

Year 4 Curriculum Summary / Information for Parents - Spring Term 1

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning: <u>Fiction Writing – Traditional Tales</u> Using the book, ‘Aladdin and the Enchanted Lamp’ by Philip Pullman, we will be creating our own version of this traditional tale, using the viewpoint of a different character. <u>Poetry</u> Using the poem, ‘The River’ by Valerie Bloom, we will be learning how to construct our own poem using a variety of techniques. We will be learning about personification, rhyme and metaphor. <u>Grammar</u> – working on grammar objectives set out in the Year 4 National Curriculum: Pronouns Paragraphs Using commas after fronted adverbials <u>Spelling and phonics</u> – Continue to look at the year 3/4 high frequency words from The National Curriculum.	This half term we will be learning: <u>Number</u> Multiplication and Division- recall multiplication and division facts for multiplication tables up to 12 × 12. Divide and multiply a 2 digit by 1 digit number Divide and multiply a 3 digit by 1 digit number Written methods of division. Solve integer scaling problems and harder correspondence problems such as ‘n’ objects are connected to ‘m’ objects <u>Measurement</u> Use equivalent lengths – cm, metres and km. Calculate and find the length and perimeter of different objects and shapes.	This half term our focus will be History and we will be learning: <u>Anglo-Saxon Britain</u> We will be looking to answer the enquiry question: <i>What did the Anglo-Saxons leave behind?</i> • Where the Anglo-Saxons came from. • How the Anglo-Saxons divided Britain. • How we know about the life of an Anglo-Saxon. • The discovery of Sutton Hoo. • The beliefs of the Anglo-Saxons. • How Anglo-Saxons told stories – to know the story of Beowulf. • The legacy of the Anglo-Saxon period.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: <u>Sound</u> To identify how sounds are made, associating them with something vibrating. To find patterns between the volume of a sound and the strength of the vibrations that produced it. To recognise that sounds get fainter as the distance from the sound source increases. To recognise that vibrations from sounds travel through a medium to the ear. To find patterns between the pitch of a sound and features of the object that produced it. To find patterns between the volume of a sound and the strength of the vibrations that produced it.	This half term we will be learning: Kick London - Handball Swimming - Pools on the Park	Year 4 began their swimming lessons at Pools on the Park on Thursday January 15th Please ensure children have their swimming kit, swimming cap and towel every Thursday. Please note that swimming is part of the compulsory PE curriculum and if your child is well enough to attend school then they must take part. The exception to this is any long-term injury or medical condition. For these exceptions, please inform the school office and the children will go to another year group for the afternoon. <u>Sayers Croft Meeting</u> – 8:30am on Wednesday 14th January.
	<u>Art / DT</u> This half term we will be learning: <u>Art - Viewpoints:</u> To explore different perspective viewpoints To question and make thoughtful observations about starting points and select ideas to use in their work To create artwork from different perspectives. Explore the work of artists: Edward Ruscha and Rachel Ruysch.	
	<u>RE / PSHE</u> This half term we will be learning: <u>Judaism</u> Abraham, Moses, The Exodus, The Ten commandments, The Sabbath, The Synagogue, Prayer, Rosh Hashanah <u>Dreams and Goals</u> To understand hopes and dreams To overcome disappointment To create new dreams To achieve goals Kindness in class and school.	
<u>Music</u>		<u>PE times</u> Friday afternoon (Kick London) Thursday afternoon – Swimming Please make sure that your child has their full PE kit and that it is clearly labelled.
This half term, Yr 4 will be learning a song featuring acoustic guitar. They will be learning about chords and experiment by improvising with their voices. They will learn to play notes from chords on tuned percussion and play these as part of a whole-class performance.		<u>Homework days</u> Children will receive their homework every Thursday and this will be due in the following Tuesday.
<u>French</u>	<u>Computing</u>	
This half term we will be learning: <u>Les Fêtes</u> Talking about festivals and dates Talking about presents and festivals Learning numbers 31-60 Giving and understanding commands.	This half term we will be learning: <u>Repetition in Shapes</u> To create a program in a text-based language To create a program that uses count-controlled loops to produce a given outcome.	