

Year 4 Curriculum Summary / Information for Parents - Summer Term 1

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be writing the following ways: Newspaper report Using the book, 'Wizards of Once' by Cressida Cowell, we will be learning how to create a newspaper report. We will identify the different features of this type of text and then writing reports about various events within the story. At the end of the unit, children will then apply their learning to creating a newspaper report for an event of their choice. Poetry Using the poem, Still I Rise, by Maya Angelou we will be looking at the structure of the poem, the devices used to engage the reader and the vocabulary choices made by the author. We will then create our own poems based on overcoming adversity. Grammar Working on grammar objectives set out in the Year 4 National Curriculum: Complex sentences and subordinate clauses Using conjunctions Understanding pronouns Spelling Continue to look at the year 3/4 high frequency words from The National Curriculum.	This half term we will be learning: Decimals To round decimals with one decimal place to the nearest whole number. To compare numbers with the same number of decimal places up to two decimal places. Measurement To estimate, compare and calculate different measures, including money in pounds and pence. To read, write and convert time between analogue and digital 12- and 24-hour clocks. To solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.	This half term our focus will be Geography and we will be learning: <u>An inquiry question: How did global trade change over time?</u> To locate Guatemala using atlases, globes and multimedia. To understand the historical development of global trade and identify key changes over time. To describe and understand the concept of Fair Trade and its impact on producers and consumers in Guatemala and England. To compare ethical and unethical trade practices and their effects on people and environments in Guatemala and England. To use geographical skills to investigate trade links between Guatemala and England, including the distribution of natural resources. To evaluate how global trade has changed over time and present findings on the impact of Fair Trade and ethical trade between Guatemala and England
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: Animals (including humans) To describe the simple functions of the basic parts of the digestive system in humans. To identify the different types of teeth in humans and their simple functions. To construct and interpret a variety of food chains, identifying producers, predators and prey.	This half term we will be learning: Kick London – Golf Get set 4 PE – Fundamentals. Developing the fundamental skills of balancing, running, jumping, hopping and skipping. <u>Art / DT</u> This half term we will be learning: Aboriginal Art - Journeys: To explore maps, lines, shapes and patterns. To create patterns and represent journeys. To look at Aboriginal art exploring journeys, using different patterns and mediums.	Upcoming events/trips Year 4 Class Assembly – Friday 24th April PE times Monday and Friday Homework days Children will receive their homework every Thursday and this will be due in the following Tuesday. Sports Day – Friday 22nd May
<u>Music</u>	<u>RE / PSHE</u>	
Over the course of the summer term, Year 4 will be learning to play a piece of specially written percussion music called 'Ripples' by percussionist, Lily May. The piece creates the idea of rippling water and provides the opportunity for children to develop their glockenspiel and xylophone playing technique, read standard notation, and perform as part of an ensemble.	This half term we will be learning: <u>War and Suffering</u> Why are there wars? Why is there suffering? Responses to suffering. <u>Relationships</u> To know how most people feel when they lose something or someone, they love. To know why having good relationships with people is important.	
<u>French</u>	<u>Computing</u>	
This half term we will be learning: <u>On Mange</u> Shopping for food. Asking and saying how much something costs. Talking about activities at parties. Giving opinions about food.	This half term we will be learning: <u>Photo Editing</u> The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.	