Year 2 Curriculum Summary for Parents and Carers - Autumn Term 1 2026

<table>
<tr><th>English</th><th>Maths</th><th>History / Geography</th></tr>
<tr><td>Grammar, Punctuation and Spelling
We will be learning how to use capital letters, full stops, commas, exclamation marks and question marks correctly in sentences.
We will be looking at different spelling rules weekly and learning common exception words.
Reading and Comprehension
Developing fluency - skills and strategies.
Learning to use retrieval, sequencing and prediction.
Writing composition including drafting, editing
Learning to improve handwriting and presentation skills.
Identifying the features of fiction texts, letter writing and persuasive language, using these in our writing.
We will be learning from a range of texts including ‘The Day the Crayons Quit’ by Drew Dawalt.</td><td>Number and place value
We will be learning to recognise the value of each digit in a 2-digit number. We will read and write numbers to 100 in numbers and words and count forwards and back in steps of 2,3,5

Addition and Subtraction
We will learn to solve problems with addition and subtraction:
To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
To show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</td><td>This half term our focus will be History and we will be learning:
‘Why were castles so important to the Normans?’
Who were ‘The Normans’?
To know what castles look like and when most castles in Britain were built.
To know that castles had two main purposes (home and protection).
To know the main features of a castle.
To consider the role of castles for defence.
To understand the role of castles as homes.
To consider what the lives of people who lived in a castle were like and how this compares to our lives today.
To know that some castles are ruins and why.</td></tr>
<tr><th>Science</th><th>PE</th><th>Additional Notes</th></tr>
<tr><td rowspan="3">This half term we will be learning:
Materials
To recognise and name different materials.
To describe different materials.
To know how materials are used in the environment.
To know why materials are used for their purpose.
Changing Seasons
To identify and describe differences between seasons.
To investigate differences in temperature.
To know about changes in nature and the weather.</td><td>This half term we will be learning:
Fundamentals
Developing the skills of balancing, running, changing direction, jumping, hopping and skipping.
Kick Coaching Team
Fitness skills</td><td rowspan="4">Homework and reading books will be assigned on Thursday on Google Classroom to complete in the children’s homework books.
It must be returned on or before Tuesday.

Note - children must have their reading books in their book bags every day.

Cygnet and Swan PE days will be Tuesdays and Fridays.
Children should wear their PE kit to school on these days.

Key Dates
Curriculum Information Session for parents and carers – Monday 14th September at 9.00am in the hall.

Parents Evening – Thursday 22nd October

Swan Class Assembly – Friday 23rd October</td></tr>
<tr><th>Art / DT</th></tr>
<tr><td>This half term our focus will be Art. We will be learning about ceramic sculpture work inspired by Koike Shoko:
To learn about Koike Shoko and her work.
To use gouging and scraping techniques
To explore different pot shapes and designs.
To learn about adding and removing clay to add texture.
To design a pot inspired by nature
To create my own pot
To know how to glaze a pot.</td></tr>
<tr><th>Music</th><th>RE / PSHE</th></tr>
<tr><td>This half term the children will be will listening to a variety of musical styles including the work of Brazilian composer, Sergio Mendes. They will be developing their understanding of beat, rhythm and melody through improvisation on glockenspiels and by singing and composing echo/response style songs.</td><td>This half term we will be learning:
RE
To reflect and consider religious and spiritual feelings, experiences and concepts.
To understand other people’s feelings.
To begin to recognise what makes a successful community.
PSHE
Being Me in My World</td></tr>
<tr><th>French</th><th>Computing</th></tr>
<tr><td>This half term we will be learning:
Games and songs in French
Classroom commands Numbers (1-20)</td><td>This half term we will be learning:
Identifying IT and how its responsible use improves our world in school and beyond.
E-safety consistent focus</td></tr>
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