

Reading at Marshgate!



Years 3 and 4

READING TOGETHER AT HOME:

- Read together for 10-15 minutes each day.
- Take turns reading aloud and model expressive reading.
- Pause at punctuation and read with expression.
- Discuss unfamiliar words and their meanings.

QUESTIONS TO ASK

- Which words help you picture the setting?
- How has your opinion of the character changed?
- Does this remind you of another book you've read?

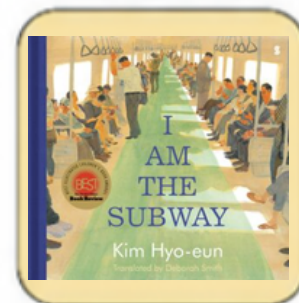
THE POWER OF WORDS:

In Years 3 and 4, children begin to think more deeply about the words authors choose. Discussing ambitious vocabulary helps children understand meaning, create vivid images and appreciate how authors build atmosphere and engage the reader.

PICTURE QUESTIONS:

- What do the illustrations add that the words don't?
- How do the colours create the mood?
- Which picture tells you the most about the character?
- Why do you think the illustrator chose this perspective?

MARSHGATE TOP PICKS! ★★★★★



HELPFUL WEBSITES

- BookTrust
- Oxford Owl
- National Literacy Trust

READING LIKE A PERFORMER



- ✓ Pause at punctuation.
- ✓ Change their voice for different characters.
- ✓ Read with expression.
- ✓ Think about the character's feelings.
- ✓ Read smoothly and confidently.