

Year 4 Curriculum Summary / Information for Parents - Summer Term 2

English	Maths	History / Geography
This half term we will be writing: Non-Fiction - Biography Using an example text, we will be looking at the life and achievements of Nikola Tesla and use the information to create our own Biography of an important figure in history. We will be exploring the features of this style of writing and analysing the structure, features and grammar associated with non-fiction writing. Narrative - Mystery Using the book, 'The whale' by Vita and Ethan Murrow, we will be looking at the features of this genre of writing and writing sentences and paragraphs to create a mystery theme. At the end of the unit we will apply our learning and skills to create our very own mystery story. Grammar Working on grammar objectives set out in the Year 4 National Curriculum: Noun Phrases Fronted adverbials Synonyms Spelling Continue to look at the year 3/4 high frequency words from The National Curriculum.	This half term we will be learning: Geometry - Properties of Shapes To know and identify 2D shape by their properties. To know and identify different types of lines, including completing shapes from a line of symmetry. Statistics To solve comparison, sum and difference problems using information presented in a range of tables and graphs. Geometry – Position and Direction To know and describe positions on a 2-D grid as coordinates in the first quadrant. To describe movements between positions as translations of a given unit to the left/right and up/down. To plot specified points and draw sides to complete a given polygon	This half term our focus will be History and we will be learning: Vikings: ruthless killers or peaceful settlers? To know who the Vikings were. To know where the Vikings came from. What image do we have of the Vikings? To know why the Vikings have gained such a bad reputation. To understand about Viking raids. How did the Vikings try to take over the country and how close did they get?
Science	PE	Additional Notes
This half term we will be learning: Living things and their habitats To know that that living things can be grouped in a variety of ways. To know how to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. To know that environments can change and that this can sometimes pose dangers to living things.	This half term we will be learning: Kick London - Cricket Get Set 4 PE – Dance We will be learning to use dynamics, space and relationships in dance based on states of matter. <u>Art / DT</u> This half term we will be learning: Electrical Systems – Wearable Technology This term we will be learning to explain the digital revolution and/or remember key examples. Suggest a feature from the virtual micro: bit that is suitable for the product. Write a program that initiates a flashing LED panel, or another pattern, on the virtual micro: bit when a button is pressed	PE times Tuesday and Friday Please make sure that your child has their full PE kit and that it is clearly labelled. Homework days Children will receive their homework every Thursday and this will be due in the following Tuesday. Viking Experience Day – Tuesday 24th June On 24th June, the children in Year 4 will be having a Viking workshop in school. They will be learning more about the Vikings, handling artefacts and will get to dress up as a Viking!
Music	RE / PSHE	
Year 4 are continuing to learn a piece of specially written percussion music called Ripples by percussionist, Lily May. The piece creates the idea of rippling water and provides the opportunity for children to develop their glockenspiel and xylophone playing technique, read standard notation, and perform as part of an ensemble.	This half term we will be learning: R.E. Neighbours To know that there is diversity within and between religions. To recognise the ways in which religions communicate and express their beliefs and identity PSHE: Changing Me How we all go through changes in life and how this might affect us.	
French	Computing	
This half term we will be learning: Le cirque To talk about francophone countries Talking about the languages we speak Identifying different items of clothing	This half term we will be learning: Repetition in games: Children will be learning how to loop in the coding programme 'Scratch'. As well as modifying, coding and creating their own games.	