

Year 6 Curriculum Summary / Information for Parents – Autumn Term 2

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning about the following: <u>Writing</u> Non Fiction Recounts – ‘Letters from the Lighthouse’ by Emma Carroll. Poetry Narrative Poem – ‘If’ by Rudyard Kipling <u>Grammar</u> The difference between structures typical of informal speech and structures appropriate for formal speech and writing - question tags and the subjunctive form. <u>Spelling</u> Revision of Year 5+6 100 key words list Editing and drafting using a dictionary <u>Reading</u> Inferring meaning, summarising from the texts	This half term we will be learning about the following: <u>Number – Fractions, Decimals, Percentages</u> Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Use written division methods in cases where the answer has up to two decimal places Solve problems which require answers to be rounded to specified degrees of accuracy. <u>Measurement</u> Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places. <u>Ratio</u> Solve problems involving ratio and proportion. To use scale factors and complete scale drawings. <u>Algebra</u> Form expressions and equations. Solve 1 and 2 step equations. Solve problems involving 2 unknowns.	This half term our focus continues to be history. We will be learning about the following: <u>How did the social landscape of Britain change during World War 2?</u> To understand the term propaganda and its use during WW2. To learn about the changing role of women in Britain as a result of their involvement in WW2. To understand the impact that the events at Dunkirk and the Battle of Britain had on people in Britain. To know who Churchill was and his significance in the war. To know what social change arose in Britain as a result of WW2
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: <u>Evolution</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	This half term we will be learning: <u>Gymnastics</u> with class teacher Creating gymnastic sequences with apparatus and a partner. <u>Football</u> with Kick London	<u>Upcoming events:</u> <u>Friday November 28th:</u> VE Day – WW2 experience day. Children are invited to wear WW2 themed clothing for the day and will take part in many fun activities. <u>PE times</u> Wednesday with Kick London and Thursday with the class teacher. Please make sure that your child has their full PE kit which is clearly labelled and appropriate for outdoor PE. Children must come in to school already changed for PE.
<u>Music</u>	<u>RE / PSHE</u>	Please also ensure they have a water bottle in school at all times to stay hydrated. <u>Equipment</u> Please ensure children have handwriting pens and pencils as a minimum (plus other helpful items such as glue sticks, scissors etc. if desired).
This half term children will be rehearsing for the Key Stage 2 Carol Concert with a focus on following a conductor, expression, singing techniques, more complex rhythms and incorporating instrumental parts.	This half term we will be learning about the following: <u>RE:</u> Life’s Big Questions – What happens when we die? We will explore spiritual concepts such as the soul, reincarnation and judgement, as well as reflecting on a non-religious response to this question. <u>PSHE:</u> Celebrating Difference - Perceptions of normality Understanding disability Power struggles Understanding bullying Differences as conflict and as celebration	
<u>French</u>	<u>Computing</u>	
We will be learning: Les vêtements How to formulate sentences verbally and in a written form	<u>Web Page Creation:</u> Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation (Using Google Sites software)	

Online Safety		
<u>Online Relationships + Online Reputation</u>		
The children will be able to explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming). The children will be able to demonstrate how they would support others (including those who are having difficulties) online. They will be able to explain how they are developing an online reputation which will allow other people to form an opinion of them.		