

Year 6 Curriculum Summary / Information for Parents - Summer Term 1

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This term we will be learning about the following: <u>Writing</u> Narrative Writing based on 'Thornhill' by Pam Smy <u>Grammar</u> Vocabulary and concepts: Determiners, Active, Passive, direct and reported speech, I and me, the subjunctive and present perfect. Statements, questions and commands (plus revision of all SPaG areas covered this year) <u>Spelling</u> Revision of Year 5+6 100 key words list Revision of KS2 spelling patterns (e.g. 'ous', 'sion/tion/ssion', silent letters, hyphens, plurals) <u>Reading</u> Inferring meaning from the texts Reading aloud for an audience Exam Techniques	This term we will be learning about the following: <u>Consolidation and revision of previous learning</u> <u>Arithmetic</u> Review of all curricular Year 6 arithmetic methods Learning to complete multi-step word problems with a given context <u>Statistics</u> To interpret and construct pie charts and line graphs and use these to solve problems To calculate and interpret the mean as an average. <u>Revision</u> Revision of previously covered topics and areas this year. <u>Exam technique</u> To review methods to approach multistep word problems	This half term our focus will be history. We will be learning how significant individuals fought for change. <u>How did some significant individuals fight for change?</u> - To understand how children's rights have developed through changes to legislation; focusing on Lord Shaftesbury's introduction of child labour laws. - To understand what is meant by the suffrage movement and how individuals fought for the progression of women's rights in the United Kingdom. - To understand the importance of the Civil Rights Movement. - To know how individuals like Martin Luther King Jr, Rosa Parks and the Little Rock Nine helped bring about change during the Civil Rights Movement in America. - To reflect on the bias of representation throughout history.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
<u>Let it Shine – Light and Shadow</u> Light appears to travel in straight lines, and we see objects when light from them goes into our eyes. The light may come directly from light sources, but for other objects some light must be reflected from the object into our eyes for the object to be seen. Objects that block light (are not fully transparent) will cause shadows. Because light travels in straight lines the shape of the shadow will be the same as the outline shape of the object.	Basketball - I can work collaboratively in a competitive game, create tactics within my team and evaluate their effectiveness. Cricket with Kick London.	<u>PE times</u> 6H and 6G: Wednesday (Kick London) and Thursday with class teachers. Please make sure that your child has their full PE kit which is clearly labelled. (Children may come in to school already changed for PE) Year 6 SATs week Monday 11th May - Thursday 14th May KS2 Sports Day - Friday 22nd May
	<u>Art / DT</u> Learning about how artists create Contrasting Designs using a range of mediums (charcoal, paint, pencil, pastels). How to work collaboratively to create a joint piece of artwork. (Famous Artists - Gainsborough, Turner, Constable & Escher).	
<u>Music</u>	<u>RE / PSHE</u>	
Year 6 are continuing to learn and practise songs and optional instrumental parts for their end of Year 6 show. This will provide a wonderful opportunity for the children to use all of the singing techniques they have been working on as well as further develop their performance skills.	<u>Race and Diversity</u> How have people of various races been treated differently in the past? <u>Relationships</u> Building and maintaining positive relationships	
<u>French</u>	<u>Computing</u>	
Vocabulary and formulating sentences (Practical French) How to formulate sentences across a range of topics.	<u>3D Modelling</u> Planning, developing, and evaluating 3D computer models of physical objects. <u>Online safety</u> - What's cyber-bullying? How to recognise and deal with cyber-bullying	