

Welcome to the Year 3 Curriculum Talk



Mr Farrelly & Mrs Davies – 3FD
Miss Kaur – 3K

September 2026

Learning Support Practitioners

We are very lucky to have a team of LSPs with us this year: Ms Ercan, Mrs Fernandes and Mrs Jasper.

The Curriculum

- In Key Stage 2 we are following the National Curriculum; this is statutory. All children will be doing the following:
- **Core subjects**
- Mathematics
- English
- Science
- **Foundation subjects**
- History / Geography (alternate half terms)
- Art / Design Technology (alternate half terms)
- Computing
- PE
- Music
- PSHE
- French
- RE

Enrichment of the curriculum

- Our ultimate aim is to provide a broad and balanced curriculum to inspire the children to become lifelong learners.
- Within everyday teaching, we make our teaching as creative as possible – we want the children to enjoy learning.
- Within the school day, we offer a number of activities provided by staff, parents and outside agencies. These will include cookery, music lessons and languages.
- After school, there are also a selection of clubs that your child could take part in. Information about this will have been emailed to you by the school office.

Mathematics

- Maths is taught daily.
- We focus on practical work, developing arithmetic calculation skills and problem solving/investigative mathematics. We also link maths to the real world where appropriate to make the subject more meaningful.

The main areas of maths

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement
- Geometry
- Statistics
- Arithmetic

Mathematics At Home

"Without mathematics, there's nothing you can do. Everything around you is mathematics." - Albert Einstein

Maths Mindset

Promote a growth mindset and provide a supportive environment.

"I can do it"

"Mistakes are a part of learning"

Maths in Daily Life

- Recall of Maths facts on the way to school
- Cooking
- Shopping
- Time
- Money
- Games
- Numbers in the world

Maths Talk – Importance of Vocabulary

Correct Vocabulary is Key

Maths through Story Books -

<https://www.mathsthroughstories.org>

[/recommendations.html](#)

Statutory Times Table Testing

- By the end of year 4, the curriculum states that children should know all times tables with quick recall.
- During June every year, the children in year 4 will sit a government assessment in school, testing their knowledge of tables up to 12.
- Year 3 is an important year to help the children learn their tables in preparation for year 4. The children will have regular consolidation in class, but we are also expecting them to practise at home (Times Table Rockstars is great for this).

English

- English is taught daily.
- We cover a number of different genres over the year. There is also a GPS (Grammar, Punctuation and Spelling) aspect of English lessons.
- Over the course of the year the children will complete a number of themed extended pieces of writing, which will draw together the skills they have developed during their English lessons.
- We have reading comprehension sessions throughout the week and children will be given lots of opportunities to read. They will then discuss and interpret the text and answer questions to check their understanding. Additionally, the children will sometimes have opportunities to read with adults in small groups and 1-1.

Homework

- All homework will be distributed via Google Classroom.
- All children have been given login details and shown how to use Google Classroom.
- Feedback will be given to submitted work where appropriate and this may be done orally in class.
- Four pieces of homework will be set:
 - 1) Reading (children should be reading every day for approximately 30 minutes)
 - 2) Spellings (with a weekly test as follow up)
 - 3) English (GPS, reading comprehension or writing focus)
 - 4) Maths (which will include times tables and consolidation of work in class)

Homework continued....

Reading

- Try to find a time which suits you and your child.
- We want children to want to read. Reading should be fun. If a book is too hard your child will not get any pleasure from reading – they may be able to read the words aloud to you but it is important to also check they understand the text.
- Children need exposure to as many different texts, styles and genres as possible. Reading and sharing books that are not provided by school is a very valuable experience so don't feel that reading scheme books are the only way to learn. Visit your library when you can, as allowing children to choose their own books encourages a love of reading.
- Children should always have time to read texts themselves but there is great value in additionally reading a book to your child or them listening to audiobooks.

Reading continued...

- Children are all given a coloured band for reading based on their teacher's assessment. (Initially, children will begin the year on the colour they finished the previous year. Please bear with us as it takes time to read with everyone).
- Children will begin the year with a new KS2 reading record. Please ensure your child has this with them every day in school and continue to write comments in the diary.
- Now the children are in KS2, they will be able to change their own reading books. This means that they can have new book whenever they have finished. It is important though that all books are returned to school when they have been read.

Assessment

- Teacher Assessment

Assessment for each child will be based on the teacher's professional judgement and ongoing assessments.

- Tests

The children will continue to have some tests (usually near the end of each term). These tests will support the teacher's ongoing assessments.

How can you help us?

- **Water bottles**

- Your child has access to water throughout the day. We remind the children to take the bottles home to be cleaned on a Friday. Please remember to bring them in again on Monday.

- **Stationery**

- Children should come to school ready to participate fully in lessons with working glue sticks, whiteboard pens and pencils.

- **Communication**

- We very much value and appreciate regular communication with you about any matter of concern or interest concerning your child. However, we are very busy in the mornings and unless a matter is extremely urgent, we encourage you to speak to us at the end of the day or leave a message with the school office and we will call or e-mail you back.

- **After School**

- After pick up, children should not be returning to their classrooms for any reason. Please respect that this is a time for teachers to meet, plan, and assess.

- **Independence**

Letters and jumpers are the children's responsibility. We work hard to develop the children's independent skills.

Uniform & PE Kit

- For health & safety reasons your child needs to have a full, named school uniform.
- For the same reasons, your child needs a full, named PE kit in order to participate in PE lesson. They should wear their PE kit to school on their PE days (for this half term, Year 3 will have PE on Mondays and Fridays).

On your child's PE days, earrings should be removed at home, as for health & safety reasons staff are not permitted to help remove them.

A letter about specific swimming details will always go home closer to the time when your class is due to go (in the summer term).

Marshgate Rules



Ready



Respectful



Safe



Extra Rewards...

- Classes may have their own reward systems that run alongside the School Rules. For example - collecting marbles or class points. When the agreed target is met, the class receive an agreed class award.
- They may earn this for good work, politeness, working well together etc.



Questions???