

Year 2 Curriculum Information Summary- Summer Term 2 2026

English	Maths	Geography
<u>Writing</u> This half term we will be writing a retelling inspired by 'Milo Imagines the World' by Matt De La Penna. We will continue to focus on our editing and publishing skills. <u>Spelling, grammar and punctuation</u> We are learning to check that we make the correct choice of tense and make consistent use of present and past tense throughout writing. We will understand all of the following terminology: noun, noun phrase, statement, question, exclamation, command, compound word, suffix, adjective, adverb, verb, tense (past, present), apostrophe and comma. <u>Handwriting</u> We will be working on our joined handwriting in all writing and continuing to practise all of the joins ensuring letters are of the correct size.	<u>Revision and Development:</u> Revision of topics already covered to consolidate learning and extension learning where appropriate focusing on the following: <u>Number and place value</u> We will be learning to find a fraction of a shape and an amount. <u>Addition and Subtraction</u> We will be learning how to add two 2-digit numbers within 100, and to subtract mentally a 2-digit number from another 2-digit number where no regrouping is required. We will be learning how to add and subtract three 1-digit numbers, and to add and subtract 2-digit and ones. We will be learning how to use estimation to check that answers to a calculation are reasonable. <u>Multiplication and Division</u> We will be learning to use our multiplication and division facts to solve multiplication and division word problems. We will be recognising the inverse relationship. <u>Geometry</u> We will be describing the properties and comparing of 3D shapes. <u>Measurement</u> We will be learning to tell the time to 5 minute intervals. We will be learning to compare and order lengths, mass, volume/capacity and record the results using >, < and =	This half term our focus will be Geography and we will be learning: <u>Beside the Seaside</u> <u>Inquiry question: How has climate change affected our seaside?</u> <u>Where are our seashores?</u> We will be learning how to use a map to find seaside locations. <u>Features of the seaside</u> We will be learning basic geographical vocabulary to describe seaside locations. <u>Seashores - past and present</u> We will be learning what seaside resorts were like in the past and comparing them to the present. <u>Exploring a Seaside Town</u> We will be exploring the seaside town of St Ives in Cornwall. <u>Islands Everywhere</u> We will learn how to use a map to explore the main British islands as well as find a route around a seaside resort.
Science	PE	Additional Notes
This half term we will be learning: <u>Living Things and their Habitats</u> To know that creatures are camouflaged to hide from predators. To discover animals that are almost invisible in their habitats. To know that some insects live in colonies. To identify different species that live in colonies. To recognise and name groups of animals (fish, amphibians, reptiles, birds and mammals). To explore what a food chain is.	This half term we will be learning about <u>Invasion Games</u> including: Learning to be in possession and supporting teammates Learning to understand that scoring goals is an attacking skill and different ways to do this Learning to understand stopping goals is a defending skill Learning to gain possession Learning to mark an opponent Learning to apply simple tactics. <u>DT</u> This half term we will be learning about <u>Moving Monsters</u>. Identify the correct terms for levers, linkages and pivots. Analyse popular toys with the correct terminology. Create functional linkages that produce the desired input and output motions. Design monsters suitable for children, which satisfy most of the design criteria. Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design. Select and assemble materials to create their planned monster features. Assemble the monster to their linkages without affecting their functionality.	<u>Homework</u> will be assigned on Fridays on Google Classroom. It must be returned on or before the next <u>Thursday</u>. <u>Home reading books</u> will be <u>collected every Thursday</u> and <u>returned every Friday</u>. Please note that children must have their reading books in school every day. <u>PE</u> will be on <u>Wednesdays and Fridays</u> Children should wear their PE kits to school on those days. <u>Notable Dates</u> <u>Enrichment Week-</u> Monday 22nd June to Friday 26th June <u>PSA Summer Fair-</u> Saturday 27th June <u>Open Evening</u> – Tuesday 14th July <u>Party Day-</u> Thursday 16th July <u>Last day of term-</u> Friday 17th July (2pm finish)
Music	RE / PSHE	
In music this half term, Year 2 will be focusing on improvisation using tuned and un-tuned percussion and an increasingly wide range of notes, in response to different musical styles.	<u>PSHE</u> We will be learning about life cycles in nature Growing from young to old The changes in our own bodies from babies to growing old. The differences between boys and girls <u>Changes-</u> To look to the future and prepare for change <u>RE</u> To be able to express clearly what you believe at this moment in time, and to know that there are different major beliefs.	
French	Computing	
This half term we will be learning: Beginner conversational French.	This half term we will be learning: <u>Introduction to quizzes</u> To understand that sequences of commands have an outcome and make prediction based on these. We will use and modify designs to create our own quiz questions in Scratch and realise these designs in Scratch using blocks of code. We will evaluate our work and make improvements to our programming projects. <u>E safety is an ongoing focus throughout.</u>	

