

## Year 3 Curriculum Summary / Information for Parents – Autumn Term 1 2025

| <u>English</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>Maths</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>History / Geography</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p>This half term we will be learning:</p> <p><b>Narrative writing, based on the book ‘The Secret of Black Rock,’ by Joe Todd-Stanton.</b></p> <ul style="list-style-type: none"><li>- To write effective sentences for our story (including complex sentences).</li><li>- To use time adverbials to link sentences.</li><li>- To use repetition to enhance meaning and create atmosphere.</li><li>- To know and use a range of conjunctions.</li><li>- To create interesting similes, alliteration and personification for description.</li><li>- To be able to use inverted commas correctly to show speech.</li><li>- To use adjectives and adverbs to improve sentences and add description.</li></ul> <p><b>Poetry based on the poem ‘I Asked the Little Boy who Couldn’t See’</b></p> <ul style="list-style-type: none"><li>- To explore the poems features, structure, rhyme and rhythm</li><li>- To use rhyme and rhythm in poem</li><li>- To create colour imagery using the sense of taste, touch, hearing and smell and create similes.</li><li>-To write effective sentences for a poem.</li></ul> | <p>This half term we will be learning:</p> <p><b><u>Number; place value, addition and subtraction and multiplication and division</u></b></p> <ul style="list-style-type: none"><li>- Recognise the place value of each digit in a 4-digit number (1000s, 100s, 10s, 1s).</li><li>- Compare and order numbers to 1000.</li><li>- Find 1, 10 and 100 more or less.</li><li>- Add and subtract numbers with up to three digits, using formal written methods.</li><li>- Add and subtract numbers mentally.</li><li>- Add and subtract a 2-digit and 3-digit number</li><li>- Estimate answers to calculations</li><li>- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li><li>- Solve problems including missing number problems.</li></ul> | <p>This half term our focus will be Geography and we will be learning:</p> <p><b><u>The UK and Our Local Area</u></b></p> <ul style="list-style-type: none"><li>- To recap knowledge of Capital cities and countries of the UK.</li><li>- To name and locate the physical characteristics of the UK (rivers, mountains)</li><li>- To name, recognise and locate some key human characteristics of the UK.</li><li>- To investigate and learn how our local area has changed over time (London).</li><li>- To investigate Richmond upon Thames as a borough of London and its amenities.</li><li>- To understand Richmond’s population and its transport links into Central London – considering its significance.</li><li>- To investigate traffic in our local area and look at transport links. Considering how our population is using transport. (Link with Sustainable Living and Air Pollution)</li><li>- To use their understanding of their locality to map a local walk.</li></ul> |
| <u>Science</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>PE</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <u>Additional Notes</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>This half term we will be learning:</p> <p><b><u>Animals and Humans</u></b></p> <p>Identifying that animals, including humans, need the right types and amount of nutrition.</p> <p>Learning that humans and some other animals have skeletons and muscles for support, protection and movement.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>This half term we will be learning:</p> <p><b>Get Set for PE with class teacher:</b> Yoga</p> <p>Pupils will discover how yoga can help them to develop balance, strength and flexibility. Pupils learn and explore yoga poses that will challenge each of these and work independently and with others to create their own yoga flows with consideration to how the poses are sequenced.</p> <p><b>Kick Sports Provider:</b> Fitness</p>                                                                                                                                                                                                                                                                                                                                           | <p><b><u>PE days</u></b></p> <p>3FK and 3B – Monday and Friday</p> <p><b>Children must wear their PE kit to and from school on these days.</b></p> <p><b>Year 3 Curriculum Talk – Tuesday 16<sup>th</sup> September</b><br/>(9am in the school hall)</p> <p><b>3FK Class Assembly – Friday 10<sup>th</sup> October</b><br/><b>3B Class Assembly – Friday 17<sup>th</sup> October</b></p> <p><b><u>Home Reading</u></b></p> <p>Children have a reading book issued in school as well as a reading record. <b>These should be brought home to read and come back to school in their schoolbag every day.</b> When children have finished reading their book, they will change it in school.</p> <p><b><u>Homework days</u></b></p> <p>Homework will be set electronically via Google Classroom every Thursday. Homework is due in the following Tuesday</p>                                                                                                                                   |
| <u>Music</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <u>RE / PSHE</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>This half term, the children will be learning a traditional pentatonic American song, ‘I’ve Been to Harlem’ which is about travel and exploration.</p> <p>They will use the song to invent cup rhythm games, explore ways to use the pentatonic scale, sing as a round, and compose ostinato accompaniments.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>This half term we will be learning about:</p> <p><b><u>RE - Birth Ceremonies</u></b></p> <p>To understand the different parts of a baptism service and why it is important to Christians.</p> <p>To understand how Muslims show that God cares for a baby.</p> <p>To understand Sikh birth ceremonies.</p> <p>To compare the Christian, Islamic and Sikh birth ceremonies.</p> <p><b><u>PSHE - Being Me in My World</u></b></p> <p>To recognise my worth and identify positive things about myself and my achievements.</p> <p>To set personal goals</p> <p>To face new challenges positively, make responsible choices and ask for help when I need it.</p> <p>To understand why rules are needed and how they relate to rights and responsibilities.</p>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <u>French</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Computing</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>This half term we will be learning French greetings.</p> <p><b>Key vocabulary covered will be:</b></p> <p>Bonjour, salut, au revoir. Comment tu t’appelles?Je m’appelle....Comment ca va? Names of various musical instruments and numbers 1-10</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>This half term we will be learning:</p> <p><b><u>Connecting Computers.</u></b></p> <p>Understanding digital devices and how they connect to one another. Identifying that digital devices have inputs, processes, and outputs, and how devices are connected to make networks.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |