

Year 3 Curriculum Summary / Information for Parents – Summer Term 2

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
Narrative writing: To write a story based on ‘Wisp – A Story of Hope’ by Zana Fraillon. To use capital letters and full stops correctly. To know the meanings of some common homophones and be able to use them correctly. To include dialogue and punctuate this correctly. To use a range of noun phrases to add description. To describe the feelings of a character. To use repetition for effect. Explanation writing: To write an explanation text based on ‘How a Robot dog works’. To use and understand the purpose of headings and subheadings. To use fronted adverbials to show time, place and frequency. To use precise verbs.	<u>Measurement - Time</u> To recap o’clock and half past times. To read the time to the nearest 5 minutes and the nearest 1 minute. To begin using the 24-hour clock with a.m. and p.m. To convert between different units of time. To solve problems involving time. <u>Statistics:</u> To make tally charts as systematic way of recording data To draw and interpret pictograms, tables and bar charts <u>Geometry – Properties of Shape:</u> To recognise angles as a measure of turn and recognise turns To identify and compare angles by measuring, comparing and reasoning in practical contexts To use the words right, obtuse and acute when describing angles. To draw and measure straight lines accurately in cm and mm using a ruler To round measurements to the nearest cm To identify and find horizontal and vertical lines of symmetry in a shapes and symbols. To identify parallel and perpendicular lines in shapes To recognise, describe and draw 2-D shapes accurately To recognise and describe 3-D shapes in different orientations To construct 3-D shapes using construction materials To use correct mathematical language to describe shapes	This half term our learning will be: <u>History Focus - Ancient Greece</u> How did Ancient Greece influence the western world? How do we know what life was like for Ancient Greeks? Who were the Ancient Greeks? When were the Ancient Greeks around? What was education like for the Ancient Greeks? What was the influence of Ancient Greece on our language? How was Ancient Greece governed? What are the similarities to today? How have the Olympics changed since they were first held in Ancient Greece?
<u>Science</u>	<u>Art / DT</u>	<u>Computing</u>
This half term we will be learning: <u>Light and Shadow</u> Children will learn – It is not safe to look directly at the sun Light comes from a source – natural and artificial Light can be reflected Different materials enable different levels of light to pass through Shadows are formed by opaque objects Shadows change depending on the angle and distance of the light source To investigate how the shadow changes over the course of the day	<u>DT focus – Making Mini-Greenhouses</u> The children will be exploring greenhouses and stable structures. They will investigate different materials and will use these to design and create their own mini greenhouse. They will then evaluate their creations. <u>RE / PSHE</u> This half term we will be learning: <u>RE: Caring for the environment</u> Children will be able to give some reasons why believers in different religions might treat the planet in different ways. <u>PSHE: Changing Me</u> Moving up to year 4 and discussing how changes make them feel.	<u>Events and Actions – Programming</u> This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. The children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. The children will be given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with the children designing and coding their own maze tracing program.
<u>Music</u>	<u>Additional Notes</u>	<u>French</u>
This half term we will be learning: Year 3 are continuing to learn a piece of specially written percussion music called Mangrove Twilight by Lily May. It fuses rhythms from South America and the Caribbean. The music has multiple parts for tuned and untuned percussion and children will develop their tuned percussion techniques, whilst also learning about chords and syncopated rhythms.	3FK and 3B Swimming on Thursdays 3FK and 3B have PE on Monday Please make sure that your child has their full PE kit. They can continue to wear this to school each day. <u>Homework days</u> Children will receive their homework every Thursday via Google Classroom and this will be due in the following Tuesday.	This half term we will be learning how to recognise and ask for various snacks and giving opinions about food. Children will also consolidate learning on numbers 21-31 as well as months of the year. <u>PE</u> <u>Class Teacher led – Swimming</u> <u>Kick London – Basketball</u>