grammar</u> Exception words – those that break the spelling rules. Words linked with phonics rules Regular plural noun suffixes Suffixes added to verbs with no change of the root word <u>Writing</u> We will be writing diary entries linked to our History topic, The Great Fire of London. <u>Handwriting</u> Continuing to learn to join letters. <u>Reading</u> Exploring first-hand accounts. Continuing to read with pace and expression, acknowledging punctuation. Locating answers to comprehension questions in the text. Listening to and discussing non-fiction and fiction content from a variety of sources.	<u>Measurement of time</u> Telling time to the hour and to the half hour. O'clock, half past, quarter past and quarter to. Telling time to 5 minutes. Finding durations of time. Comparing durations of time. <u>Fractions</u> We will be learning about unit and non-unit fractions We will be finding fractions of numbers and amounts.	This half term our focus will be History. Our enquiry question will be: How did the Great Fire of London change the landscape of London? London Past and Present Compare present-day London to the London that existed before 1666. Life in the 17th Century The Events of the Great Fire Finding out about the Great Fire of London and how it started. How Do We Know About the Great Fire? Asking and answering questions through discussing the ways in which London was changed and rebuilt after the Great Fire What Happened After the Great Fire? What Have We Learned About the Great Fire? Creating a newspaper report, describing the main events of the Great Fire
<u>Science</u>	<u>PE</u>	<u>RE</u>
This half term we will be learning: <u>Living Things and their Habitats</u> To know that creatures are camouflaged to hide from predators. To discover animals that are almost invisible in their habitats. To know that some insects live in colonies. To identify different species that live in colonies. To recognise and name groups of animals (fish, amphibians, reptiles, birds and mammals). To explore what a food chain is.	This half term we will be focusing on: <u>Invasion Games</u> Learning to be in possession and supporting teammates Learning to understand that scoring goals is an attacking skill and different ways to do this Learning to understand stopping goals is a defending skill Learning to gain possession Learning to mark an opponent Learning to apply simple tactics. <u>Art / DT</u> This half term we will be learning: <u>Seascapes- JMW Turner</u> To recognise the similarities and differences in an artist style when they produce similar themed work. To create different artworks inspired by Turner. To learn about and use a range of painting techniques.	This half term we will be learning about: <u>Belonging</u> To understand that religious people belong to a faith. To compare different ways that believers show respect to God and each other. To learn that a guru is a spiritual man and a holy teacher. To understand that there are some people who do not believe in God. To begin to understand the basic ideas of humanism.
<u>Music</u>	<u>PSHE</u>	<u>Additional Notes</u>
Over the course of the summer term, Year 2 will learn a piece of percussion music called 'Time' written by percussionist, Lily May. The children will learn the different parts of this piece, in order to perform it as part of an ensemble. They will develop their stick/beater technique on glockenspiels as well as their ability to play a piece of music containing several parts.	This half term we will be learning: <u>Relationships</u> Relationships and belonging. Families, friends and conflict. Trust and appreciation. Celebrating special relationships.	Homework will be assigned on Google Classroom on Friday. It must be returned on or before the following Thursday. Home reading books will be distributed on Fridays and will be changed on Thursdays. Note: children must have their reading books in school every day. Cygnets and Swan PE will be every Thursday and on Fridays with Kick London. Children should wear their PE kit to school on these days.
<u>French</u>	<u>Computing</u>	
This half term we will be learning: Les Quatre Amis- a French Story	This half term we will be learning about: <u>Making Music</u> Creating media and making digital music <u>E-safety</u> – ongoing focus	London Zoo school trip – Thursday 30th April 2026 Scooter training – Friday 17th April 2026 Sports Day – Friday 22nd May 2026