

Year 3 Curriculum Summary / Information for Parents - Spring Term 1 2026

English	Maths	History / Geography
This half term we will be learning: 'The Gardener' by Sarah Stewart (Letter writing) To write a correctly organised letter, including the date and address. To use words with the suffix 'ed'. To write metaphors. To use adjectives and adverbs to add description. To use superlatives. To create idioms and understand what this means. To write questions, including rhetorical questions. To use brackets. 'Climate Action: The future is in our hands' by Georgina Stevens (Magazine Article) To use a colon in a list sentence. To use expanded noun phrases. To use different determiners. To use possessive apostrophes correctly. To use subheadings.	Multiplication and Division To know how to multiply any number by 10. To multiply a 2 digit number by a 1 digit number with and without exchanging. To divide a 2 digit number by a 1 digit number with no exchanging. To divide a 2 digit number by a 1 digit number with remainders. To use partitioning to help with multiplication and division. Length and Perimeter To measure in millimetres, centimetres and metres. To understand equivalent lengths in different units. To add and subtract lengths. To understand what perimeter is. To measure and calculate perimeter.	This half term our focus is Geography and we will be learning: <u>Geography Focus: United Kingdom vs Italy (Are all countries in Europe the same?) – A comparison study</u> To locate Europe and identify where Italy and the United Kingdom are on the map. To identify and compare physical features. To compare animals and plants found in different habitats To compare human geography through how people live and work. To compare schools across Italy and the United Kingdom To answer the enquiry question: <i>Are all European countries similar?</i>
Science	PE	Additional Notes
This half term we will be learning: <u>Forces and Magnets</u> To know that a force can be thought of as a push or a pull or combination of both. To know that there are three types of contact force: impact, frictional and strain forces. To know that objects move differently on rough and smooth surfaces. To know that there are also non-contact forces that can act between objects without them touching and that magnetism is an example of a non-contact force To know that magnets have two poles called north and south To know some poles attract and others repel. To know that some materials are magnetic, meaning that they are attracted to a magnet, while other materials are non-magnetic	This half term we will be learning: <u>PE – Ball Skills</u> In this unit pupils have opportunities to develop a variety of ball skills. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking. They will learn the appropriate skill for the situation. <u>Kick London – Dodgeball</u>	<u>PE times</u> Monday and Wednesday <u>Homework days</u> Children will receive their homework every Thursday and this will be due in the following Tuesday.
	<u>Art / DT</u> This half term we will be learning: <u>DT Focus – Seasonal foods</u> To explain why food comes from different places around the world. To explain the benefits of seasonal foods. To develop cutting and peeling skills.	
	<u>RE / PSHE</u> This half term we will be learning: <u>RE – Christianity</u> To understand Christian beliefs about Jesus, his life and his teachings. <u>PSHE – Dreams and Goals</u> The children will learn how to set a goal, how to break it into achievable steps, and evaluate that goal.	
Music	RE / PSHE	
This half term, Year 3 will be learning about Latin Dance music. They will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into a whole-class performance.	This half term we will be learning: <u>RE – Christianity</u> To understand Christian beliefs about Jesus, his life and his teachings. <u>PSHE – Dreams and Goals</u> The children will learn how to set a goal, how to break it into achievable steps, and evaluate that goal.	
French	Computing	
This half term we will be learning: <u>Mon Corps</u> - My Body Children will use spoken French to identify parts of the body and will learn how to describe eyes and hair. They will give basic character descriptions, focusing on the gender of different nouns and the definite article.	This half term we will be learning: <u>Sequencing Sounds</u> This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.	