

Year 3 Curriculum Summary: Information for Parents / Carers – Autumn Term 2 2025

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term, we will be learning: Street Beneath my feet (non-fiction): To write an explanation text. To include a range of action verbs. To write questions and answers. To use exclamation marks effectively. To use adverbial phrases. To write effective captions for pictures. To use imperative verbs. Stone Age Boy (narrative): To create a narrative piece of writing based on a story we have read. To use adverbial phrases and to use a range of sentence types, including complex sentences. To use alliteration and similes to enhance our writing. To use repetition for effect. To find appropriate synonyms to make writing more interesting for the reader. To correctly punctuate direct speech.	This half term, we will be learning: Addition and subtraction Add and subtract numbers with up to 3 digits, with exchanging using formal written methods. Estimating answers to calculations. Use the inverse operation to check answers Multiplication and Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Know that multiplication and division involve equal groups. Write and calculate mathematical statements for $\times$ and $\div$ using our known multiplication tables. Solve problems involving multiplication and division.	This half term, our focus will be History, and we will be learning about: How did the lives of Ancient Britons change between the Stone Age and the Iron Age? To know the chronology of Britain – placing the Stone Age correctly on a timeline from the Ice Age to the Iron Age. To understand daily life in the Stone Age. To learn about Stonehenge. To know how tools changed over time from the Stone Age to the Iron Age. To know how bronze went on to replace stone in the Bronze Age. To compare Art across the Stone Age to the Iron Age.
<u>Science</u>	<u>PE</u>	<u>Additional Notes / Dates</u>
This half term we will be learning: Materials - Rocks and Soils To compare and group together different kinds of rocks based on their appearance and simple physical properties. To describe in simple terms how fossils are formed when things that have lived are trapped within rock. To recognise that soils are made from rocks and organic matter.	This half term, we will be learning: Gymnastics The children will develop balancing, rolling and jumping. They will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Children will develop their confidence to perform, considering the quality and control of their actions. Kick London – Tag Rugby	PE times 3B – Monday and Tuesday. 3FK – Monday and Friday Homework days Children will receive their homework every Thursday, and this will be due the following Tuesday.
	<u>Art / DT</u>	
	This half term we will be learning: Art: Richmond's Architecture The children will be looking at key buildings around Richmond and using this as inspiration to create printing patterns and shapes. The children will experiment with colour, mark marking, texture and shape.	
<u>Music</u>	<u>RE / PSHE</u>	
This half term the children will be rehearsing for the Key Stage 2 Carol Concert with a focus on following a conductor, singing technique and performance skills.	This half term, we will be learning: RE- The importance of right and wrong. To be able to explain some of the factors that can make choosing right over wrong difficult and describe strategies that believers have for dealing with them. PSHE: Celebrating Differences: Children will examine and celebrate the things that makes them unique. They will examine the importance of using kind words and the positive effects of giving and receiving compliments.	
<u>French</u>	<u>Computing</u>	
This half term, we will be learning: En classe The children will be learning words and phrases linked to the classroom. Vocabulary learnt will be: pencil case, ruler, pencil, exercise book, textbook, bag and rubber. Children will use colour adjectives together with nouns.	This half term, we will be learning: Animation The children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with children adding other media types to their animation, such as music and text.	