

Year 5 Curriculum Summary / Information for Parents - Summer Term 2

<u>English</u>	<u>Maths</u>	<u>Geography</u>
This half term we will be learning: Writing Biography writing inspired by the text “David Attenborough” in the <i>Little People, Big Dreams</i> Series by Maria Isabel Sánchez Vegara. Fantasy narrative writing inspired by the text “I Believe in Unicorns” by Michael Morpurgo. Grammar Working on grammar objectives set out in the Year 5 National Curriculum: complex sentence structures, figurative language (personification, similes, and metaphors), and using advanced punctuation. Spelling Continue to look at the year 5/6 high frequency words from The National Curriculum. Revise the spelling focuses aligned with the UK National curriculum for Year 5.	This half term we will be learning: Decimals Read, write, order and compare numbers with up to 3 decimal places. Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 Solve problems involving number up to 3 decimal places. Negative Numbers Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0. Converting Units Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre]. Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time. Volume Estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]. Consolidation and Review of previously taught topics throughout Year 5	This half term our focus will be Geography: Mapping Skills To learn to identify the position and significance of latitude and longitude. To use the 8 compass points and 4/6 grid references. To understand and use OS map symbols. To plan a route (locally) using 8 compass points and 4/6 grid references. To draw a map of their journey including OS map symbols. To use Digimaps to apply skills learnt: map skills, reading grid references, using compass points.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning – Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals. Naturalists and Conservationists – Learning about the work of scientists working in this field.	This half term we will be learning: Dance – Teacher Led Tennis – Kick London <u>Art / DT</u> <u>This half term we will be learning:</u> Art – Natural Art – study of volcanic artwork and landscapes and experimentation with different artistic techniques – paint, collage, pastels. Looking at the work of artists Andy Goldsworthy & Katsushika Hokusai.	Homework Homework is set on Thursdays and due in on Tuesdays. - Maths - English - Spelling - Reading Journal PE Days 5B – Tuesdays and Thursdays 5D – Tuesdays and Wednesdays
<u>Music</u>	<u>RE / PSHE</u>	
Year 5 are continuing to learn a piece of specially written percussion music called Rosewood Gratitude by Lily May which is inspired by the Balafon music of West Africa. It provides the opportunity to learn more advanced percussion techniques on xylophones and glockenspiels and play more challenging melodic patterns over a chord sequence as part of a class ensemble.	This half term we will be learning: R.E. – Poverty and Wealth – to be able to compare and contrast different Religious teachings on money. PSHE – Changing me - self and body image, puberty, conception (a reminder that the sex education lesson takes place on Wednesday 24th June) and looking ahead / transition.	
<u>French</u>	<u>Computing</u>	
<u>This half term we will be learning:</u> Chez moi – ‘my house.’ Learning about the rooms in the house and adjectives to describe them.	<u>This half term we will be learning:</u> Selection in Quizzes - Explaining how selection is used in computer programs. Designing and creating a program which uses selection.	