



Transition Policy Early Years Foundation Stage to Key Stage 1

Autumn 2019

Transition Policy – Early Years Foundation Stage to Key Stage 1

Aim of policy

The aim of the policy is to outline how the school ensures a smooth transition for children from the Early Years Foundation Stage to the Key Stage 1 National Curriculum.

Teaching and Learning

During the Reception year the Early Years Foundation stage curriculum teaches Communication & Language, Literacy, Mathematics, Personal, Social & Emotional Development, Physical Development, Knowledge and Understanding of the World and Expressive Arts and Design. The curriculum uses the inside and outside classrooms.

The Early Years Team / Reception teachers will talk with the children about the move from Reception to Year One. The children will be informed who their teacher is and will spend an afternoon with their teacher. The teachers will encourage the children to be excited about the change. The Year One teachers will visit the children during the summer term (where possible) so the children will become familiar with the teachers. The Year One teachers will give their curriculum talk in the summer term to answer any questions/concerns the parents may have regarding the move from the Early Years Foundation stage to KS1.

More Able pupils

If a child is identified as more able in Literacy or Mathematics and having exceeded the Early Learning Goals then the teacher will refer to the National Curriculum for KS1 and plan teaching around those learning objectives extending that child in the particular aspect of Literacy or Mathematics that they are more able in.

If a child is identified as more able in another area of the curriculum such as 'Art' this will be celebrated, encouraged and extended wherever possible with reference to the National Curriculum.

Special Educational Needs

If any child in Reception is identified with Special Educational Needs and is on School Action then a SEN Support Plan should be written. This SEN Support Plan may require the child to receive a play based curriculum. If this is the case, then the child on entering Year One may need to spend short periods of time in a Reception classroom. Year One teachers will need to be informed of this so they can plan appropriately.

During the summer term the phase 1 leader will liaise with the Year One teachers to discuss the new intake of children. Children who are summer born and therefore have only just reached their fifth birthday may still need a play based curriculum. Year One teachers will need to plan for this with use of role play in different areas of the curriculum wherever appropriate.

Assessment

When the children move from Reception to Year One it is the responsibility of the Reception teachers to pass up the Early Years Foundation Stage Profiles and other forms of assessment to the Year One teachers. Time needs to be made to discuss the children's progress with the Year One teachers particularly regarding special needs or more able pupils.