

Reception Curriculum Information Session



25th September 2026

Marshgate PSA Welcome

Essentially as a PSA Team we aim to provide the structure and planning behind a myriad of events across the school year that appeal to both the children and parents/carers from the school community. In order to accomplish these events, we often ask for both people's time and donations/items based on the theme or event we are running.

Please consider how you might be able to contribute. This may be through your employment, family connections, social contacts or recreational activities that you can access goods or services, either as a one-off or a regular contribution going forward

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Assessment – myth busters

- Baseline Assessments
- Observations
- End of Year Report and ELG report

A typical day in Reception...



- **8:45-8.55** Soft start
- **9:00** Settle into the classroom
- **9:05** Whole class teaching (phonics)
- **9:30** Free flow inside and outside
- **10:15** Snack time and story
- **10:30** Funky fingers
- **10:45** Free flow
- **11:15** Whole class teaching
- **11:30** Lunchtime

Afternoon timetable



- **13:00** Whole class story time
- **13:15** Whole class teaching (Maths)
- **13:30** Free flow inside
- **14:45** Get ready for home
- **15:00** Class time – Singing and story time
- **15:15** Home time

Learning in the Foundation Stage:



Prime Areas

- Personal, Social & Emotional Development
- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Personal, Social & Emotional Development

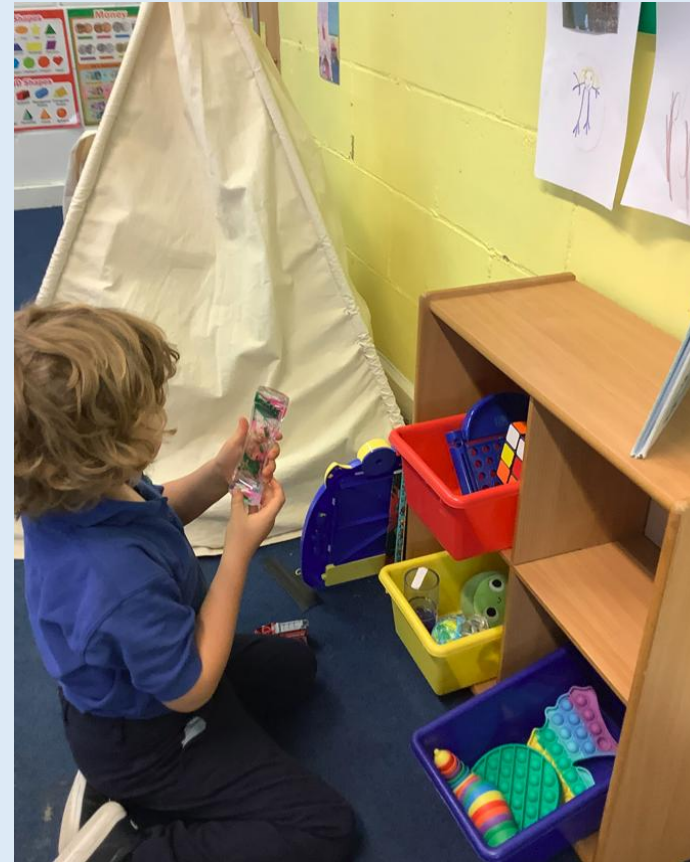
~ *Building Relationships* ~



- Turn taking and sharing
- Role play and group work
- Diversify friendships

Personal, Social & Emotional Development

~ *Self Regulation* ~



- Recognise emotions (zones of regulation)
- Emotion coaching

Personal, Social & Emotional Development

~ Managing Self ~



- Becoming independent
- Rule setting and following

Communication and Language

~ *Listening, attention and understanding* ~



- Listening and responding to questions
- Back and forth interactions (Child and adult)
- Making comments about what they have heard

