



Transition Policy

Year 6

Autumn 2019

Year 6 Transition Policy

Marshgate Vision Statement

To ensure a smooth transition from primary to secondary school, we will help and support children so that they feel more confident and secure with this new phase of their learning.

Aims of Policy

We expect that by following this policy and offering a full and varied curriculum, Year 6 children will leave demonstrating higher independence, organisation and resilience skills to face their new challenge. The following actions have to be put in place to ensure a smooth transition:

Actions

- Greater expectations regarding independence and being prepared for learning (having own pencil cases etc);
- SEAL and PSHE specific activities (i.e. Tips for Surviving Secondary School);
- SRE sessions;
- E-Safety and Hygiene workshops and talks;
- Junior Citizens Activities at Holly Lodge;
- Road Safety and Cycling Proficiency Week (Children ride out onto the local roads);
- Year 5 & 6 talk from local secondary Head Teachers (Christ's/RPA) ;
- Visits to secondary school Open Days (all borough schools);
- School monitor responsibilities (lunch time, helping in the school office, play pals in KS1's playground etc);
- Year 6 members allocated positions of importance in School & Eco Councils;
- Teachers meet tutors from local state schools to discuss individual children's progress and targets;
- Private school reports prepared and provided for (where needed);
- Former Year 6 pupils (Year 7s in that academic year) visit and talk to current Year 6s;
- Parent consultations occur before secondary school decisions and applications are made;
- Children attend parent consultation meetings to reinforce the importance of the year and give further ownership on each child's learning;
- Study guides are given to each child from the end of the Autumn Term / beginning of Spring Term;

- Extra homework is given from spring term to prepare children for the increase in expectations and to help with time management (projects and Easter holiday work);
- Projects run after SATs tests (eg. helping at summer fair, apprentice enterprise);
- Year 6 play;
- Year 6 leavers' assembly and organisation of the Summer Disco (Children raise money for food items and specific activities);
- Preparation for and going on a five-day residential (France, PGL).