

Year 4 Curriculum Summary: Information for Parents / Carers - Autumn Term 2

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning: Play scripts Exploring a variety of play script features and using these effectively to structure our own writing. We will be using the BBC Play – Eyam and The Plague. Persuasive Writing To create a persuasive advert for an alternative to plastic straws, using associated language and features. We will be using the Text example – The Stroodle. Grammar: Organising paragraphs around a theme; identifying how and why paragraphs are used to organise and sequence information. Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Spelling: Year 3/4 high frequency words. Words with the s sound spelt sc Words ending in ‘zhun’ sound spelt - sion Adding il- and revising un-, in-, mis-, dis- The c sound spelt -que and the g sound spelt -gue	This half term we will be learning: Number – Multiplication and Division Recall multiplication and division facts for multiplication tables up to 12×12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 digit numbers; dividing by 1 digit numbers; multiplying together 3 numbers. Recognise and use factor pairs and commutativity in mental calculations. Measurement – Area Finding the area of rectilinear shapes by counting squares.	This half term our focus will be Geography and we will be learning about: Energy and the Environment To explain how energy is generated and distributed. To explain where in the UK energy is generated. To explain renewable sources of electricity and energy. To explain where our food comes from. To use digital maps to calculate food miles. To understand the importance of conserving food, water and energy supplies. To understand our impact on our environment. To understand that access to natural resources varies in different countries.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: Brilliant Bubbles - Working Scientifically focus (Data Collection) To identify, observe and record variables. To set up practical enquiries and fair tests. To evaluate an experiment, commenting on the design and data. To identify similarities, differences and changes in results from experiments.	This half term we will be learning: Kick London – OAA (Outdoor and Adventurous Activity) – Problem solving and team building. Class Teacher – Gymnastics – To develop individual and partner balances using apparatus. To develop the straight, barrel, forward and straddle roll. To assess my straight, barrel, forward and straddle roll. To link actions that flow using the rolls that I have learnt. To link actions that flow in a partner sequence using the rolls I have learnt. To develop strength in inverted movements.	PE days: PE is on Wednesday and Friday Homework days: Children will receive their homework every Thursday and this will be due in the following Tuesday. Important Dates:
<u>Computing</u>	<u>Art / DT</u>	
This half term we will be learning: Audio Editing To identify that sound can be digitally recorded. To use a digital device to record sound. To explain that a digital recording is stored as a file and that audio can be edited. To show that different types of audio can be combined and played together. To evaluate editing choices made.	This half term we will be working with different materials to create pavilion structures in DT: To measure, cut out, cut and shape a range of materials, using appropriate tools, equipment and techniques. To join and combine materials and components accurately in temporary and permanent ways.	
<u>Music</u>	<u>RE / PSHE</u>	
In Autumn 2, children will be rehearsing for the Key Stage 2 Carol Concert with a focus on following a conductor, singing technique, singing expressively and performance skills.	This half term we will be learning: RE: Inspirational People Anne Frank, Mahatma Gandhi, Oscar Romero and Mother Teresa PSHE: Celebrating Difference Challenging assumptions Judging by appearance. Accepting self and others. Understanding influences. Understanding bullying. Problem-solving. Identifying how special and unique everyone is. First impressions.	
<u>French</u>		
This half term we will be learning: Quelle heure est-il? Talking about leisure activities		

Telling the time What time you do activities		
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