Communication and Language

~ Speaking ~

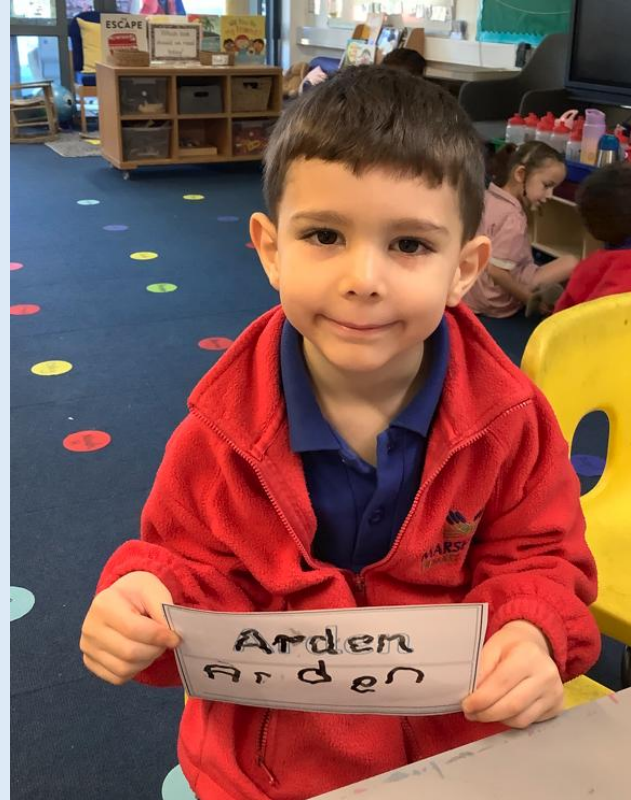


- Confidence sharing opinions
- Using past tense and future tense
- Use recently learnt vocabulary
- Participate in class discussions



Physical Development

~ Fine Motor Skills ~



- Hold a pencil in preparation for writing
- Use a range of tools correctly (scissors)
- Accuracy and care with artwork

Physical Development

~ Gross Motor Skills ~



- Negotiate space safely
- Develop balance and coordination

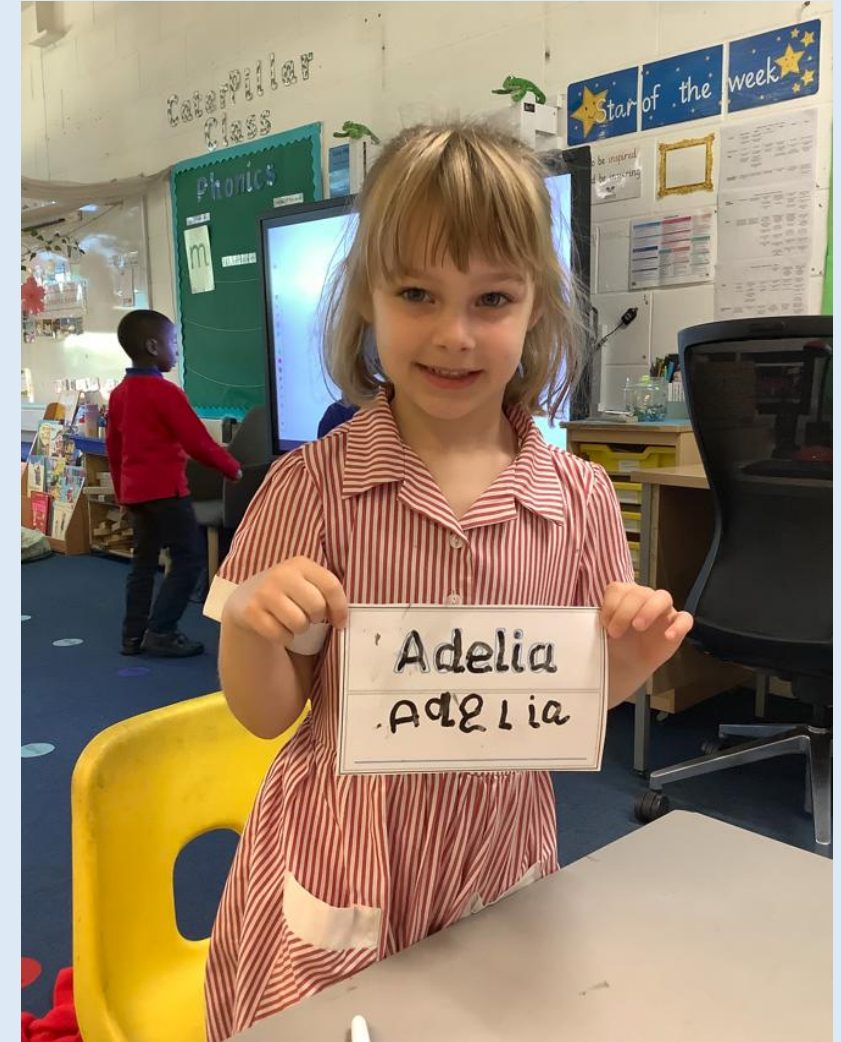
Literacy

~ Word Reading ~



- Phonics (more on this later)
- Common exception words

Literacy ~ Writing ~



- Correctly form letters (lower and UPPER case)
- Write words phonetically (lgh luv cayk)
- Writing that can be read by others

Literacy

~ Comprehension ~



- Re- tell stories using their own words
- Anticipate what will happen next in a story
- Use and understand new vocabulary heard during reading

Mathematics

~ Number ~



- Deep understanding of number to 10
- Subitising
- Number bonds
- Doubling and halving

