

**Year 4 Curriculum Summary / Information for Parents and Carers - Autumn Term 1**

| <b><u>English</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b><u>Maths</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b><u>History / Geography</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>This half term we will be learning:</p> <p><b>Balanced arguments:</b><br/>We will be focusing on the book 'National Parks of the USA' by Kate Siber as inspiration for our balanced arguments.</p> <p><b>Poetry</b> – Composing and reciting poems based on personal or imagined experiences, linked to poems read. We will look at a range of poets and subjects.</p> <p><b>Spelling</b><br/>Adding the prefix <b>mis-</b> and revising <b>un-</b>, <b>in-</b>, <b>dis-</b>. Words ending in <b>zhuh</b> spelt <b>–sure</b>. Adding the prefix <b>auto-</b>. Adding the suffix <b>–ly</b>. Adding the prefix <b>inter-</b>. Words with the <b>ay</b> sound spelt <b>eigh</b>, <b>ei</b>, <b>ey</b>. Words ending in <b>–ous</b></p> <p><b>Punctuation and Grammar</b><br/>Using colons to introduce a list. Identifying adverbs and understanding their functions in sentences. Indicating possession by using the possessive apostrophe with plural nouns.</p> | <p>This half term we will be learning:</p> <p><b>Place Value:</b><br/>Find 1,000 more or less than a given number<br/>Count backwards through 0 (negative numbers)<br/>Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)<br/>Order and compare numbers beyond 1,000<br/>Identify, represent and estimate numbers using different representations<br/>Round any number to the nearest 10, 100 or 1,000</p> <p><b>Addition and Subtraction:</b><br/>Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate<br/>Estimate and use inverse operations to check answers to a calculation<br/>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p> | <p>This half term our focus will be History and we will be learning:</p> <p><b><u>How did the arrival of the Romans change Britain?</u></b></p> <ul style="list-style-type: none"> <li>- To know when the Romans invaded Britain and to consider why.</li> <li>- To know why Claudius' invasion of Britain in 43AD was successful.</li> <li>- To know why the Romans settled in Britain.</li> <li>- To know about resistance to the Roman invasion in Britain and Boudicca's revolt against the Romans.</li> <li>- To learn about the Roman army and understand why it was so successful.</li> <li>- To learn about how the Romans shaped Britain and discuss its lasting influence.</li> </ul> |
| <b><u>Science</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b><u>PE</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b><u>Additional Notes</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>This half term we will be learning:</p> <p><b><u>Electricity</u></b></p> <ul style="list-style-type: none"> <li>- To identify common appliances that run on electricity – mains and battery</li> <li>- To know the difference between renewable and non-renewable energy sources - benefits and sustainability of each.</li> <li>- To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>- To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>- To recognise some common conductors and insulators, and associate metals with being good conductors.</li> <li>- To know the hazards associated with electricity</li> </ul>                                                                                                                                           | <p>This half term we will be learning:</p> <p><b>Athletics</b> – Pupils will develop basic running, jumping and throwing techniques. Pupils will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.</p> <p><b>Kick Sports Provider – Fitness</b><br/>Range of activities that explore and develop different areas of their health and fitness.</p>                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Upcoming events/trips:</b><br/><b>Curriculum Information Session</b> – 17<sup>th</sup> September (9am – school hall)</p> <p><b>Wider Opps start date</b> – 24<sup>th</sup> September</p> <p><b>Parent/Carer and Teacher Meetings</b> – 22<sup>nd</sup> and 23<sup>rd</sup> October</p> <p><b>PE days</b><br/>Wednesday - both classes<br/>Friday - both classes</p> <p>Please make sure that your child wears their full PE kit on these days.</p> <p><b>Homework days</b><br/>Children will receive their homework every Thursday and this will be due in the following Tuesday.</p>                                                                                                     |
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| <b><u>Music</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b><u>RE / PSHE</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>This half term we will be learning:</p> <p>This half term the children will be taking symmetry as the inspiration for exploring structure in music, and as the basis for composing original music using similar concepts. They will learn a gospel style song and develop their skills in using dynamics and expression when singing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>This half term we will be learning:</p> <p><b><u>RE - Growing up; becoming an adult</u></b><br/>Belonging to a group<br/>Confirmation and believer's Baptism<br/>Bar Mitzvah<br/>Amrit Ceremony<br/>Taking Responsibility &amp; Initiation ceremonies</p> <p><b><u>PSHE - New Beginnings</u></b><br/>Belonging, Self-awareness, Managing my feelings, Social skills and Making choices</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b><u>French</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b><u>Computing</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>This term, children will use descriptive vocabulary using the third person il/elle. They will learn how to form sentences such as 'He has a dog/ she has blonde hair.' Children will also learn vocabulary for different nationalities and the difference between masculine and feminine words. They will describe people using simple adjectives in the feminine and masculine form.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>This half term we will be learning:</p> <p><b><u>The Internet</u></b><br/>Learning who owns content and what they can access, add, and create.<br/>Evaluating online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |