

Parent and Carer Curriculum Information

Autumn 1 - Ourselves

Week 2
14/09/26

Communication Language and Literacy:

Big book: Owl Babies

Reading: Following a story with pictures and/or props

Phonics and letter formation: Establishing an effective pencil grip for writing.

Mathematical Development: Recognising numbers 1-3 and matching to a corresponding number of objects.

Week 3
21/09/26

Communication Language and Literacy:

Big book: Owl Babies

Reading: Following a story with pictures and/or props.

Phonics and letter formation: Establishing an effective pencil grip for writing.

Mathematical Development: Comparing quantities to 3. Beginning to subitise to 3. Recognising and naming circles and triangles. Observing objects from different viewpoints.

Week 4
28/09/26

Communication Language and Literacy:

Big book: The Very Hungry Caterpillar

Reading: Following a story and answering a simple question.

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Counting to 5 accurately. Comparing quantities in groups. Sorting objects. Copying ABAB patterns.

Week 5
05/10/26

Communication Language and Literacy:

Big book: We're Going on a Bear Hunt

Reading: Following a story and answering a simple question.

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Beginning to investigate the composition of 3 and 4. Continuing ABAB patterns.

Week 6
12/10/26

Communication Language and Literacy:

Big book: Not a Stick

Reading: Following a story and answering a simple question.

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Finding one more of numbers to 3. Beginning to subitise to 4. Comparing length.

Week 7
19/10/26

Communication Language and Literacy:

Big book: Room on the Broom

Reading: Following a story and answering a simple question.

Phonics and letter formation: Formation, Pronunciation and recognition of single letter sounds.

Mathematical Development: Comparing which group has more or less. Recognising 1p and 2p coins. Comparing size.

Other curriculum areas – to be covered on a daily basis.

Understanding the World:

Become familiar with other children and the adults in the class.
Talk about families and people who are special to us.
Discuss how we have changed from birth.
Understand how to respect and care for all environments.
Discuss the local area and countries in the world.

Festivals and Important Diary dates:

Reception Curriculum Talk (Wednesday 25th September)
Phonics talk (5th October)
Parent/Carer and Teacher meetings (21st & 22nd October)

Physical development:

Develop spatial awareness in the classroom and the wider environment.
Develop fine motor skills e.g. cutting, threading and pencil grip.

Personal, Social and Emotional Development:

Understand the importance of rules and create class rules.
Develop independence in the classroom environment.
Develop attention during whole class activities.
Identify and discuss different emotions.

Expressive Arts and Design:

Role-play stories and familiar experiences.
Experiment with different colours and textures, including colour mixing.
Experiment with different musical instruments and their sounds.

PE days: PE will start after October half term, more information will be communicated about this soon.

***Our Outdoor Learning Area is set up for learning in the morning and is tidied by the children each day.
We ask you, please, to respect this and not allow younger siblings to use any of the equipment or toys.
Thank you.***