Mathematics

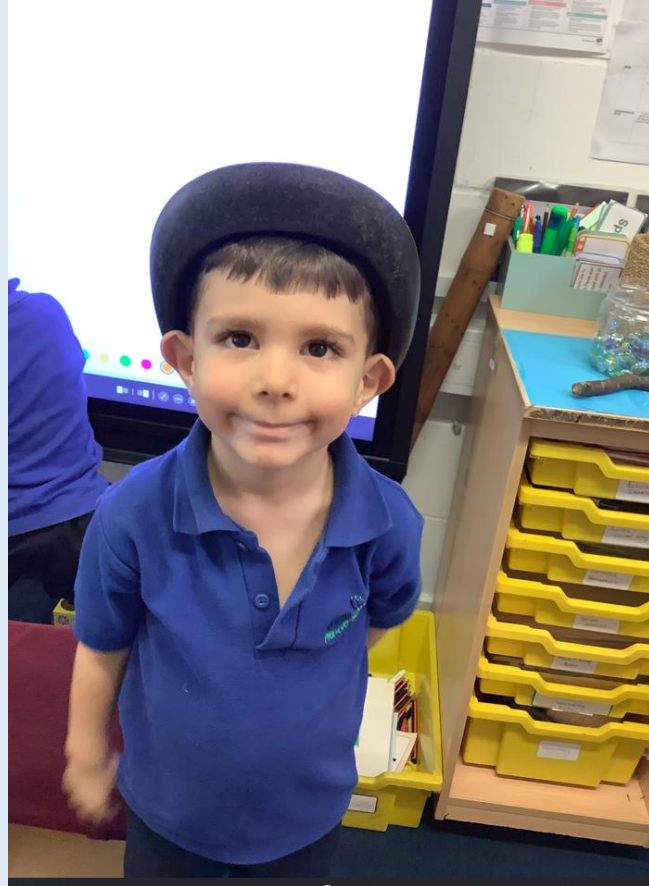
~ Numerical patterns ~



- Verbally count beyond 20
- Compare different quantities
- Explore patterns

Understanding the World

~ *People, culture and Communities* ~



- Similarities and differences between communities
- Similarities and differences between countries

Understanding the World

~ Past and present ~



- Lives of people around us and roles in society
- Similarities and differences between past and present
- What came before us

Understanding the World

~ *The Natural World* ~



- Observe the world around us
- Compare environments
- Understand changes that happen around us

Expressive Arts and Design

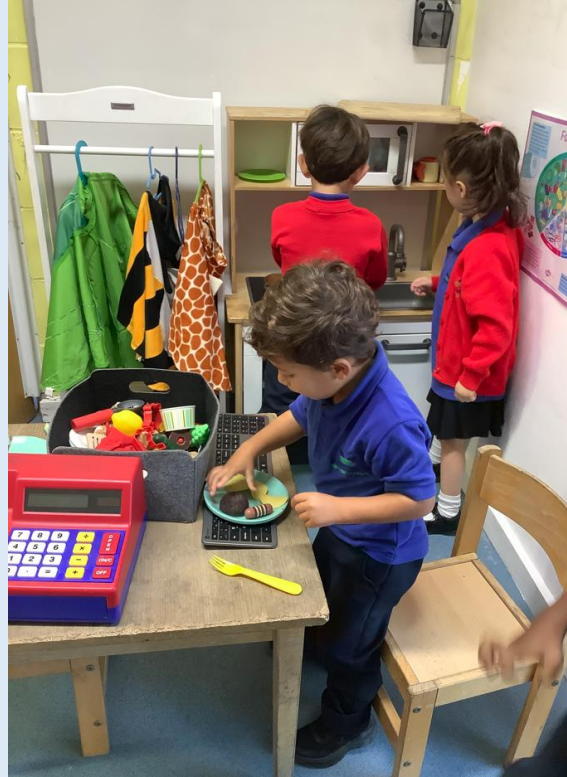
~ *Creating with materials* ~



- Explore materials, tools and techniques
- Use props to enhance role play

Expressive Arts and Design

~ *Being imaginative and expressive* ~



- Invent and adapt common narratives
- Singing and performing
- Find the beat and move in time with music

How you can help us

- Once your child is in the classroom, please make sure you **leave promptly**
- Notify the teacher of any changes to the **person collecting** your child
- Notify the office if your child is going to be **absent** before 9am or email absence@marshgate.richmond.sch.uk
0208 332 6219
- Attach a **key ring** to your child's book bag to make it clearly recognisable

How you can help us continued...

- **Water bottles** are sent home every Friday, please wash and return to school every Monday
- **Name any uniform**
- Please **return** any **uniform** we give your child if they have an accident
- Please send in a **family photo**
- Please note the children can wear their own clothes on their **birthday**

Focused information sessions

- Phonics and reading – 5th October at 9am
- Writing – TBC
- Maths – TBC
- PSED - TBC

Thank you for
listening.

Any Questions?