

Year 3 Curriculum Summary / Information for Parents – Summer Term 1 2026

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
<u>Narrative writing</u> To write a story based on 'The Incredible Book Eating Boy' by Oliver Jeffers. To use inverted commas to punctuate speech. To add fronted adverbials to sentences. To understand different tenses, including past perfect. <u>Non-chronological report</u> To write a non-chronological report based on the book 'Earth Shattering Events' by Robin Jacobs. To use complex sentences. To use headings and subheading to structure a non-chronological report. To understand and use technical vocabulary to give the reader knowledge.	<u>Fractions</u> To add and subtract fractions with the same denominator. To partition the whole. To find fractions of a set of objects. <u>Money</u> To understand pounds and pence and convert between the two. To add and subtract amounts of money. To be able to find change. <u>Measurement - Time</u> To recap o'clock and half past times. To read the time to the nearest 5 minutes and the nearest 1 minute. To begin using the 24 hour clock with a.m. and p.m. To convert between different units of time. To solve problems involving time.	<u>The focus of this term will be Geography</u> <u>Extreme Climates – Study of biomes and climate zones globally.</u> <u>How does extreme weather affect our daily lives?</u> <u>Extreme Climates –</u> This term children will learn about different climate zones around the world, including hot deserts, cold polar regions, and tropical rainforests. They will explore how weather and climate differ, where these climates are located and how people, plants and animals adapt to extreme conditions. Children will also be introduced to the idea of biomes and how climate shapes the natural world.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: <u>Plants – continued from Spring 2</u> Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Swimming and <u>Kick London-</u> Basketball <u>Art / DT</u> <u>Portraits</u> Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. Some of the artists we are looking at are: Pablo Picasso, Hans Holbein, Henri Rousseau, Amedeo Modigliani, Giovanni Bellini, Giuseppe Archimboldo, Sandro Botticelli, Andy Warhol & Uemura Shoen	<u>PE times</u> 3B and 3FK PE on Monday 3B and 3FK Swimming on Thursday Please make sure that your child has their full PE kit or swimming kit on these days. Swimming is part of the compulsory PE curriculum and if your child is well enough to be at school then they must take part. The exception to this is any long term injury or medical condition. For these exceptions, please inform the school office and the children will go to another year group for the afternoon. <u>Homework days</u> Children will receive their homework every Thursday via Google Classroom and this will be due in the following Tuesday.
<u>Music</u>	<u>RE / PSHE</u>	
Over the course of the summer term, Year 3 will be learning to play a piece of specially written percussion music called <i>Mangrove Twilight</i> by Lily May. It fuses rhythms from South America and the Caribbean. The music has multiple parts for tuned and untuned percussion and children will develop their tuned percussion techniques, whilst also learning about chords and syncopated rhythms.	This half term we will be learning: <u>RE: Creation</u> Be able to express an understanding of different answers to the question of how the world came to be, including a non-religious response. <u>PSHE: Relationships</u> Children will develop knowledge, understanding of family roles and responsibilities, friendships and how to keep safe online.	
<u>French</u>	<u>Computing</u>	
This half term we will be learning about our families and household items. Children will use basic prepositions 'sur' and 'dans' to describe position.	This half term we will be learning: <u>Desktop Publishing</u> To use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents. To start to add text and images to pieces of work using desktop publishing software. To look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.	