

Year 6 Curriculum Summary / Information for Parents – Summer Term 2

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This term we will be learning about the following: <u>Writing</u> Newspaper reports: To understand and use the features of a newspaper report <u>Grammar</u> Vocabulary and concepts: Determiners, active, passive, direct and reported speech, I and me, the subjunctive and present perfect. Statements, questions and commands. Punctuation: Consistently using a wide range of advanced punctuation for effect in writing (semi-colon, dash, brackets). Sentence level: Using a range of complex sentence structures to engage the reader and to develop an appropriate writing style for the genre. Revision of all SPaG areas covered this year. <u>Spelling</u> Revision of Year 5+6 100 key words list Revision of KS2 spelling patterns (e.g. 'ous', 'sion/tion/ssion', silent letters, hyphens) <u>Reading</u> Reading aloud for an audience Drama – summer play performance.	This term we will be learning about the following: Revision of areas of Maths covered throughout the year. <u>Practical Maths</u> Learning to use Maths learned in this year's curriculum to apply to real-life situations. (e.g. budgeting for fundraising, price strategies for sales, project-based maths challenges)	This half term our focus will be on geography. <u>Locational and Comparison Study of countries in Europe and North/South America. What makes our country unique?</u> Locate the world's countries, using maps to focus on Europe and North/South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. To describe and understand key aspects of physical and human geography. Understand geographical similarities and differences of these regions through the study of human and physical geography. Use maps, atlases and digital/computer mapping to locate countries and describe features studied
<u>Science</u>	<u>PE</u>	<u>Additional Notes and Key Dates</u>
<u>Year Review</u> <u>To revise knowledge covered in science this year in preparation for secondary transition</u> Living things (classification), Evolution, Light and Shadow, Living things (including humans), Electricity, To make accurate measurements; to record and interpret results; to explain what my observations show and to say how good my evidence is and whether it needs more research.	Basketball - I can work collaboratively in a competitive game, create tactics within my team and evaluate their effectiveness. Cricket with Kick London. <u>Art / DT</u> <u>DT – Navigating the World</u> Design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software. Pitch and explain the product.	<u>PE times</u> Tuesday (Kick London) and Thursday (Class Teacher) Please make sure that your child has their full PE kit on these days. <u>Relationships and Sex Education Lesson</u> Wednesday 10th June <u>Year 6 Play Performances</u> Wednesday 8th July (1:45pm-3:15pm) Thursday 9th July (6:30pm-8:00pm) <u>PGL Residential Trip – Barton Hall</u> Monday 22nd June to Friday 26th June
<u>Music</u>	<u>RE / PSHE</u>	<u>Leavers Disco</u> Thursday 16th July (6pm-8pm) <u>Year 6 Leavers Assembly</u> Friday 17th July (9:15am-10:15am) <u>Last Day of Term</u> Friday 17th July - 2pm finish
Year 6 are continuing to learn and practise songs and optional instrumental parts for their end of Year 6 show. This will provide a wonderful opportunity for the children to use all of the singing techniques they have been working on as well as further develop their performance skills.	<u>Changing Me</u> Growing up Self-Image and Self Identity. Final Sex Education lesson (Conception to Birth) is on Wednesday 10th June <u>Preparing for Secondary</u> How to prepare practically and mentally for the transition to secondary school. <u>Leaving a Legacy</u> Reflecting on our time at Marshgate and thinking about what advice to give younger children.	

<u>French</u>	<u>Computing</u>	
<u>On va faire la fête</u> The vocabulary and sentences to aid and support conversational French (Practical French) How to formulate sentences across a range of topics.	<u>Programming – Sensing</u> To become familiar with the micro:bit as an input process. To explore how ‘if’, ‘else’ and ‘then’ statements are used to direct the flow of a program. To create compasses using the micro:bit To design and code working step counters using the micro:bit	