Welcome to the Year 4 Curriculum Talk 2026/27

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The Curriculum

- In Key Stage 2 we are following the National Curriculum; this is statutory. All children will be learning the following:

- **Core subjects**
- Mathematics
- English
- Science
- **Foundation subjects**
- History / Geography (alternate half terms)
- Art / Design Technology (alternate half terms)
- Computing
- PE
- Music
- PSHE
- French
- RE

Enrichment of the curriculum

- Our ultimate aim is to provide a broad and balanced curriculum to inspire the children to become life-long learners.
- Within everyday teaching we make our teaching as creative and practical as possible – we want the children to have fun.
- Within the school day, we offer a number of activities provided by staff, parents and outside agencies. These will include music lessons & choir.

Mathematics

- Maths is taught daily.
- We focus on practical work, developing arithmetic calculation skills and problem solving/investigative mathematics. We also link maths to the real world where appropriate to make the subject more meaningful.

<u>The main areas of maths</u>

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement
- Geometry
- Statistics
- Arithmetic

Statutory Times Table Testing

- By the end of Year 4, children should know all times tables with quick recall.
- In June, every Year 4 child will sit a government assessment in school, testing their knowledge of tables up to 12.
- In the test, there will be 25 questions and children have 6 seconds to answer each.
- Year 4 children will have a chance to practise in test conditions every half term.
- More information, support and help will be provided to parents regarding the tests.

English

- English is taught daily.
- We cover a number of different genres over the year. There is also a SPaG (Spelling, Punctuation & Grammar) focus during lessons.
- Over the course of the year the children will complete a number of themed extended pieces of writing, which will draw together the skills they have developed during their English lessons.
- We have reading comprehension sessions throughout the week and children will be given opportunities to read over the week. Children will then discuss and interpret the text and answer questions to check their understanding.

Homework

- All homework will now be distributed via Google Classroom.

- Children new to Marshgate will also be given login details and shown how to use Google classroom.

- Feedback will be given to submitted work where appropriate, and this may be done orally in class.

- Four pieces of homework will be set:

1) Reading (children should be reading every day for approximately 30 minutes). They should record what they have read in their Reading Journal on Google Classroom.
2) Spellings (with a weekly test as follow up)
3) English (SPaG, reading comprehension or writing focus)
4) Maths (MyMaths, which will include times tables learning with a test the following week)

Children should be encouraged to complete all homework independently but given guidance and support where needed.

Homework continued….

Reading

- Try to find a time which suits you and your child.
- We want children to be keen to read. Reading should be fun. If a book is too hard your child will not get any pleasure from reading – they may be able to read the words aloud to you but it is important to also check they understand the text.
- Children need exposure to as many different texts, styles and genres as possible. Reading and sharing books that are not provided by school is a very valuable experience so don’t feel that reading scheme books are the only way to learn. Visit your library when you can as allowing children to choose their own books encourages a love of reading.
- Children should always have time to read texts themselves but there is great value in additionally reading a book to your child or them listening to audiobooks.

Reading continued…

- Children are all given a coloured band for reading based on their teacher's assessment. (Initially, children will have begun the year on the colour they finished the previous year. Please bear with us as it takes times to read with everyone).

- In Year 4, the children complete a Reading Journal on Google Classroom as part of their homework. This is somewhere for them to record their thoughts on what they have read or summarise what has happened. They should be adding to this every week, not just when they have finished a book.

- Colour banded books will be distributed under their name and it is important they are returned after being read.

Assessment

- Teacher Assessment

Assessment for each child will be based on the teacher's professional judgment and ongoing assessments.

- Tests

The children will continue to have some tests (usually near the end of each term). These tests will support the teacher's ongoing assessments.

Sayers Croft, March 23rd-25th 2027

- In March of Year 4, we take the children on a residential to Sayers Croft. A letter was sent home at the end of the Summer term about this.
- Further information will be sent home before the end of the Autumn term.
- In the Spring term, we will have a short briefing for parents/carers.
- There will be a final meeting on Thursday the 12th of March 2027.

How can you help us?

- **Water bottles**
- Your child has access to water throughout the day. We send the water bottles home to be cleaned on a Friday. Please remember to bring them in again on Monday.

- **Stationery**
- Children should come to school ready to participate fully in lessons with working handwriting pens, whiteboard pens and pencils.

- **Communication**
- We very much value and appreciate regular communication with you about any matter of concern or interest concerning your child. However, we are very busy in the mornings and unless a matter is extremely urgent, we encourage you to leave a message with the school office and we will call or

e-mail you back.

- **After School**
- After pick up, children should not be returning to their classrooms for any reason. Please respect that this is a time for teachers to meet, plan, and assess.

- **Independence**

Personal belongings are the children's responsibility, we work hard to develop the children's independent skills.

Uniform & PE Kit

- Your child needs to have a full and named school uniform.

- For the same reasons, your child needs a full and named PE kit in order to participate in PE lesson. They should wear their PE kit to school on their PE days.

On your child's PE days, earrings should be removed at home, as for health & safety reasons staff are not permitted to help remove them.

A letter about specific swimming details will always go home closer to the time when your class or child is due to go (in the Spring term).

Questions?