

Year 4 Curriculum Summary / Information for Parents and Carers - Autumn Term 1

<u>English</u>	<u>Maths</u>	<u>History / Geography</u>
This half term we will be learning: Balanced arguments: We will be focusing on the book 'National Parks of the USA' by Kate Siber as inspiration for our balanced arguments. Poetry – Composing and reciting poems based on personal or imagined experiences, linked to poems read. We will look at a range of poets and subjects. Spelling Adding the prefix mis- and revising un-, in-, dis-. Words ending in zhuh spelt –sure. Adding the prefix auto-. Adding the suffix –ly. Adding the prefix inter-. Words with the ay sound spelt eight, ei, ey. Words ending in –ous Punctuation and Grammar Using colons to introduce a list. Identifying adverbs and understanding their functions in sentences. Indicating possession by using the possessive apostrophe with plural nouns.	This half term we will be learning: Place Value: Find 1,000 more or less than a given number Count backwards through 0 (negative numbers) Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s) Order and compare numbers beyond 1,000 Identify, represent and estimate numbers using different representations Round any number to the nearest 10, 100 or 1,000 Addition and Subtraction: Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate Estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why	This half term our focus will be History and we will be learning: <u>How did the arrival of the Romans change Britain?</u> - To know when the Romans invaded Britain and to consider why. - To know why Claudius' invasion of Britain in 43AD was successful. - To know why the Romans settled in Britain. - To know about resistance to the Roman invasion in Britain and Boudicca's revolt against the Romans. - To learn about the Roman army and understand why it was so successful. - To learn about how the Romans shaped Britain and discuss its lasting influence.
<u>Science</u>	<u>PE</u>	<u>Additional Notes</u>
This half term we will be learning: <u>Electricity</u> - To identify common appliances that run on electricity – mains and battery - To know the difference between renewable and non-renewable energy sources - benefits and sustainability of each. - To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers - To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit - To recognise some common conductors and insulators, and associate metals with being good conductors. - To know the hazards associated with electricity	This half term we will be learning: Athletics – Pupils will develop basic running, jumping and throwing techniques. Pupils will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Kick Sports Provider – Fitness Range of activities that explore and develop different areas of their health and fitness.	Upcoming events/trips: Wider Opps start date – Wednesday 23rd September (children have the opportunity to try out Clarinet over 8 weeks) Parent/Carer and Teacher Meetings – 21st and 22nd October PE days Monday - both classes Wednesday - both classes Please make sure that your child wears their full PE kit on these days. Homework days Children will receive their homework every Thursday and this will be due in the following Tuesday.
	<u>Art / DT</u> This half term we will be learning: <u>DT</u> - Making Roman Shields in the style of the legions that invaded Britain Design and create a shield using papier-mâché and mod rock; art and craft work including decorative painting.	
<u>Music</u>	<u>RE / PSHE</u>	
This half term we will be learning: This half term the children will be taking symmetry as the inspiration for exploring structure in music, and as the basis for composing original music using similar concepts. They will learn a gospel style song and develop their skills in using dynamics and expression when singing.	This half term we will be learning: <u>RE - Growing up; becoming an adult</u> Belonging to a group Confirmation and believer's Baptism Bar Mitzvah Amrit Ceremony Taking Responsibility & Initiation ceremonies <u>PSHE - New Beginnings</u> Belonging, Self-awareness, Managing my feelings, Social skills, making choices and new 'preferred names' policy.	
<u>French</u>	<u>Computing</u>	
This term, children will use numbers 1-12 and essential verbs 'to be,' 'to have' and 'there are,' describing themselves, friends and an alien.	This half term we will be learning: <u>The Internet</u> Learning who owns content and what they can access, add, and create. Evaluating online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.	