

Year 6 Curriculum Summary / Information for Parents and Carers – Autumn Term 1

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning about the following: <u>Writing</u> Narrative Writing – Adventure Stories inspired by Kensuke’s Kingdom by Michael Morpurgo Speeches inspired by Greta Thunberg <u>Grammar</u> Vocabulary and concepts: Subject, Object, Active, Passive. Punctuation: Use of colons and semi-colons. Sentence level: Components of a sentence and different types of sentences. <u>Spelling</u> Revision of Year 5/6 100 key words list Editing and drafting using a dictionary <u>Reading</u> Inferring meaning from texts Exam Techniques	This half term we will be learning about the following: <u>Place Value and Number</u> Rounding and Estimating Numbers to 10,000,000 Negative Numbers Roman Numerals Use the four operations (addition, subtraction, multiplication, division) in a range of contexts and solving problem with these operations Properties of numbers (factors, multiples, primes, square and cube numbers)	This half term our focus will be History and we will be learning about the following: <u>How Did World War Two Change the Social Landscape of Britain?</u> To know about the events leading up to WW2 and when it began. To know about conscription and how it affected the lives of people in Britain. To understand the impact of the Blitz on people’s lives in London, including in Richmond. To understand what rationing was and how it affected people’s lives in Britain. To understand what an evacuation was like during WW2. To understand some key conflicts that took place during WW2.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning about the following: <u>Classifying Critters</u> Children will learn that there are several kingdoms of living things and that the animal kingdom can be subdivided into vertebrates and invertebrates and what this means. They will learn about the role that Carl Linnaeus played in classification. We will be exploring areas of living things that will likely be new to the children such as microorganisms and fungi.	This half term we will be learning about the following: <u>Athletics</u> Pupils will be taught to use running, jumping, throwing and catching in isolation and in combination <u>Football</u> To work collaboratively in a competitive game, create tactics within my team and evaluate their effectiveness through football with Kick London.	<u>Upcoming events</u> Year 6 Curriculum Information Talk: Friday 19th September (9am in the school hall) Cycling Proficiency – Weeks commencing 15/9 and 22/9 (See separate email) Year 6 Open Day Parent Consultations: Thursday October 9th
	<u>Art / DT</u> This half term we will be learning: <u>People in Action:</u> Taking inspiration from famous artists to draw people in action. Notable People: Edgar Degas & Lynette Yiadom-Boakye	<u>PE days</u> Wednesday and Thursday Please make sure that your child has their full PE kit which is clearly labelled and a water bottle to ensure proper hydration. Children may come in to school already changed for PE.
<u>Music</u>	<u>RE / PSHE</u>	<u>Homework days</u> Children will receive their homework every Thursday – the instructions for this will be loaded on Google Classroom each week. Homework is due in by the following Tuesday.
This is half term the children will be learning about swing-style jazz and some of the most renowned big band leaders of the 1930s and 1940s America. They will learn to sing ‘hey Mr Miller’ and take part in activities to explore, create and improvise syncopated rhythm patterns and melodies.	<u>RE - Life’s Big Questions</u> Choices Morals Dilemmas To learn about the above and consider religious and non-religious responses as well as our own. <u>PSHE - Being In My World</u> Identifying goals for the year Global citizenship Children’s universal rights Feeling welcome and valued Democracy & Having a voice, Anti-social behaviour & Role-modelling Class Council	
<u>French</u>	<u>Computing</u>	
This half term we will be learning: Various topics including days of the week, musical instruments, sports and food. They will use the first and third person within a sentence as well as building negative sentences such as ‘I don’t eat sandwiches.’	This half term we will be learning about the following: <u>Communication</u> Recognising how the WWW can be used and searched to find information; how and why these searches are ranked and influenced. How we communicate (responsibly) through the WWW. <u>Online Safety</u> Learning how to communicate safely online	

