

The Year 5 Teaching Team

Teachers:

- Mr Banks - 5B
- Mr Healy - 5H

Learning Support Practitioners:

- Ms Gusic, Mrs Moore, Ms Rule

The Curriculum

In Key Stage 2, we are following the National Curriculum; this is statutory.
All children will be doing the following:

Core subjects

- Mathematics – 1 hour each day
- English - 1 hour each day
- Science – 2 hours each week

Foundation subjects

- History / Geography – 1 hours each week (alternate half terms/terms)
- Art / Design Technology – 1 hour each week (alternate half terms)
- Computing – 1 hour each week
- PE – 2 hours each week
- Music – 1 session each week (taught by a music specialist)
- PSHE – 1 session each week
- French – 1 session each week
- RE – 1 session each week

English



- English is taught daily in hour long sessions.
- We **foster a love of reading** in all our pupils and ensure reading remains a priority.
- We cover a number of different genres over the year.
- There is also a GPS (Grammar, Punctuation and Spelling) focus during lessons and sometimes GPS will also be taught in discrete lessons too.
- Range of extended writing pieces across the year, covering a diversity in text types
- Reading comprehension sessions weekly
- Children will then discuss and interpret the text and answer questions to check their understanding.

Mathematics

Maths is taught daily for 1 hour.

We focus on **practical learning**, developing **arithmetic calculation skills** and **problem solving/investigative mathematics**.

The aim is that children master every area of the subject area and have a deep understanding of the maths involved. We also link maths to the real world where appropriate to make the subject more meaningful.

The main areas of maths

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Decimals and Percentages
- Measurement
- Geometry
- Statistics



Mathematics At Home

"Without mathematics, there's nothing you can do. Everything around you is mathematics."

- Albert Einstein

Maths Mindset

Promote a growth mindset and provide a supportive environment.

"I can do it"

"Mistakes are a part of learning"

Maths in Daily Life

- Recall of Maths facts on the way to school
- Cooking
- Shopping
- Time
- Money
- Games
- Numbers in the world

Maths Talk – Importance of Vocabulary

Correct Vocabulary is Key

Maths through Story Books -

<https://www.mathsthroughstories.org>

[/recommendations.html](#)

Year 5 Foundation subjects

- **PE:** Swimming (Autumn 1 and 2), invasion games, tag rugby, gymnastics, golf, OAA, fitness, tennis, athletics, yoga and netball.
- **History/Geography:** Tudors, Rivers, Victorians, Violent Earth, Ancient Maya, Map skills.
- **Science:** Space, Forces, properties and Changes of Materials, Living Things and Reproductive Systems
- **Art/DT:** Still life, significant artists, natural art, what could be healthier, bridges, doodlers.
- **RE:** Life's big questions, Marriage, Islam, Buddhism, Justice, Poverty and wealth
- **Computing:** Sharing information, vector drawings, video editing, flat-file databases, selection in physical computing, selection in quizzes.
- Weekly **Music, French** and **PSHE**

Assessment

- Teacher Assessment

Assessment for each child will be based on the teacher's professional judgment and ongoing assessments. This is done on a daily basis.

- Tests

The children will continue to have some tests (usually near the end of each term). These tests will support the teacher's ongoing assessments.

Homework

- All homework is distributed via **Google Classroom**
- ***Homework is given on Thursday of every week and it is due the following Tuesday of every week***
- Children new to Marshgate will also be given login details and shown how to use Google classroom.
- Feedback will be given to submitted work where appropriate and this may be done orally in class.
- Four pieces of homework will be set:
 1. Reading (children should be reading every day for approximately 30 minutes). They should record what they have read in their Reading Journal on Google Classroom.
 2. Spellings (with a weekly test as follow up)
 3. English (GPS, reading comprehension or writing focus)
 4. Maths

Children should be encouraged to complete all homework independently but given guidance and support where needed.

Homework continued....

Reading

- Try to find a time which suits you and your child.
- We want children to want to read. **Reading should be fun.**
- Reading and understanding the text are equally as important - we encourage discussion
- Children need exposure to as many different texts, styles and genres as possible.
 - Visit your library, when you can, as allowing children to choose their own books encourages a love of reading.
- Children should always have time to read texts themselves but there is great value in additionally reading a book to your child or them listening to audiobooks.

Relationships and sex education (RSE) in years 5 and 6

- In Year 5, children will be taught about puberty in boys and girls, as well as conception.
- Parents are given a chance to view the materials on a scheduled date and will be told when the conception lesson will take place. The puberty lessons are now statutory and all children are required to attend.
- These sessions usually take place in the summer term.



Enrichment of the curriculum

- Our ultimate aim is to provide a broad and balanced curriculum to inspire the children to become life long learners.
- Within everyday teaching.... We make our teaching as creative and practical as possible – we want the children to have fun.
- Within the school day.... We offer a number of activities provided by staff, parents and outside agencies.

Thames Young Mariners

One of the highlights of the Year 5 experience is the Thames Young Mariners Day Trip where the children participate in a number of watersports.

This will take place in the summer term - more information to follow shortly.



How can you help us?

Encouraging Independence

- **Water bottles**
 - Your child has access to water throughout the day. We remind the children to take the bottles home to be cleaned on a Friday. Please remember to bring them in again on Monday.
- **Stationery**
 - Children should come to school ready to participate fully in lessons with working handwriting pens, whiteboard pens, glue sticks and pencils.
- **After School**
 - After pick up, children should not be returning to their classrooms for any reason. Please respect that this is a time for teachers to meet, plan, and assess.
- **Jumpers and Cardigans**
 - Please encourage independence with remembering additional uniform at the beginning and end of the day
 - Please name all items
- **Snacks**
 - Fruit or Vegetables are the only allowable snack for break times. Anything else such as crisps, cookies, etc will be confiscated

Uniform & PE Kit

- For health & safety reasons your child needs to have a full, named school uniform.
- For the same reasons, your child needs a full, named PE kit in order to participate in PE lesson. They should wear their PE kit to school on their PE days (for this half term, Year 5 will have PE on Friday).
- The second PE session this term is swimming which takes place every Thursday afternoon.

On your child's PE days, earrings should be removed at home, as for health & safety reasons staff are not permitted to help remove them.

Marshgate Rules



Ready



Respectful



Safe



Extra Rewards...

- Classes have their own reward systems that run alongside the School Rules. For example - collecting marbles or dojo points. When the agreed target is met, the class receive an agreed class award.
- They may earn this for good work, politeness, working well together etc.



Communication

We very much value and appreciate regular communication with you about any matter of concern or interest concerning your child.

We also ask that communication of any issues that have occurred during the school day are communicated to us as teachers as soon as possible so that we can assess the situation and have it dealt with promptly.

Any questions ?

