

Year 3 Curriculum Summary / Information for Parents - Spring Term 2 2026

<u>English</u>	<u>Maths</u>	<u>Topic – History / Geography</u>
<u>Diary Entry</u> To create a diary entry based on the book ‘Roman Diary’ by Richard Platt and David Parkins. To understand and use the features of a diary entry. To write an account in first person using the past tense. To use feelings and thoughts to add description. <u>Poetry</u> To create a poem based on the poem ‘The Sound Collector’ by Roger McGough. To use rhyme in a poem. To use personification, alliteration and repetition to add description.	<u>Fractions</u> Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. <u>Measurement – mass and capacity</u> To use scales. To measure mass in kilograms and grams To compare mass. To add and subtract mass. To measure capacity in l and ml To compare capacity. To add and subtract capacity. To convert between different units of measure.	<u>History focus – What can we learn from Ancient Egyptian remains?</u> When/where were the Ancient Egyptians? How do we know about the importance of the River Nile to the Ancient Egyptians? What can we learn about the Ancient Egyptians from the Pyramids? What do the tombs of Pharaohs tell us about their lives? What did the Ancient Egyptians believe? How do we know about the decline of the Ancient Egyptian civilisation?
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will learning about: <u>Plants</u> We will be learning: To identify different types of a plant and describe their functions. To know what plants needs to grow well. To carry out an investigation and record observations. To explore the life cycle of flowering plants, including pollination, seed formation and seed dispersal. To investigate the way in which water is transported within plants.	<u>Dance</u> Pupils create dances in relation to an idea. Pupils work individually, with a partner and in small groups sharing their ideas. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology. <u>Kick London – Dodgeball</u>	<u>PE times</u> 3FK: Monday and Wednesday 3B: Monday and Wednesday Please make sure that your child has their full PE kit and that it is clearly labelled. <u>Homework days</u> Children will receive their homework every Thursday and this will be due in the following Tuesday.
	<u>Art / DT</u> <u>Egyptian Sculptures</u> We will be learning: -To evaluate the artistry behind a Canopic jar and to design our own. -To create Canopic jars using clay. -To create textures and patterns using a range of tools and to use a range of media as a source of decoration. -To decorate and evaluate Canopic jars.	
<u>Music</u>	<u>RE / PSHE</u>	
This half term, year three will start by listening to ‘March’ from The Nutcracker by Tchaikovsky. They will think about how it is structured in rondo form and demonstrate this through movement and performance. Following this the children will listen to ‘Night Mail’ by Benjamin Britten, using this as a starting point to compose a piece of music and use word rhythms to create a geographical rap.	This half term we will be learning: <u>RE:</u> Christianity – continued from Spring 1 To understand Christian beliefs about Jesus, his life and his teachings. <u>PSHE:</u> Healthy Me – we will be learning about making healthy choices, the importance of keeping physical and how to be a good friend and maintain healthy relationships.	
<u>French</u>	<u>Computing</u>	
<u>Les animaux</u> - This half term we will learning about animals. Children will learn the names for pets at home. They will learn how to ask if someone has a pet in French and will be able to respond to the question “Do you have a pet?” The children will consolidate their learning of numbers up to 20.	Data and information – Branching databases During this unit, the children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.	